

away. She/he wishes if
she/he were a horse to
~~gallop~~ gallop across the
distant fields, a fish
to swim in the sea or a
bird to fly high in the sky.
But she/he wonders if
even ^{she} ~~off~~ her/his ^{would} come true.

Reading A

- 1) a) The 'it' refers to the flower
in this line.
- b) ~~It~~ It was determined to fly.

The flower spread its wings
one day, turned into a
butterfly and ~~achieved~~
its desire to fly away.

2) a) The lamp wandered day
after ~~a~~ day, if it could
simply fly away. ~~The~~ ^{The} use
of the words day after
day, tells us that the
lamp had dreamed of flying
away for a long time.

b) ~~The~~ lamp grew its own wings,
turned into a fire ~~&~~ fly and

achieved its ~~dream~~ dream of flying away.

3) a) The pond feel sad and hopeless. It can see the birds, happily flying in ~~the~~ the sky, while it it has to lie still on the ground. This tells us that it is sad.

b) The pond compare itself to the ~~pond~~ birds.

c) It grew wings of mist one day, turned into a cloud and achieved its wish to float away.

4) The speaker said these words.

b) The speaker wishes to be free like birds, fish and horses. His wish will come true. In his imagination he desires to have wings like birds and fly away which may not be possible in reality but his longing for adventure can most certainly be fulfilled. With determination and true will, man can travel all around the world, climb the

highest of mountains and swim with the fish in the deepest of oceans

B) 1) The lamp could see fireflies hovering around it at night. So it wished to turn into a firefly and fly away. Similarly the flower could see how butterflies came taste sweet nectar from it, and flew away to another flower or to another garden. The flower also wished to flutter away like a butterfly.

2) It is the boy who wishes to fly. He imagines the flower, the lamp and

3)

the pond as having the same desire as him because he too longs to be free and liberated like birds, fishes and horses.

3) ~~3)~~ If the speaker works towards his goal with strength and determination he can make his desire for adventure a reality. With passion and enthusiasm, he can make his dream come true.

Appreciating the poem

- 1) a subtle idea dwells itself
- 2) the ~~subject~~ subjects are the

flower, the lamp and the poet.

In the poem the flower imagines,

the lamp wanders, and the poet

thinks. Imagining, wandering

and thinking are human

characteristics. Hence the

flower, the lamp and the poet

are made human with

these human like

qualities.

b) ~~Yes~~ Yes this makes the poem
more vivid because the
objects in the poem appear
more life like and real
when they think and
talk like humans.