

SESSION : 4

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:6

CHAPTER NAME :ADDITION

**SUBTOPIC : 6.3 ADDITION OF THREE, 2-DIGIT NUMBERS
(WITHOUT CARRY OVER)**

CHANGING YOUR TOMORROW

LET'S HAVE A QUICK RECAP

KEY WORDS FOR ADDITION

SUM

INCREASE

ADD

ADDITION

MORE

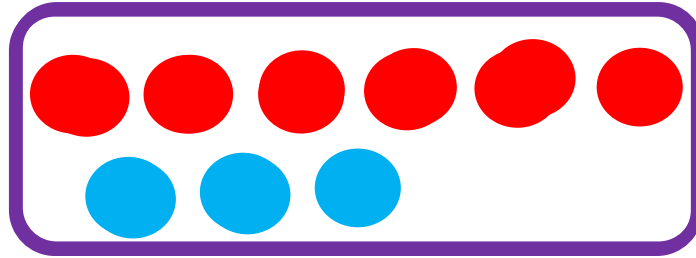
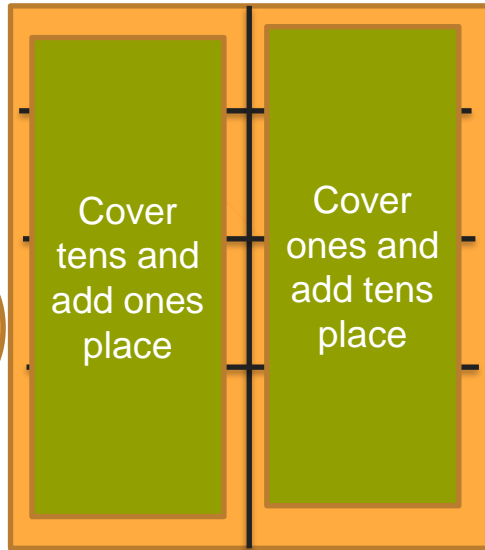
TOGETHER

PLUS



ADDITION OF TWO 2-DIGIT NUMBERS

Add 56 and 23



Step 1 – Add ones column digits first and write the answer in ones column

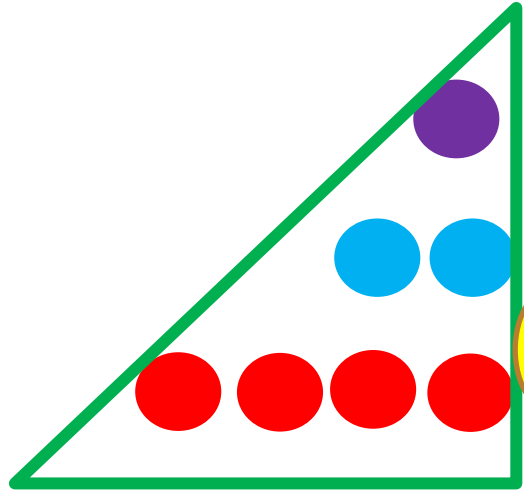
Step 2 – Add tens column digits next and write the answer in tens column

$$\text{So, } 56 + 23 = 79$$

ADDITION OF THREE 2-DIGIT NUMBERS (WITHOUT CARRY OVER)

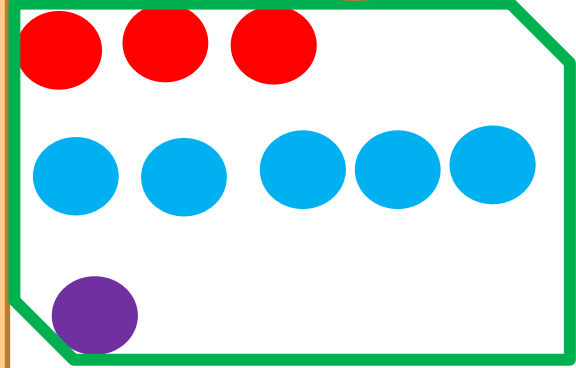
ADDITION OF THREE 2-DIGIT NUMBERS

Add 13, 25 and 41



T	O
1	3
2	5
4	1
7	9

Step 2 – Add tens column digits next and write the answer in tens column



So, $13 + 25 + 41 = 79$

STORY TIME

One day ,three friends
Tina, Kitu and Javed
Wanted to go for fishing with Tina's Father



Javed

Kitu

Tina

STORY TIME

Tina's Father taught them how to catch fish

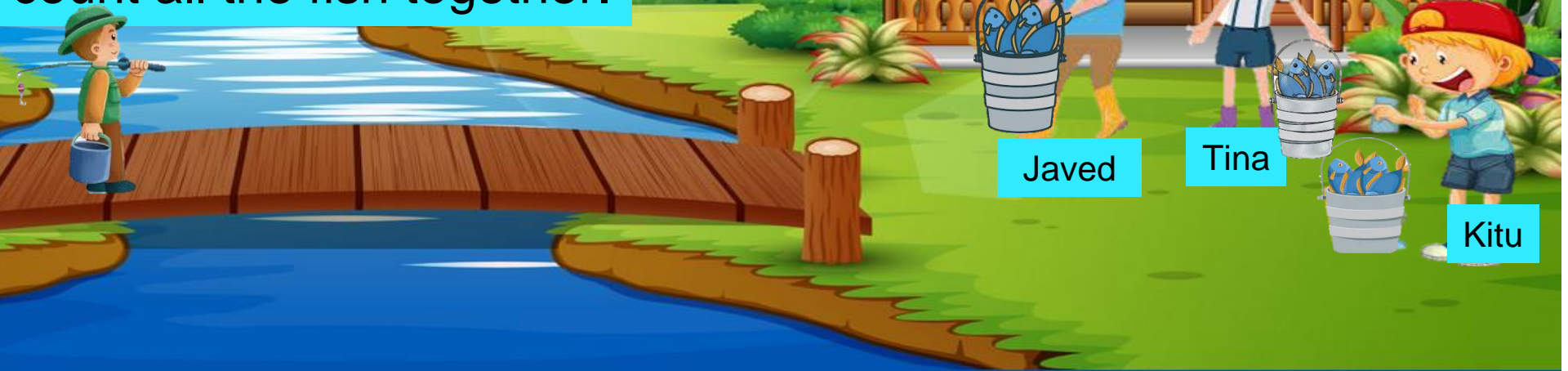
Now three friends are very excited
and started to catch fish



After fishing they all came back home and counted all the fish.

Tina caught 13, Kitu caught 21 and Javed caught 15 fish.

Father asked Tina to count all the fish together.



Javed

Tina

Kitu

So, let's add the fish together



T	O
1	3
2	1
1	5
5	9

So, all of them caught 59 fish together.
They enjoyed fishing.

ACTIVITY -1

Add the following numbers.

$$\begin{array}{r} 23 \\ + 32 \\ \hline \end{array}$$

98

95

59

96

TODAY'S CLASS WORK

c.w Do in Maths Note Book (copy)

Exercise

Add the following :

1)

	T	O
	1	1
	1	5
+	2	2

4 8

2)

	T	O
	2	0
	1	5
+	1	4

4 9

3)

	T	O
	3	1
	1	0
+	1	5

5 6

c.w Do in Maths Note Book (copy)

4)

T	O
2	2
3	0
+ 2	0
7 2	

5)

T	O
4	0
2	2
+ 2	1
8 3	

6)

T	O
7	0
1	0
+ 1	1
9 1	

SUB	HOME ASSIGNMENT
Mathematics	Practice book page 49 (Any 5 sums)

LEARNING OUTCOME :

The learners are now able to know how to add 1-digit numbers with a 2- digit number and two 2- digit numbers.

THANKING YOU
ODM EDUCATIONAL GROUP