

chapter - 2
NUMBERS
worksheet

Maths 1 class - 11
classmate

Date _____

Page _____

A Do as directed

Q.1. Write the names of the following numbers

(a) 133 - one hundred thirty three

(b) 341 - three hundred forty one

Q.2 → Write the following figures

(a) Nine hundred fifty - 950

(b) Three hundred twenty seven - 327

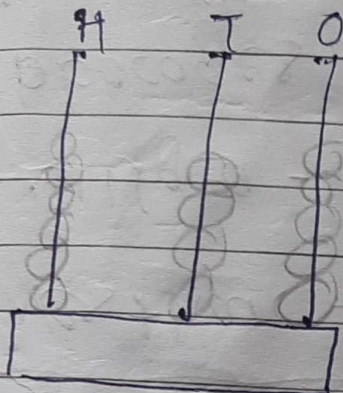
Q.3. Put the correct sign ($>$ $<$ $=$)

(a) 269 > 200

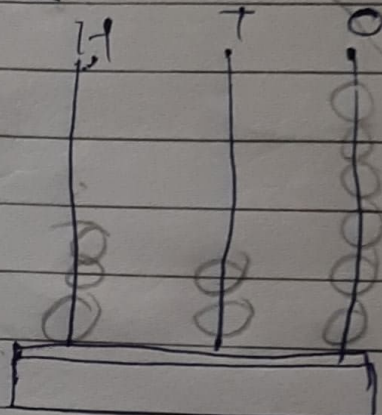
(b) 233 > 222

Q.4. Represent the given numbers on an abacus

(a) 645



(b) 326



Q.5. Write the missing numbers as directed.

(a) Count in forward

112, 113, 114, 115, 116, 117,
118, 119, 120

(b) Count in reverse

660, 659, 658, 657, 656, 655,
654, 653, 652, 651

Q.6. Write the number that comes before the given number.

(i) 797 798

Q.7. Write the number that comes after the given number.

(i) 954 955

Q.8. 345 comes in between 344 and 346.

Q.9. Circle the greatest number

(i) 567, 867, 345, 253

Q.10. Circle the smallest number

(i) 552, 551, 556, 550

Q.11. Write the place value of the underlined digit

(i) 8 2 1 - 2 tens = 2 × 10 = 20

Q.12. Write the ~~place~~^{face} value of and place value of the underlined digit

(i) 107 - Face value - 0 place value
- 0 tens $\Rightarrow 0 \times 10 = 0$

Q.13. Write the numbers in compact form

(i) $600 + 50 + 4 = \underline{654}$

Q.14. Write the expanded form of the numbers

(i) $687 = 6 \text{ hundreds } + 8 \text{ tens } + 7 \text{ ones}$

Q.15. Write the number in standard form

(i) $4 \text{ hundreds } + 9 \text{ tens } + 4 \text{ ones} = \underline{494}$