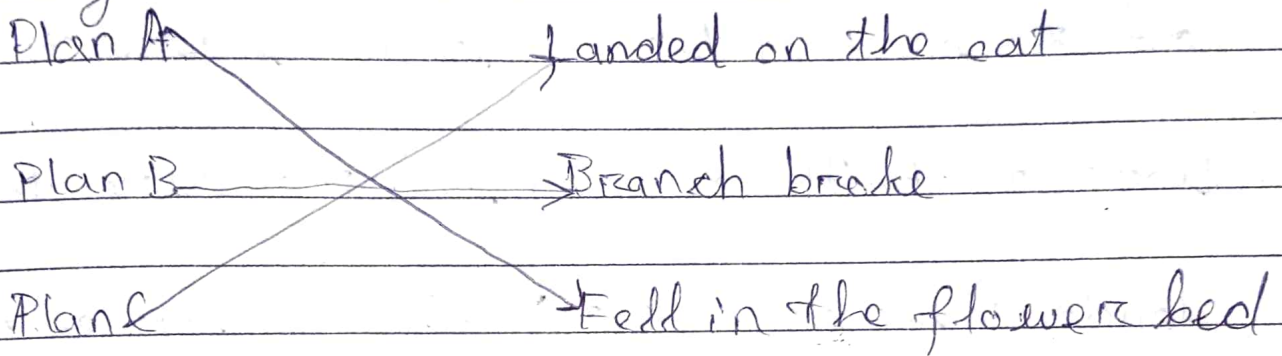


Get Going - A

A. Let us find the answers from the poem.

1. Match the plans that Dad hatched with the fate they met.



2. How did Dad try to save the cat the first time?

Ans- Dad tried to save the cat the first time by using a ladder to reach it.

3. What was plan B?

Ans- Plan B was to swing himself up on a branch and reach the cat. However, the branch broke

from which he was trying ~~to~~ to swing broke and he landed back on the deck.

4. Describe Plan C. Why did it fail.

Ans Plan C was to climb the garden wall and jump onto the crook of the tree trunk where the cat was stuck. He executed the plan successfully and landed in the exact spot. In fact he landed right on the cat. The cat yelled and jumped off the tree. Dad, however fit snug in the crook and got stuck there.

5. Find an idiom from the poem that means 'extremely delighted'

Ans An idiom is a word or phrase which means something different from its literal meaning. Idioms

are common phrases or idioms whose meaning is changed, but can be understood by their popular use. Please as punch is an idiom used in the poem that means 'extremely delighted'.

B. Let us read ~~beyond~~ between the lines.

1. What kind of person do you think Dad was? Substantiate your answers with lines from the poem.

Ans- I think Dad was an overconfident person because every time ~~mom~~ mum warned him against doing something he boldly answered back using phrases like 'child's play this is!' and 'Easy as winking'. At the same time dad is persistent because every time he fails, he makes a different plan and tries to execute it.

2. What was Mum's role in this narrative? Did Dad heed her advice?

Ans- Mum repeatedly tried to warn Dad of the possible

dangers of climbing the tree but Dad did not pay any heed to it.

C. Let us go beyond the poem.

1. Which of the three plans do you think was the best? Why?

Ans- That's plan-C seems to be the best as he was almost able to execute the plan successfully. It couldn't be, carried through because he landed directly on the cat which made the cat yelp and jump off the tree.

2. What would you do if you had to help the cat?

Ans- I would probably arranged for a ladder to reach the branch where the cat was stuck.

1. Identify the two-part verbs in the following sentences.

- (a) My dad asked me to get the jackhammer back from our neighbours.
- (b) What are you looking for?
- (c) Are you opting for any new subjects this semester?
- (d) Only after the third hint was the contestant able to catch on to the song.

2. Choose the correct two-part verbs from the box to complete the sentences.

put on

brought up

put off

take down

- (a) It was so cold, I had to put on a sweater and a jacket.

- (b) The matter will be brought up in the next committee meeting.
- (c) The players did not want to put off the match till the next day.
- (d) Took down the instructions for the game before you start.
- (e) She tried on a lot of dresses before she found the perfect one.

3. Fill in the blanks with appropriate two-part verbs.

- (a) Fill in the form carefully.
- (b) The children are going to set up the Christmas tree tonight.
- (c) We usually step into the ice cream parlour on our way back from the market.
- (d) Everyone in the house got up when the rooster started crowing.

1. How many syllables do these words have?

(a) flower

two syllables

(c) tune

one syllable

(e) reduce

two syllables

(g) dangerous

three syllables

(i) serious

three syllables

(b) hour

one syllable

(d) sincerely

three syllables

(f) ceremony

four syllables

(h) you

one syllable

(j) powerfully

four syllables

1. Underline the verbs in the following sentences and state whether they are transitive or intransitive. Circle the objects if the verbs are transitive.

(a) Sunil passed the exam.

Transitive verb

(b) The dog was barking loudly.

Intransitive verb

(c) She called her mother early in the morning.

Transitive verb

(d) I saw the children playing tennis.

Transitive verb

(e) She studied archaeology.

Transitive verb

(f) She slept for twelve hours.

Intransitive verb.

- (g) I ate only a sandwich for dinner.
- (h) The tea has gone cold.
- (i) Shalini took the puppy out for a walk.
- (j) I don't drink coffee.
- (k) The little girl let the balloon loose.
- (l) The shop was closed.

Intransitive verb
Intransitive verb
Intransitive verb
Intransitive verb
Intransitive verb
Intransitive verb

Grammar junctions

2. Make a sentence with the transitive and the intransitive form of each verb given below.

a) design - Pravin designed the cupboard in his room.

(Transitive)

b) continue - The ceremony is expected to continue for 2 hours. (Transitive)

They want ^{me} to continue as the class monitor.

(Intransitive)

c) Tear: I saw my sister tear the letter into tiny pieces. (Transitive)

(Can you tear it for me?) (Intransitive)

d) Run: My uncle runs a restaurant. (Transitive)

The truck runs on diesel. (Intransitive)

f) Sleep: Our new resort in Goa sleeps 50 people. (Transitive)
The baby couldn't sleep because of the noise. (Intransitive)

g) Switch - I switched the old toy with a new one when the baby was sleeping. (Transitive)

The school management has switched to short the summer hours. (Intransitive)

h) Change - Rohan changed the topic to sports. (Transitive)
My life has changed completely after the accident. (Intransitive)

i) Teach: She teaches history. (Transitive)

She teaches in the middle school. (Intransitive)

j) Drive: I drive my car every Sunday. (Transitive)
My sister drives in a rash manner. (Intransitive)