

HW

- | 4 (Example) | (What does this show) |
|---|---|
| <p>Imagine what would happen to cotton cultivation if companies decides not to buy from Indian market and import all cotton they need from other countries. Indian cotton cultivation will become less profitable and the farmers may even go bankrupt.</p> | <p>This ^{is an} is an example of primary sector being dependent upon secondary sector</p> |
| <p>Imagine what would happen if the price of fertilizers or pesticides go up. Cost of cultivation of farmer will rise and profit will be reduced</p> | <p>This is an example of interdependence of both sector primary and secondary</p> |
| <p>Imagine what would happen if there is strike by transporters and lorries refuse to take vegetables from rural areas. Food will become short in urban areas. Whereas farmers would be unable to sell their products</p> | <p>This is an example of interdependence of all three sectors</p> |

Q24 Explain the differences between Primary Secondary and Tertiary Sector using examples.

Ans- Primary Sector - This sector of economy involves conversion of natural resources into primary products.

Secondary Sector - It includes those activities in which natural products are changed into other forms through manufacturing.

Tertiary sector - The activities that help in the development of primary and secondary sectors are covered in tertiary sector.

Q25 classify the following occupation into primary secondary and Tertiary sector?

Primary - flower cultivator, fisherman, gardener.

Secondary - Basket weaver, Bee keeper, worker in match factory.

Tertiary sector: Tailor, Milkman, Priest,
courier, Money lender, Astronaut

44 Students in a school is often classified into primary, secondary, or junior secota. What is the criterion that is used? Do you think this is a useful classification?

Ans Yes this is a useful classification. This is because junior and senior students not only age but also learning capacities is also different.

In primary classes the attention is toward developing learning skill and base knowledge of the students.

Secondary level the difficulty level of subject increases and students are introduced to new subjects.

1) Do you think classification of economic activities into primary, secondary and tertiary activity is useful.

Ans- The classification of economic activities into primary, secondary and tertiary activity is useful as amount of information provides on how and where people of a country employed

a) Make a long list of all kinds of work that you find adults around you are doing for living, on what way you can classify them.

* Tailor

* Milk vendor

* Fisher man

* Priest

* carrier

* Money lender

* Potter

* Gardener

* Bee Keeper

* Scientist

We can classify them on the basis of sector under which their economic activities come. Because some of them are employed in gaining natural products.