

Chapter - 1 The Last Lesson (Flamingo)

Q1) Why did the narrator dread of going to school that morning?

Ans. The narrator was dread of going to school that morning because he was late, and feared that he would get a scolding from Mr. Hamel, ~~was~~ because he was going to ask questions on participles and the narrator didn't know a thing about them.

Q2) What was so much tempting that morning and what did narrator decide to do?

Ans. That morning, it was bright and warm. Birds were chirping at the edge of the woods; and in the open field back of the sawmill the Prussian soldiers were drilling. It was ^{much more} tempting than rules of participles, but resisting the temptation, the narrator decided to go to school.

Q3) Describe the morning routine of the school in which Frant studied?

Ans. In the morning time, there would be a great bustle in the school, which could be heard from the street, the opening and closing of desks, lessons repeated in unison very loud and the teacher's great ruler rapping on the table.

Q4) In what context did the school seem strange and silent?

Ans. There was no ~~see~~ commotion ^{on the school grounds} in the morning time which was usually there, it was silent as a Sunday morning.

The strange thing was that Mr. Hamel didn't scold Frant for being late and moreover, he was also wearing a beautiful green coat, which he usually wear on inspection.

and prize days.

Also there were village people sitting quietly on the back benches (which were usually empty)

Q5) How does Mr. Hamel make the people realise their folly?

ms- Mr. Hamel made people realise that the students ~~were~~ had been responsible for not learning the French language by making various excuses. He also held himself responsible for his own incompetence.

Q6) What peculiar thing did Franz see and feel about his lesson of writing?

ms- ~~Q6~~ To Franz his books were a nuisance a while ago, but when he was attending his last French lesson, he could not give up on them. He also was amazed how well he understood all the things that were being taught.

Q7) What did Franz observe in Mr. Hamel while having a lesson in writing?

ms- Franz noticed that Mr. Hamel wasn't his usual ^{cranky} self, he didn't scold him when he was late for class. Moreover he wore his beautiful green waist, his frilled shirt and the little black silk cap, which he usually wore on inspection or prize days.

Q8) What spectacle did Hauser present when they had a lesson in history?

ms- After the lesson on history was over, the babies chanted their ba, be, bi, bo, bu. Old Hauser who was sitting at the back rows, had put on his spectacles.

~~and~~

and held ~~his~~

He held his fingers in both hands and ~~self~~ spelled the letters with them.

(9) What did the narrator notice in front of the Bulletin Board?

ms. The narrator noticed that there was a large crowd in front of the Bulletin Board outside the town hall. He wondered what could be the matter there.

(10) How was the narrator affected by the watcher's remark?

ms. When the narrator was hurrying to school, the watcher said not to go so fast as he would get to school in plenty time.

But the narrator thought that he was making fun of him as he was running late.