- 1. Underline the verb phrases in the following sentences.
 - (a) She will graduate next year.
 - (b) The food must have been served in the dining hall.
 - (c) The library has replaced all the old books with new ones.
 - (d) Sahil is planning a world tour with his cousins.
 - (e) The girls are rehearsing for their finale performance.
- (f) Waseem's family has been living in this area for three generations.
- (g) They had tried to contact the fire department.
- (h) We would have been here sooner if the traffic had not been so bad.



À	Un	Underline the verb phrase and mention its function as predicate (P) or noun phrase modifier (NPM). have a function as predicate (P) or noun phrase modifier (NPM).						
	(a)	The dog has ea	ten all the biscuits	y, the eagle hunted for !	da adli aconat	L MuriPark		
	(b)	The building h	as been rebuilt as	a library.	is still haster	m. 311611		
	(c)	The boy jumpi	ng on the sofa is n	ny younger nephew.	o cina disv	MPM		
	(d)	That man stand	ling near the pillar	is a famous author.	l an object t be contain	MPM		
	(e)	The girls have o	ordered five cups of	of coffee and three pance	akes.	P		
	(f)	The woman we	aring the blue blaz	er is my favourite lectu	rer.	NIPM		
	(g)	The four people	arrested for theft	were chased by the police	ce for hours	s. <u>NPIM</u>		
	(h)	The organisation many accolades.		two young girls has wor	n Se gniwoll	MPM		
3.	3. Underline the non-finite verb phrases and mention their types in the blanks.							
	(a)	Sunil's primary i	nterest is working	with children.		GP		
	(b)	I usually use GPS	S to navigate arou	nd the city.	nces above. e.	in the AL		
	(c)	I decided to brin	g my niece along v	with me for the picnic.		<u>AP</u>		
	(d)	Falling sick chan the night.	ged Divya's outloo	k towards studying thre	oughout	<u>CiP</u>		
	(e)	Having broken th	ne window, the bal	l fell inside the library.		PPIM		
	(f)	Remember to leavat 8 p.m.		n time as we have a flig				
in de	(g)	We planned to pe		ne annual function.		I.B		
in (I)	(h)	Injured during the in the finals.	e practice match, t	he captain couldn't part	tentence,	PP test serui		
4. (Comp	plete the sentences	given below with	appropriate verb phras	es from the	the second		
	hac	l eaten	is waiting	will have received	will dep	Wide William		
		been closed	was feeling	had woken		Examplest		
(a)) H	e will have.	Heugyod the letter by	y the time he reaches h	were do	nated		
(b)	Th	ne library <u>had</u>	boon closed for					
		4	101	several months.	to greater l	ri Kana		

(d) We must hurry because everyone re utaling for us. (e) Preeti utas feeling hot, so she opened the window. (f) The train usil default in an hour. (g) The dogs had under up the entire neighbourhood. (h) These antique artefacts usere do noted to the museum by an archaeologist. Frame a verb phrase by adding an auxiliary verb to the following main verbs. Then, make a sentence using the verb phrase. One has been done for you. (a) make They could make ten cupcakes in less than thirty minutes. (b) write Shey must write the alphabets to improve their writing. (c) listen like thould listen to save eldow. (d) watch like thould listen to save eldow. (e) pick Lite thouldn't hick artifiers layed down on the good. (f) break I could break associate without using my hand. (g) assemble Level overthe the facts my lay earily.	(c) Sahil felt sick because he had eaten too much.					
(e) Preeti that feeling hot, so she opened the window. (f) The train will default in an hour. (g) The dogs had waken up the entire neighbourhood. (h) These antique artefacts were denoted to the museum by an archaeologist. Frame a verb phrase by adding an auxiliary verb to the following main verbs. Then, make a sentence using the verb phrase. One has been done for you. (a) make They could make ten cupcakes in less than thirty minutes. (b) write They must wate the alphabets to impriore their waiting. (c) listen the should listen to save clause. (d) watch the must watch never shears in thirty. (e) pick the should's high satisfiers layed down on the wood. (f) break Jeould brook research without wing my hand. (g) assemble	(d) We must hurry because everyone to waiting for us.					
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(g) assemble	(f) break					
(g) assemble	I could book poronet without wing my hand.					
I could reemble the pares my my my carrieg.						
	I could reemble the parts mig they easily.					
(h) swim	(h) swim					
Tia could seein facter than me in water.	Tia could seein factor than me in evation.					
II are in the given centences and rewrite them correctly.						