

SESSION : 5

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:7

CHAPTER NAME :SUBTRACTION

**SUBTOPIC : SUBTRACTION OF A 1-DIGIT NUMBER FROM A
2-DIGIT NUMBER (WITH BORROWING)**

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :



Learners will be able to subtract 2-digit numbers with borrowing method.



LET'S HAVE A QUICK RECAP

SYMBOLS WE USE FOR SUBTRACTION

SYMBOL OF
SUBTRACTION

 (Minus)

EQUAL TO
SYMBOL




ANSWER OF
SUBTRACTION IS
CALLED

DIFFERENCE

TELL THE SUBTRACTION SENTENCE



$$\begin{array}{r} 12 \\ - 2 \\ \hline 10 \end{array}$$

$12 - 2 = 10$

2 children got down

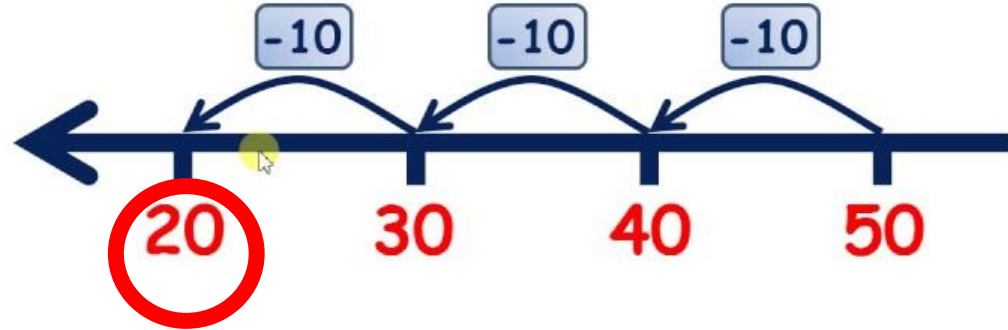
12 children



2-DIGIT SUBTRACTION

Observe and tell the correct answer.

$$50 - 30 = 20$$



TODAY'S CONCEPT
SUBTRACTION OF A 1-DIGIT
NUMBER FROM
A 2-DIGIT NUMBER
WITH BORROWING

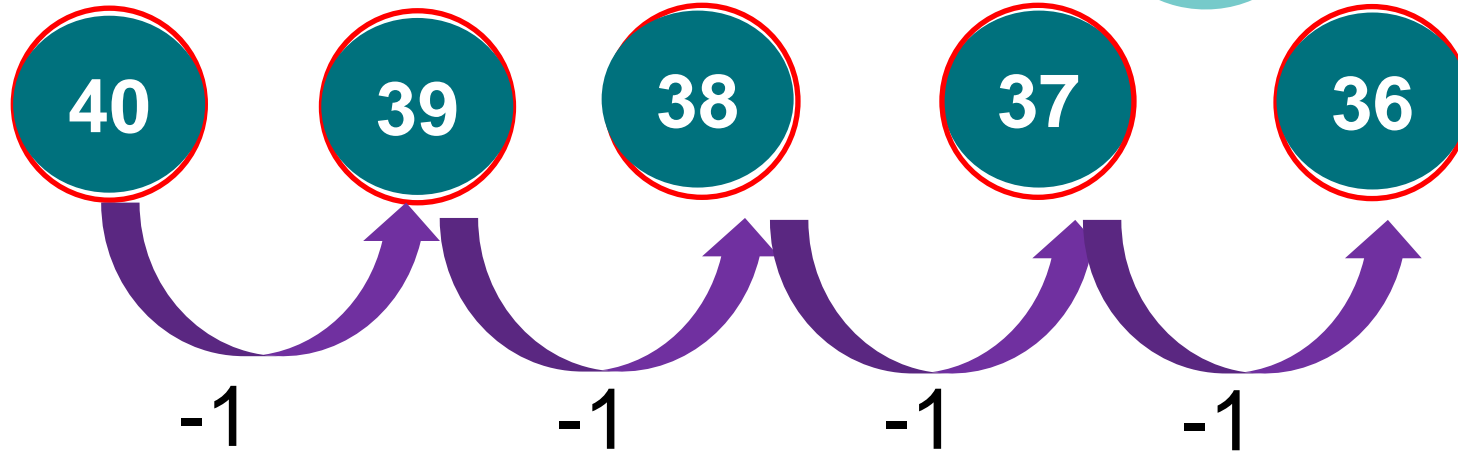


SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER BY COUNTING BACK

Let's subtract 4 from 40

Method 1

We can
count back
from 40.



$$\text{So, } 40 - 4 = 36$$

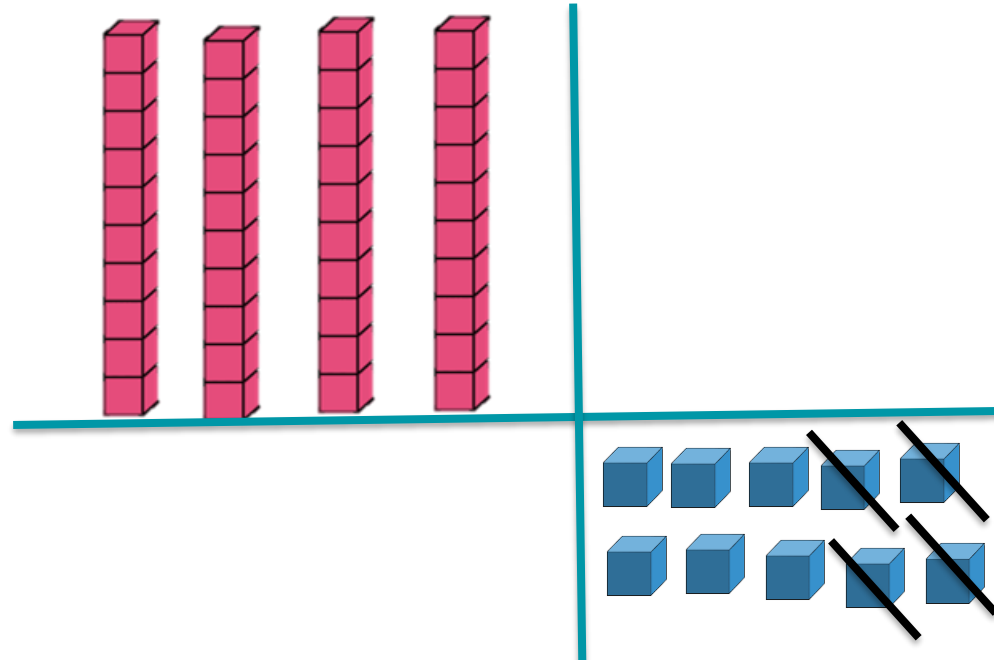
SUBTRACTION OF A 1-DIGIT NUMBER FROM A 2-DIGIT NUMBER WITH BORROWING

Let's subtract 4 from 40

Method 2

Tens

	T	O
	3	10
-	4	0
		4
	3	6



$$\text{So, } 40 - 4 = 36$$

SUBTRACT AND DRAG THE CORRECT NUMBERS IN THE BLANK SPACE

Activity -1

The activity interface features a background illustration of a lighthouse on the left, a fish at the bottom, and a large number '1' on the left side. The main content includes:

- A subtraction problem: $81 - 9 = \square$
- A place value chart with columns for Tens and Ones. The top row contains '8' and '1'. The bottom row contains a dashed box under '8' and a dashed box under '1'. A minus sign is positioned to the left of the chart.
- A number line with four boxes containing the numbers 7, 8, 2, and 0.
- A vertical subtraction diagram on the right showing the calculation of $11 - 4 = 7$. The top row shows '7' and '11'. The second row shows ~~8~~ and ~~4~~. The bottom row shows '7' and '2'. A red circle highlights the '7' in the top row, and a red arrow points from it to the '11'. A blue arrow points from the '7' in the top row down to the '7' in the bottom row.

OBSERVE AND WRITE THE SUBTRACTION SENTENCE

Activity -2



$$13 - 4 = 9$$

0 → 10 + 3 = 13

1	3
-	4

$$9$$

TODAY'S CLASS WORK

Exercise

Subtract the following :

$$\begin{array}{r} \textcircled{3} \quad \textcircled{17} \\ \text{T} \quad \text{O} \\ \text{4} \quad \text{7} \\ - \quad \quad 8 \\ \hline \text{3} \quad \text{9} \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad \textcircled{13} \\ \text{T} \quad \text{O} \\ \text{5} \quad \text{3} \\ - \quad \quad 5 \\ \hline \text{4} \quad \text{8} \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad \textcircled{12} \\ \text{T} \quad \text{O} \\ \text{9} \quad \text{2} \\ - \quad \quad 3 \\ \hline \text{8} \quad \text{9} \end{array}$$

TODAY'S CLASS WORK

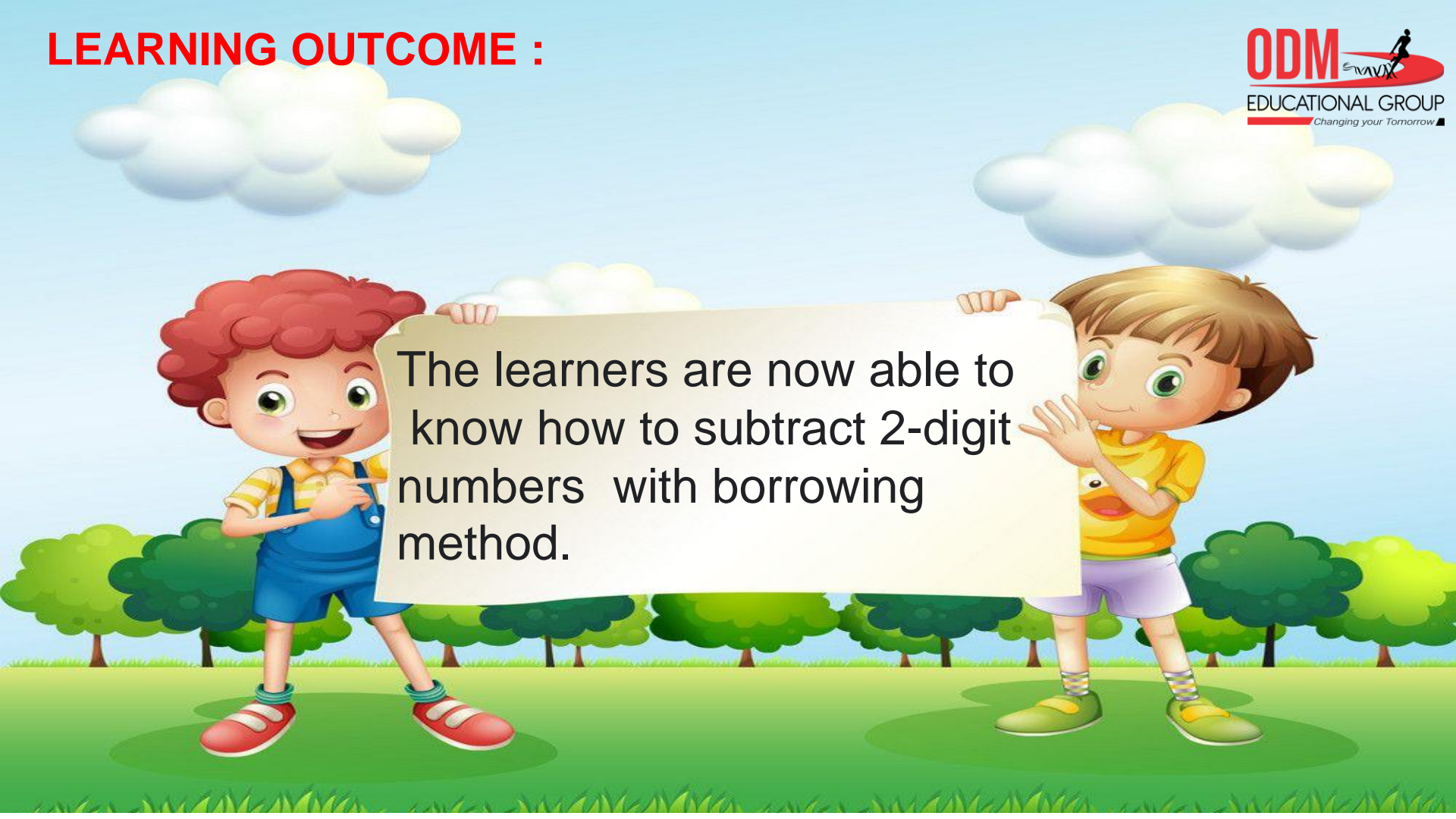
$$\begin{array}{r} \textcircled{1} \quad \textcircled{14} \\ \text{T} \quad \text{O} \\ \text{2} \quad \text{4} \\ - \quad \quad 5 \\ \hline \text{1} \quad \text{9} \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad \textcircled{13} \\ \text{T} \quad \text{O} \\ \text{6} \quad \text{3} \\ - \quad \quad 5 \\ \hline \text{5} \quad \text{8} \end{array}$$

$$\begin{array}{r} \textcircled{0} \quad \textcircled{16} \\ \text{T} \quad \text{O} \\ \text{1} \quad \text{6} \\ - \quad \quad 7 \\ \hline \text{0} \quad \text{9} \end{array}$$

SUB	HOME ASSIGNMENT
Mathematics	practice Book Page 63 (5 problems only)

LEARNING OUTCOME :



The learners are now able to know how to subtract 2-digit numbers with borrowing method.

THANKING YOU
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