Date U OS Worksheet Name HARSHUTANAVI Class & Sec. VII C Roll No. Reading: Comprehension Passage Marks OBT. 11. Read the following poem carefully: VALUE POINTS THE LOTUS AND THE BLACK MUD About the poem The lotus in its beauty and brilliance smiles We find stark reality of things 1 existing in the world. The beautiful And dares the sun and brilliant lotus seeks its To whom it compares its shape and shine. sustenance from the black mud. "Thou has not my tenderness, Lines 1-5 Thou has not my fragrance," it says. the lotus in pride of its beauty 5 compares itself with the sun The sun just glares1 Line 6 - 12 And utters² not a word. The sun bothers not for censure or praise. The humble dark mud Either of censure or of praise! nourishing the lotus also keeps The poor black mud silent. Nourishing the roots 10 Para 13 - 20 the dark earth craves no recognition, With soft cool protective touch contented with the dark reality of Keeps silent too. existence of the brilliant and the It is beyond compare dark things simultaneously. To either the lotus or the sun GLOSSARY Nor recognition does it crave! 15 1. glares : shines brightly Let the world rave³ and revile⁴ 2. utters : speaks At the vile stench⁵ of mud; 3. rave : talk excitedly 4. revile : criticise strongly The mud knows the Dark Reality 5. stench : reek (unpleasant It just wants to Be! smell) 20 It just wants to Be! On the basis of your reading of the above poem complete the following summary filling in each 11.1 blank with one word only. The lotus is proud of its (a) and so compares itself to the (b) . It feels better, as the sun has no (c) magnerio. The sun utters no word of (d) CONSUMO praise. Even the black mud nourishing the roots of the (e) total keeps quiet, as it is not like the lotus or the sun. It does not long for any praise or recognition. It knows that everything has its own place or value. (i) The word 'brilliance' in line 1 has the same meaning as 11.2 (b) dullness (a) intelligence (d) brightness (ii) The word censure in line 8 is opposite in meaning to ____ (b) Castigate (a) criticise (\overline{d}) downplay (c) admire