

GET GOING - A

1. Match the plans that dad hatched with the fate they met.

Ans → Plan A - fell in the flower bed

Plan B - branch broke, fell on his back

Plan C - landed on the cat and got stuck on the tree

2. How did dad try to save the cat the first time?

Ans → Dad tried to save the cat by the first time by using a ladder to reach it.

3. What was Plan B?

Ans → Plan B was to swing himself up on a branch and reach the cat. However, the branch

from which was he was trying to swing broke ~~and~~ and he landed back on the deck.

4. Describe Plan C. Why did it fail?

Ans → Plan C was to climb the garden wall and jump onto the crook of the tree trunk where the cat was stuck. He executed the plan successfully and landed in the ~~exact~~ exact spot. In fact he landed right on the cat. The cat yelped and jumped off the tree. Dad, however, fell into the crook and got stuck there.

5. Find an idiom from the poem that means 'extremely delighted'.

Ans → An idiom is a word or phrase which means something different from its literal meaning. Idioms are common phrases or terms whose meaning is changed, but can be understood by their popular use.

Please as punch is an idiom used in the that means 'extremely delighted'.

B. Let us read between the lines.

1. What kind of a person do you think Dad was? Substantiate your answer with lines from the poem.

Ans → I think Dad was an overconfident person because every time mum warned him against doing something he boldly answered back using phrases like 'child's play this is!', and 'Easy as winking'. At the same time Dad is persistent because every time he fails he makes a different plan and tries to execute it.

2. What was Mum's role in this narrative? Did dad heed her advice?

Ans → Mum repeatedly tried to warn Dad of the possible dangers of climbing the tree but Dad did not pay any heed to it.

Grammar Junction

2. a) Design - Pravin designed the cupboard in his room.
(Transitive)

b) Continue - The ceremony is expected to continue for two hours. (Transitive)

The ~~won~~ I want me to continue as the class monitor. (Intransitive)

c) Tear - I saw my sister tear the letter into tiny pieces. (Transitive)

Can you tear it for me? (Intransitive)

d) Run - My uncle runs restaurant. (Transitive)

The truck runs on diesel. (Intransitive)

e) Speak - Actions speak louder than words. (Intransitive)

My sister speaks both German and Spanish. (Transitive)

f) Sleep - The baby couldn't sleep because of the noise. (Intransitive)

Our new resort in Goa sleeps 50 people. (Transitive)

g) Switch - I switched the old toy with a new one when the baby was sleeping.
(Transitive)

The school management has switched to short the summer hours.
(Intransitive)

h) Change - Rohan changed the topic to sports.
(Transitive)

My life has changed completely after the accident. (Intransitive)

i) Teach - She teaches in the Middle School.
(Intransitive)

She teaches History. (Transitive)

j) Drive - I drive ^{my} car every Sunday.
(Transitive)

My sister drives in a rash manner.
(Intransitive)

C. Let us go beyond the poem.

1. Which of the three planes do you think was the best? Why?

Ans → Dad's Tha

Ans. That's plan C seems to be the best as he ^{was} ~~was~~ almost able to execute the plan successfully. It couldn't be carried through because he landed on the rat which made the rat yelp and jump off the tree.

2. What would you do if you had to help the rat?

Ans → I would have probably arranged for a ladder to reach the branch where the rat was stuck.

cheer somebody up. to make somebody happier

1. Identify the two-part verbs in the following sentences.
 - (a) My dad asked me to get the jackhammer back from our neighbours.
 - (b) What are you looking for?
 - (c) Are you opting for any new subjects this semester?
 - (d) Only after the third hint was the contestant able to catch on to the song.
2. Choose the correct two-part verbs from the box to complete the sentences.

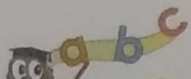
put on brought up put off take down tried on

- (a) It was so cold, I had to put on a sweater and a jacket.

- (b) The matter will be brought up in the next committee meeting.
- (c) The players did not want to put off the match till the next day.
- (d) Take down the instructions for the game before you start.
- (e) She tried on a lot of dresses before she found the perfect one.

3. Fill in the blanks with appropriate two-part verbs.

- (a) Fill in the form carefully.
- (b) The children are going to set up the Christmas tree tonight.
- (c) We usually step into the ice cream parlour on our way back from the market.
- (d) Everyone in the house got up when the rooster started crowing.



1. How many syllables do these words have?

(a) flower

two-syllables

(c) tune

one-syllable

(e) reduce

two-syllables

(g) dangerous

three-syllables

(i) serious

three-syllables

(b) hour

one-syllable

(d) sincerely

three-syllables

(f) ceremony

four-syllables

(h) you

one-syllable

(j) powerfully

four-syllables



1. Underline the verbs in the following sentences and state whether they are transitive or intransitive. Circle the objects if the verbs are transitive.

(a) Sunil passed the exam.

Transitive

(b) The dog was barking loudly.

Intransitive

(c) She called her mother early in the morning.

Transitive

(d) I saw the children playing tennis.

Transitive

(e) She studied archaeology.

Transitive

(f) She slept for twelve hours.

Intransitive

- (g) I ate only a sandwich for dinner.
- (h) The tea has gone cold.
- (i) Shalini took the puppy out for a walk.
- (j) I don't drink coffee.
- (k) The little girl let the balloon loose.
- (l) The shop was closed.

Transitive

Transitive

Transitive

Transitive

Transitive

Intransitive