

<b>Class</b>	X	<b>Subject</b>	English
--------------	---	----------------	---------

<b>Period</b>	3	<b>Chapter</b>	<b>THE LITTLE GIRL</b>
---------------	---	----------------	------------------------

<b>Sub-Concepts</b>	<ul style="list-style-type: none"> <li>• Filial Bond</li> <li>• Different kind of families and fathers</li> <li>• Change of impression of a child on her father</li> </ul>
<b>Teaching Aid To be used</b>	<p>Pictures of</p> <ul style="list-style-type: none"> <li>• PowerPoint Presentation</li> <li>• Pictures of fathers with their children</li> </ul>

<b>Sl. No</b>	<b>Step Wise (What to be done)</b>
•	<p><b>GENERAL OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>(i) Reading Comprehension</li> <li>(ii) Getting acquainted with short story/Fiction</li> <li>(iii) Understanding the plot</li> <li>(iv) Understanding characters</li> <li>(v) Developing LSRW Skills</li> <li>(vi) Knowing how to write a story- Beginning, middle and end</li> </ul>
•	<p><b>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</b></p>

	<ul style="list-style-type: none"> <li>(i) Developing LSRW</li> <li>(ii) Appreciating the story, plot, characters</li> <li>(iii) Critically appreciating</li> <li>(iv) Getting acquainted with typical vocabulary meant for story writing</li> <li>(v) Developing sense of visualisation empathy</li> <li>(vi) Appreciating varieties of style and diction in literary writing</li> </ul>
1	<b>Introduction</b>
	Introductory Questions
	<ul style="list-style-type: none"> <li>• Whom are you more closer to? Your father or mother?</li> </ul>
	<ul style="list-style-type: none"> <li>• When in trouble, with whom do you share first, your father your mother?</li> </ul>
	<ul style="list-style-type: none"> <li>• What is the most adorable memory you have with your father?</li> </ul>
	<ul style="list-style-type: none"> <li>• What emotion do you relate the most with your father? Affection or discipline?</li> </ul>
2	<b>Presentation</b>
	<ul style="list-style-type: none"> <li>• Kezia a little girl, terrified of her father.</li> <li>• Several instances where she is seen afraid of her father.</li> </ul>
	<b>Explanation</b>
	<ul style="list-style-type: none"> <li>• Kezia was a little girl, who lived with her mother, her father and her grandmother. She was afraid of her father and used to avoid him.</li> <li>• She used to feel relieved on seeing her father go to his office. Kezia was so afraid of her father, that she stuttered in front of him.</li> <li>• He appeared to her as harsh, rude, and critical. Her grandmother wanted her to understand her parents better, and would ask her to go to the drawing room to chat with her parents. But she found them indifferent towards her.</li> </ul>
	<ul style="list-style-type: none"> <li>• Vocabulary:</li> </ul>
	<ul style="list-style-type: none"> <li>• fainter</li> <li>• spectacles</li> </ul>

	<ul style="list-style-type: none"> <li>• yawned</li> <li>• snoring</li> <li>• stuttered</li> <li>• brink</li> </ul>
3	<b>Character Sketch</b> <ul style="list-style-type: none"> <li>• Kezia</li> </ul>
4	<b>Activity</b> <ul style="list-style-type: none"> <li>• My fondest memory with my father</li> </ul>
4	<b>Evaluation</b> <ul style="list-style-type: none"> <li>• Reference to Context Questions</li> <li>• Comprehension type questions</li> <li>• Long Answer Type /Value based Questions</li> <li>• Short Answer Type Questions</li> <li>• Very Small Type Questions</li> <li>• Long Answer Type Questions</li> <li>• Very Long Answer Type Questions</li> <li>• Grammar in the context</li> <li>• Spelling Dictation</li> </ul>
	<b>SOME ADDITIONAL QUESTIONS</b> <ul style="list-style-type: none"> <li>• What are the instances you can find in the text where Kezia is being afraid of her father?</li> <li>• What was her father's routine before going to office?</li> </ul>

	<ul style="list-style-type: none"> <li>When did Kezia stutter?</li> </ul>
--	---



**ODM Teachers' Note**

<b>Class</b>	X	<b>Subject</b>	English
--------------	---	----------------	---------

<b>Period</b>	2	<b>Chapter</b>	THE LITTLE GIRL
---------------	---	----------------	-----------------

<b>Sl. No</b>	<b>Step Wise (What to be done)</b>
---------------	------------------------------------

<b>Sub-Concepts</b>	<ul style="list-style-type: none"> <li>Kezia's gift for her father</li> <li>Kezia's mistake and her father's anger</li> </ul>
<b>Teaching Aid To be used</b>	<ul style="list-style-type: none"> <li>Pictures of handmade gifts by children</li> <li>Powerpoint Presentation</li> </ul>
<ul style="list-style-type: none"> <li>GENERAL OBJECTIVES           <ol style="list-style-type: none"> <li>i. Reading Comprehension</li> <li>ii. Getting acquainted with short story/Fiction</li> </ol> </li> </ul>	

	<ul style="list-style-type: none"> <li>iii. Understanding the plot</li> <li>iv. Understanding characters</li> <li>v. Developing LSRW Skills</li> <li>vi. Know how to write a story- Beginning, middle and end</li> </ul>
•	<p><b>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>i. Developing LSRW</li> <li>ii. Appreciating the story, plot, characters</li> <li>iii. Critically appreciating</li> <li>iv. Getting acquainted with typical vocabulary meant for story writing</li> <li>v. Developing sense of visualization empathy</li> <li>vi. Appreciating varieties of style and diction in literary writing</li> </ul>
1	<p><b>Introduction</b></p> <p>Testing previous knowledge</p> <ul style="list-style-type: none"> <li>• Why was Kezia terrified of her dad ?</li> <li>• When did she used to feel relieved?</li> <li>• What was Kezias father’s routine before going to school?</li> <li>• What did Kezia see when she went to talk to her parents?</li> </ul>
2	<p><b>Presentation</b></p> <p>Main points of discussion</p> <ul style="list-style-type: none"> <li>• One day grandmother suggested that she should prepare a pin cushion for her father’s birthday. Kezia stitched the three sides of the pin cushion casing. Now she wanted to stuff it with some thing.</li> <li>• In her mother’s room on the table she found many sheets of fine paper. She tore them off into small pieces and filled the pin cushion and stitched the fourth side. By mistake she had used the very papers which contained her father’s very important speech for the Port Authority.</li> </ul>

	<ul style="list-style-type: none"> <li>• Though she accepted her mistake and tried to explain the reasons behind it, her father was too angry to listen to anything and punished her with a ruler on her palms. She failed to understand the punishment met out to her when she had already accepted her mistake. Bitterly she said, "What did God make fathers for?"</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• gravely</li> <li>• damned</li> <li>• pacing</li> <li>• tag</li> <li>• Rocking chair</li> <li>• scraps</li> <li>• Hue and cry</li> <li>• laboriously</li> </ul>
3	<p><b>Character Sketch</b></p> <ul style="list-style-type: none"> <li>• Kezia's father</li> </ul>
5	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Discussion on : A gift I made for my father</li> <li>• Debate on: Was Kezia's father right in his place? What else do you think he could have done</li> </ul>
6	<p><b>Evaluation</b></p> <hr/> <p>Reference to Context Questions</p> <hr/> <p>Comprehension type questions</p> <p>Long Answer Type /Value based Questions</p> <hr/> <p>Short Answer Type Questions</p> <hr/> <p>Very Small Type Questions</p>

	Long Answer Type Questions
	Very Long Answer Type Questions
	Grammar in the context
	Tense in Active Passive
	Spelling Dictation
	<ul style="list-style-type: none"> <li>• SOME QUESTIONS</li> </ul>
	<ul style="list-style-type: none"> <li>• What did Kezia make for her father?</li> </ul>
	<ul style="list-style-type: none"> <li>• What mistake did Kezia commit?</li> </ul>
	<ul style="list-style-type: none"> <li>• What was her father's reaction to it?</li> </ul>



**ODM Teachers' Note**

<b>Class</b>	X	<b>Subject</b>	English
--------------	---	----------------	---------

<b>Period</b>	3	<b>Chapter</b>	<b>THE LITTLE GIRL</b>
---------------	---	----------------	------------------------

<b>Sub-Concepts</b>	<ul style="list-style-type: none"> <li>• Kezia discovering about fathers who are funny and friendly</li> <li>• Kezia's father comforting her after her nightmare</li> </ul>
<b>Teaching Aid To be used</b>	<ul style="list-style-type: none"> <li>• PowerPoint Presentation</li> <li>• Pictures of fathers with their kids</li> </ul>

Sl. No	Step Wise (What to be done)
•	<p><b>GENERAL OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>i. Reading Comprehension</li> <li>ii. Getting acquainted with short story/Fiction</li> <li>iii. Understanding the plot</li> <li>iv. Understanding characters</li> <li>v. Developing LSRW Skills</li> <li>vi. Knowing how to write a story- Beginning, middle and end</li> </ul>
•	<p><b>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>i. Developing LSRW</li> <li>ii. Appreciating the story, plot, characters</li> <li>iii. Critically appreciating</li> <li>iv. Getting acquainted with typical vocabulary meant for story writing</li> <li>v. Developing sense of visualization empathy</li> <li>vi. Appreciating varieties of style and diction in literary writing</li> </ul>
1	<p><b>Introduction</b></p> <hr/> <ul style="list-style-type: none"> <li>• Why was Kezia's father upset with her?</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• What did he do to her?</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• What did Kezia concluded that day?</li> </ul>
2	<p><b>Presentation</b></p> <hr/> <p>The main points of discussion</p> <ul style="list-style-type: none"> <li>• One evening she saw Mr. McDonalds, playing with his 5 children, laughing and enjoying , with them. This convinced Kezia that all fathers are not alike. Some are loving and caring like. Mr.</li> </ul>



	<p>McDonald and some are cruel like her father.</p> <ul style="list-style-type: none"> <li>• But soon her attitude towards her father also changed. One day, her mother had to be taken to the hospital and her grandmother accompanied her. Kezia was left alone in the house with the cook. The day was fine. But night was a different issue. She woke up in the middle of the night screaming as she had a horrible nightmare. She was weeping out of fear. When she opened her eyes, she saw her father beside her bed. He carried her to his bedroom, and made her warm and comfortable on his bed. Father told her to rub her feet with his legs and set them warm. She felt very safe and comfortable with him.</li> <li>• It was now she realized that her father was not all that of a-giant. That he loved and cared for her in his own way. That he had to work the whole day to provide for his family and was too tired by die evening to play with her.</li> </ul>
	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Nightmare</li> <li>• Butcher</li> <li>• shivering</li> <li>• dreadful</li> <li>• tucked</li> <li>• Snuggled</li> <li>• stirred</li> </ul>
3	<p><b>Character- Sketch</b></p> <ul style="list-style-type: none"> <li>• Mr. Macdonald</li> </ul>
4	<p>Justification of the title</p>
5	<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• Elocution: My father, my superhero</li> </ul>
6	<p><b>Evaluation</b></p> <hr/> <p>Reference to Context Questions</p>

	Comprehension type questions
	Long Answer Type /Value based Questions
	Short Answer Type Questions
	Very Small Type Questions
	Long Answer Type Questions
	Very Long Answer Type Questions
	Grammar in the context
	Tense in Active Passive
	Spelling Dictation
	Additional questions along with book questions
	<ul style="list-style-type: none"> <li>• What did Kezia see in her dreams?</li> </ul>
	<ul style="list-style-type: none"> <li>• Where did she found herself?</li> </ul>
	<ul style="list-style-type: none"> <li>• What did she realise about her father?</li> </ul>