

cup
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Reading

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A.1. "Determined, it spread its wings one day!"

a) Who is it in this line?

Ans The 'it' refers to the flower in this line.

b) What was 'it' determined to do? How did 'it' achieve its desire?

Ans It was determined to fly. The flower spread its wings one day, turned into a butterfly and achieved its desire to fly away.

2. The lamp wondered, day after day (How nice if I could simply fly away.)

a) What tells you that the lamp had dreamed of flying away for a long time?

Ans The lamp wondered day after day, how nice

• if I could simply fly away. The use of words: day after day, tells us that the lamp had dreamed of flying away for a long time.

b) How did it fulfil its dream?

Ans. The lamp grew its own wings, became a firefly and achieved its dreams of flying away.

3. Alas! thought the pond: How ~~at~~ still I lie.

:- a) How was the pond ~~for~~ feeling? What tells you that?

Ans. The pond feels sad and hopeless. It can see the birds, happily flying in the sky, while it has to ^{lie} still on the ground. This tells us it is sad.

b) Whom did the pond compare itself to?

Ans. The pond compared itself with the birds.

c) How did the pond get what it wanted?

Ans. The pond ~~was~~ grew its wings of mist one day, turned into a cloud and achieved its wish to float away.

4. Will one of my wishes ever come true?

a) Who said these words?

Ans. The speaker said these words.

b) What did they wish for? Will it ever come true?

Ans. The speaker wishes to be free like birds, fish and horses. His wish will come true. In his imagination he desires to have wings like birds, ~~fish~~ and

~~horses~~ fly away which may not be possible in reality, but his longing for adventure can most certainly be fulfilled. With determination, and true will, man can travel all around the world, climb the highest of mountains, and swim with the fish in the deepest of oceans.

B. Think and answer

- a) The pond envies the birds and the clouds whose reflections it sees on its surface. They have freedom to fly, which the pond does not. And so, the pond wishes to turn into either a bird or a cloud. Why?

do you think the lamp and the flower
to be a firefly and a butterfly respectively

Ans- The lamp could see fireflies hovering around
it at night. So, it wished to turn into
a firefly and fly away. Similarly, the flower
could see how the butterflies came to taste
sweet nectar from it, and flew away to another
flower or another garden. The flower also wished
to flutter away like a butterfly.

2. Do you think the objects really wish to fly
away or ~~it is~~ ^{is it} the speaker who imagines this?
Why?

Ans- It is the boy who wishes to fly. He imagines

the flower, the lamp and the pond as having the same desire as him because he too longs to be free and liberated like birds, fish and horses.

3. How can the speaker make his dreams come true? What qualities will he require?

Ans If the speaker works towards his goals with strength and determination, he can make his desire for adventure or reality.

Q. Appreciating the poem.

a) What is the rhyme scheme of the poem.

Ans The rhyme scheme is aabb bbcc dd'bb e'eff

2.9) What objects have been personified in this

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poem? What do they say and how do they feel?

Ans- The objects are the flowers, the lamp, and the pond. In the poem, the flowers imagine, the lamp wonders, and the pond thinks. Imagining, wondering and thinking are human characteristics. Hence, the flowers, the lamp and the pond are made human with these human like qualities.

b) Does personification makes the poem vivid and interesting. How?

Ans- Yes this makes the poem more vivid because the objects in the poem appear more life like and

real when they think and talk like humans.

Using words.

A. 1. Butterfly - flutter

2. Cloud - float

3. Horse - gallop

4. bird - soar

B. a) Amina hobbled in with a cast on her foot and a crutch in her hands.

b) Carla strolled in slowly at 11, not caring that she was late.

c) The door of the train was about to close, but Milhem sprinted in just on time.

d) The thief fled before the police could get to the ^{bank}.

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