SESSION : 3

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:7

CHAPTER NAME :SUBTRACTION

SUBTOPIC : SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER

LET'S HAVE A QUICK RECAP

SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF SUBTRACTION	▬ (Minus)
EQUAL TO SYMBOL	=
ANSWER OF SUBTRACTION IS CALLED	DIFFERENCE

8 - 3 = 5

8   7   6   5
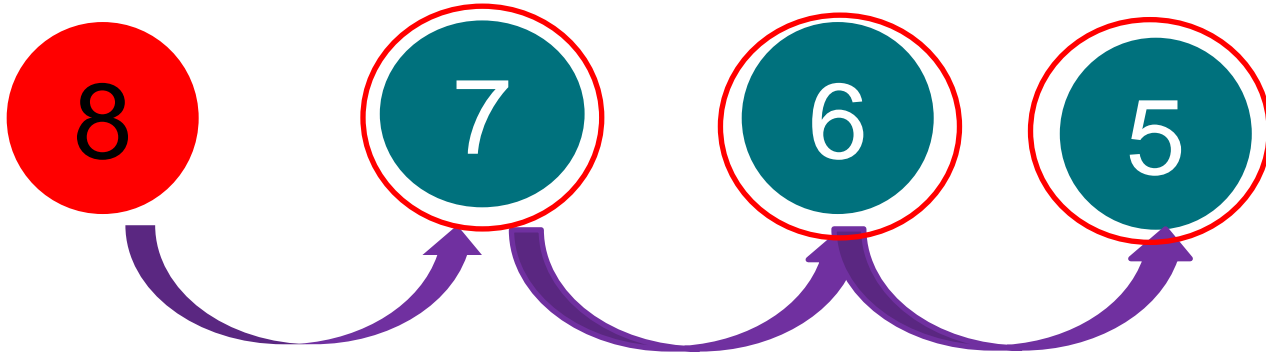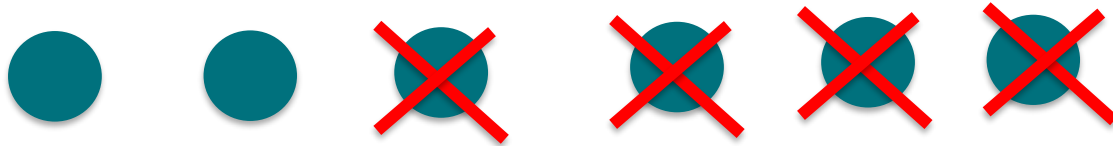
SUBTRACT KEEPING BIGGER NUMBER IN MIND METHOD

7 - 3 = 4

PUTTING DOTS AND CROSS OUT METHOD

In this method we put dots for the bigger number and cross out for the smaller number.

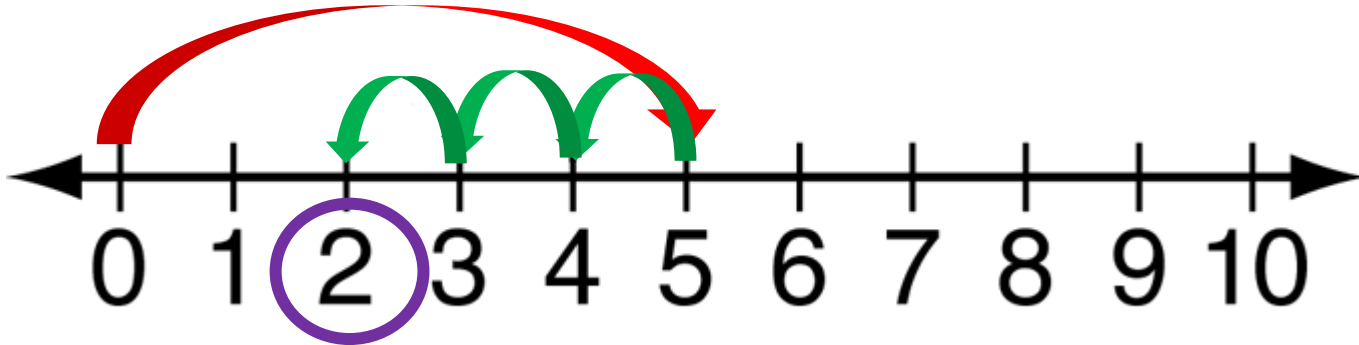$$6 - 4 = \underline{2}$$

NUMBER LINE METHOD

Step -3 Circle the number you reached at d by

drawing arrow marks to get the answer

.

5   -   3   =   ___**2**___

SUBTRACTION OF A 1-DIGIT NUMBER
FROM
A 2-DIGIT NUMBER

TODAY'S CONCEPT

Let's subtract 4 from 65

Method 1

We can count back from 65.

So,65-4=61

65 → 64 → 63 → 62 → 61

-1   -1   -1   -1
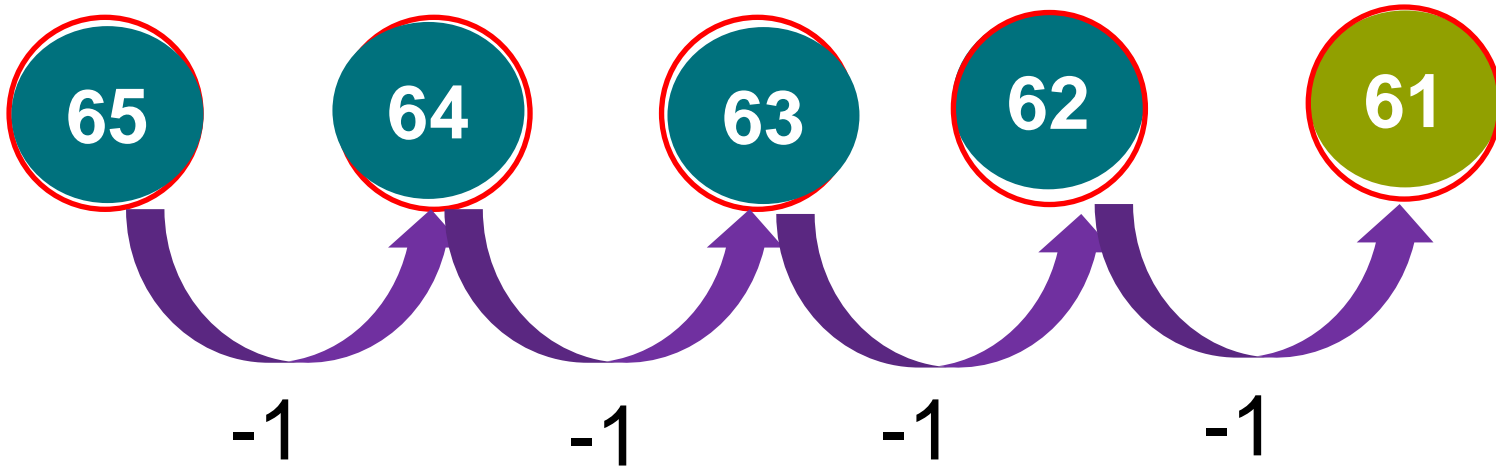
Let's subtract 4 from 65

Method 2

T	O
6	5
4	
6	1

−

Tens   Ones

So,65-4=61
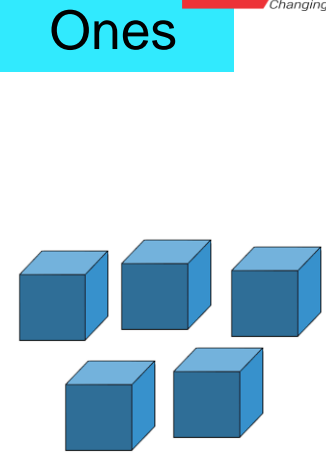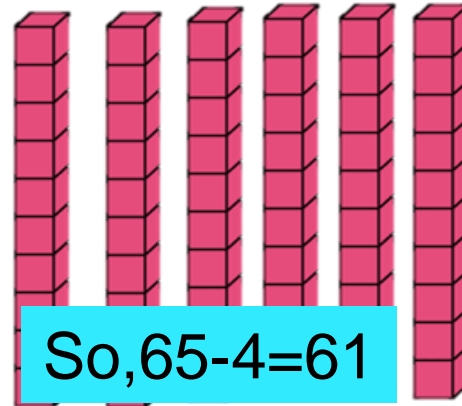
In tens place, nothing to be subtracted, bring down 6 as it is

SUBTRACT AND CHOOSE THE CORRECT OPTION

25 - 4

T	O
2	5
	4
2	1

-

20   31   11   21
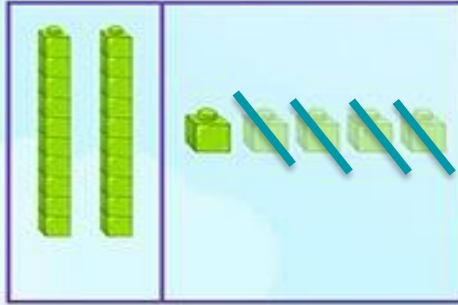
10 - 5 =

14 - 7 =

18 - 9 =

10   9   7   5   4

TODAY'S CLASS WORK

Exercise

Subtract the following :

T	O
8	5
_	3
8	**2**

T	O
4	7
_	2
4	**5**

T	O
2	8
−	3
2	**5**

T	O
4	6
−	4
4	**2**
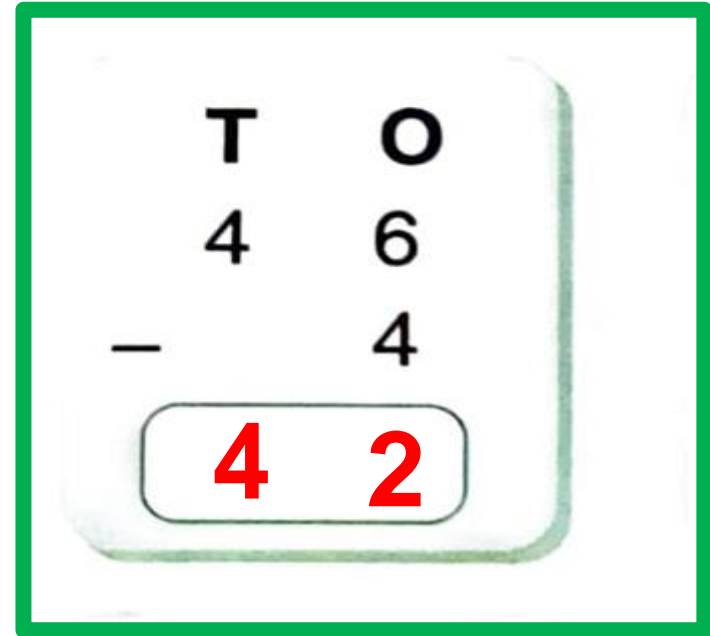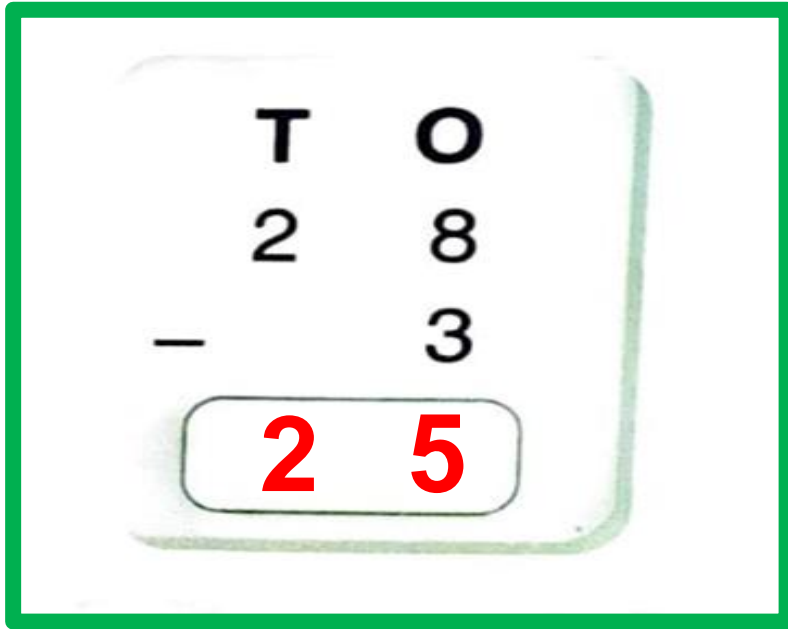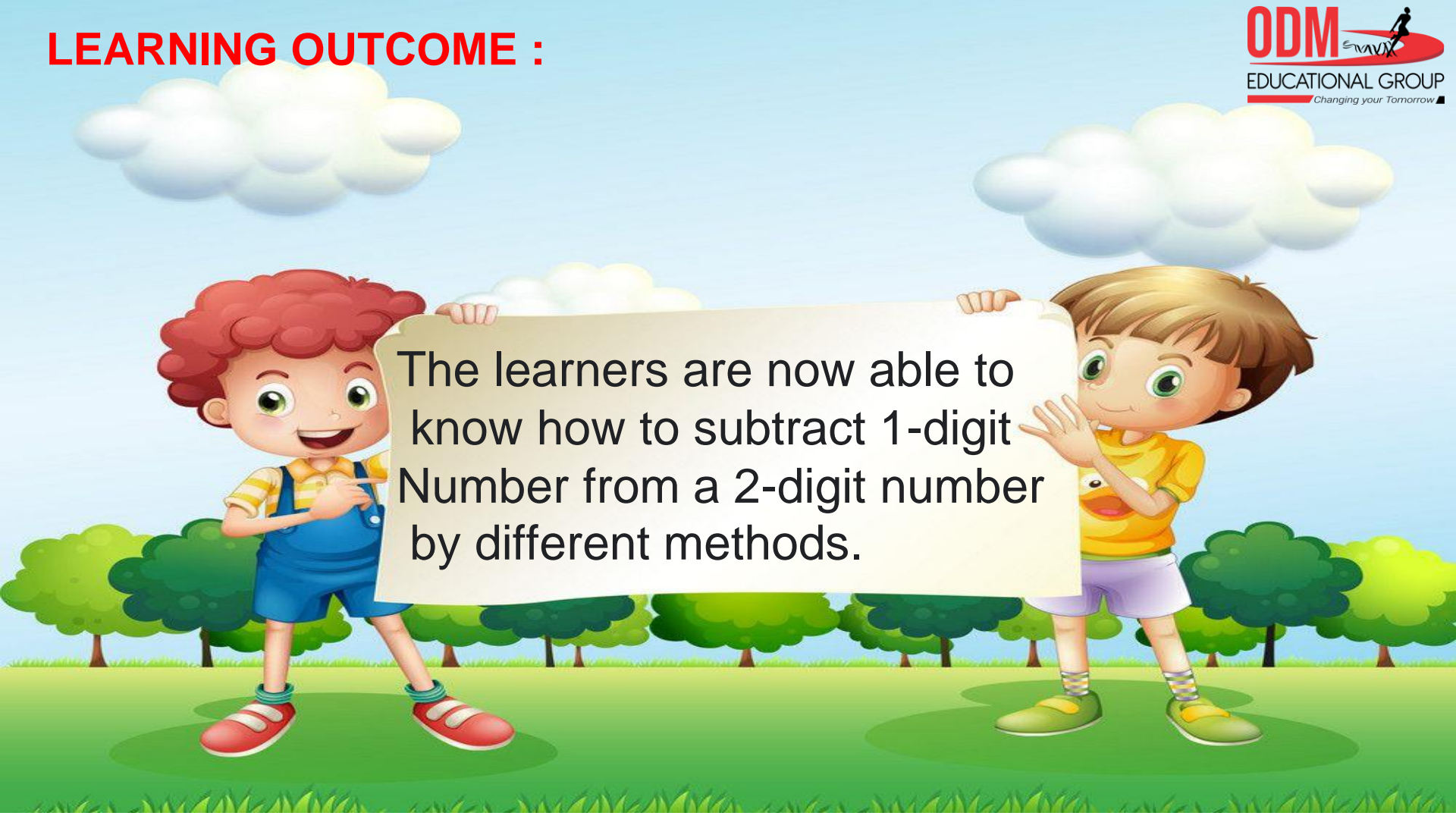
SUB	HOME ASSIGNMENT
Mathematics	_____

LEARNING OUTCOME :

The learners are now able to know how to subtract 1-digit Number from a 2-digit number by different methods.

THANKING YOU
ODM EDUCATIONAL GROUP