

**SESSION : 6**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER:4**

**CHAPTER NAME :COMPARISION OF NUMBERS**

**SUBTOPIC : 4.6 NUMBERS BY TEN**

**4.7 COUNTING IN TENS AND ONES**

**CHANGING YOUR TOMORROW**

# TODAY'S CONCEPT

**:NUMBERS BY TEN**

**:COUNTING BY TENS AND ONES**

# HOW MANY TENS AND HOW MANY ONES?



One ten



4 ones

So the number is:

Number	Tens	Ones
14	1	4

Play ground Tens

STORY TIME

Play ground

Rule:It allows groups of 10 kids

Now they are in  
group of one ten



Rule:It holds maximum 9 kids

10<sup>th</sup> kid comes  
Now it's a group of ten



Play ground Tens

STORY TIME

Play ground

Rule: It allows groups of 10 kids

Now they are in  
group of one ten

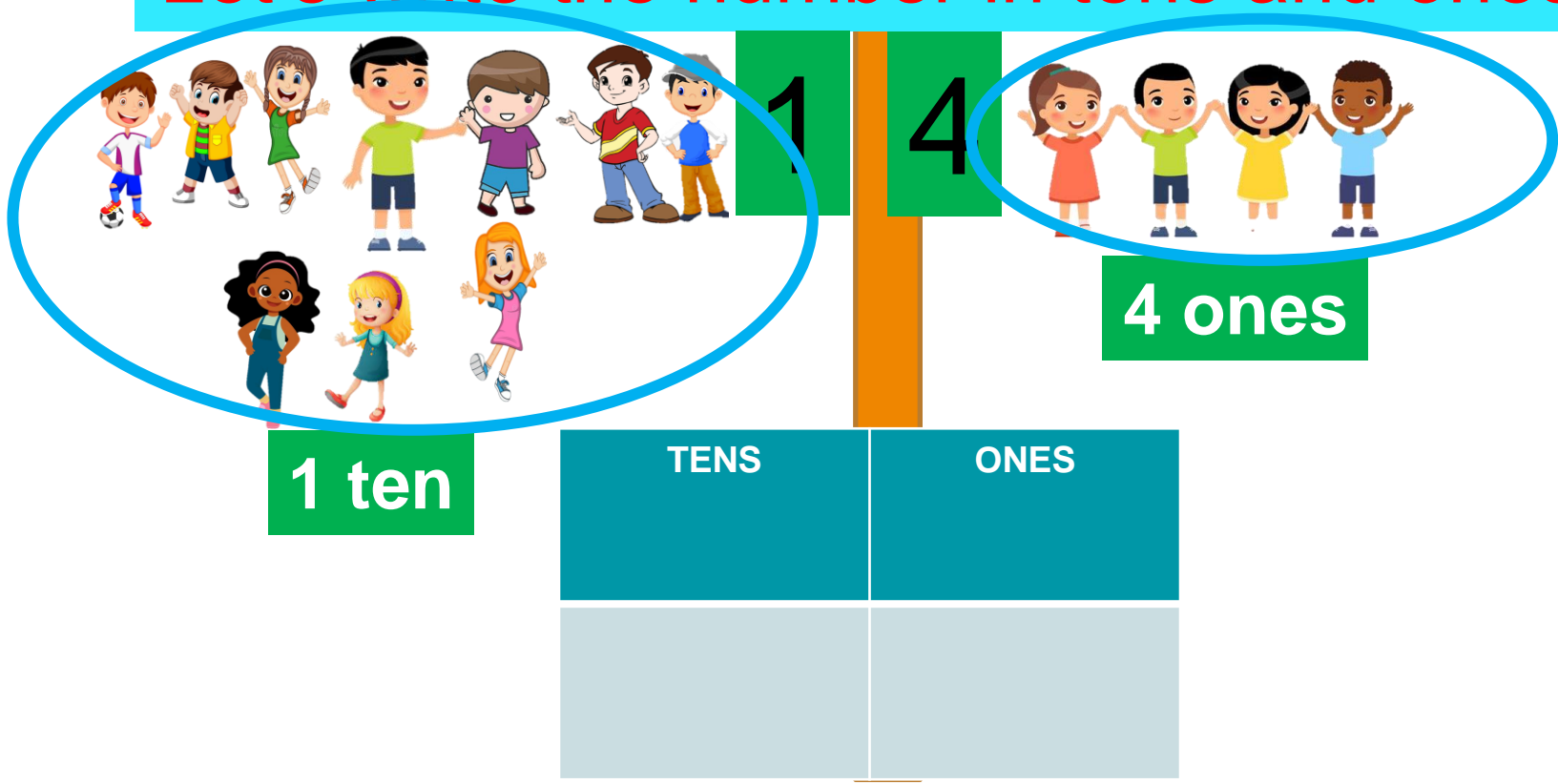
14

Rule: It holds maximum 9 kids

4 kids come , Now  
How many are  
there in total?



# Let's write the number in tens and ones



**14 = 1 ten + 4 ones**

# NOW YOUR TURN

## WHAT NUMBER IS THIS? TELL IN ONES AND TENS

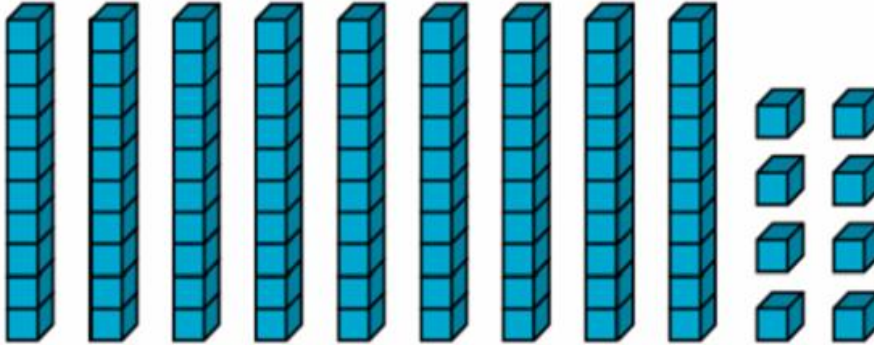


3 tens and 6 ones

Number	Tens	Ones
36	3	6

# Activity 1

Tick the correct number



98

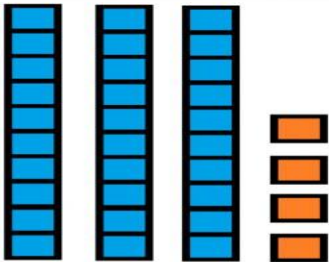
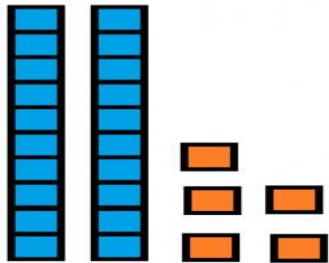
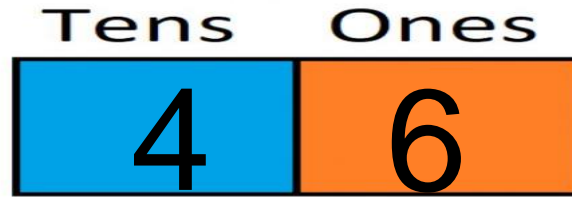
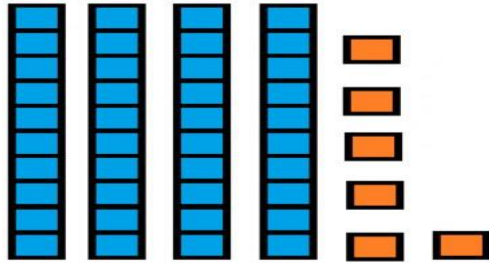
89





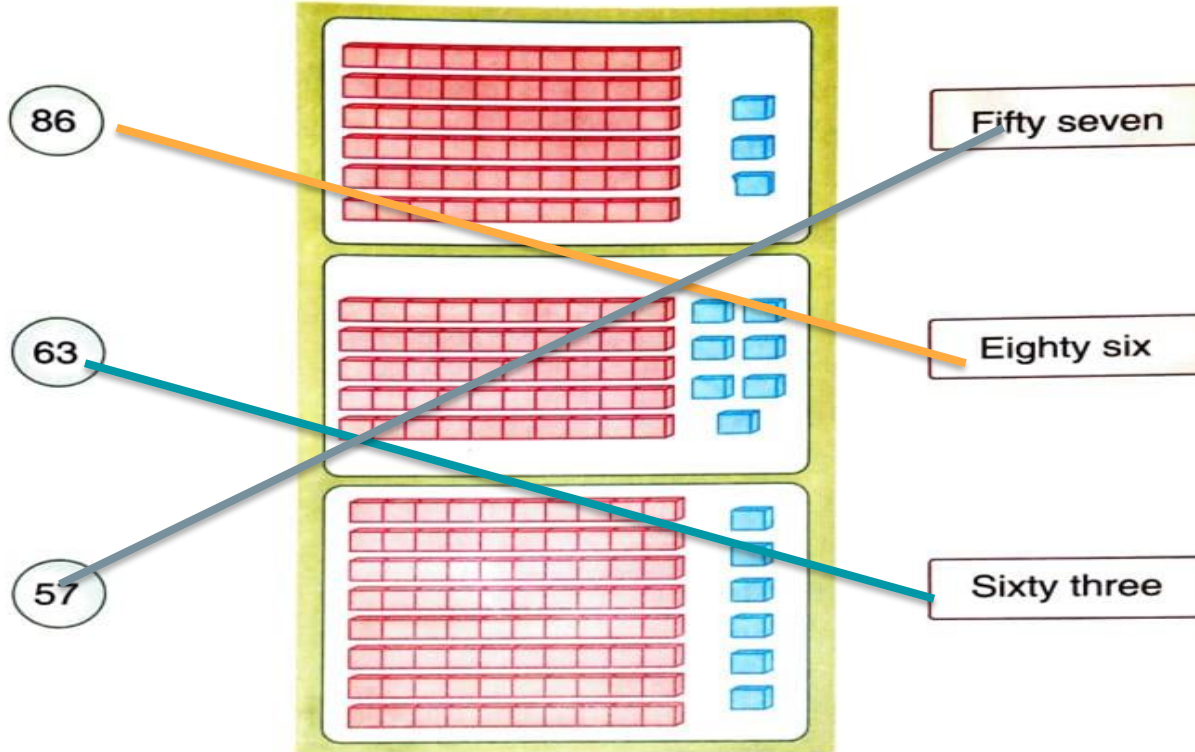
# Activity- 2

# Write in tens and ones



# Cw Do in Maths note book

2. Match the following :



The image shows a matching exercise. On the left, three numbers are circled: 86, 63, and 57. In the center, three base-ten blocks are shown, each representing a number. The top block has 5 tens rods and 7 ones units, representing 57. The middle block has 6 tens rods and 3 ones units, representing 63. The bottom block has 8 tens rods and 6 ones units, representing 86. On the right, three words are in boxes: Fifty seven, Eighty six, and Sixty three. Lines connect the circled numbers to the boxes: 86 is connected to Eighty six, 63 is connected to Sixty three, and 57 is connected to Fifty seven.

Number	Base-Ten Blocks	Word
86	8 tens rods, 6 ones units	Eighty six
63	6 tens rods, 3 ones units	Sixty three
57	5 tens rods, 7 ones units	Fifty seven

# Cw Do in Maths note book

3. Represent in numeral form.

One ten and eight ones

18

Four tens and 1 one

41

Seven tens and four ones

74

Two tens and nine ones

29

Nine tens and nine ones

99

**SUB**

**HOME ASSIGNMENT**

**Mathematics**

**Practice book page 33**

## LEARNING OUTCOME :

The learner is now able to count the objects in groups of tens and ones and identify the number of tens and ones in a 2-digit number.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**