

CW
16/7/21

Get Going

A) 1) Fill in the blanks with words from the story.

a) Jim came out skipping with a tin pail in his hand.

b) Tom lured Jim by offering him his marbles and offering to show him some toe.

c) Ben Rogers was impersonating Steamboat.

d) If Tom had not run out of whitewash, he would have bankrupted every boy in the village.

e) Work consists of whatever the body is obliged to do and play consists of whatever the body is not obliged to do.

2) What task had Tom been given on Saturday morning?

ans) Tom had been asked to whitewash thirty yards of board fence.

3) How did Aunt Polly react when she saw Jim with Tom?

ans) Aunt Polly was very angry, and charged towards Jim and Tom with a slipper.

4) Describe Tom's state of mind before he had the 'inspiration'.

ans) Tom lost hope and gave up the idea of buying the boys before he had the 'inspiration'.

5) Why was Tom dreading that his friends would see him whitewash?

ans) Tom was dreading being seen whitewashing by his friends as they would jeer at him for being stuck with such a boring task while they were roaming freely.

6) How did Tom convince Ben that whitewashing was an important and interesting work?

ans) Tom made it a point to go about whitewashing the fence with enthusiasm that Ben became interested in it. He repeated that Aunt Polly has trusted him with the job as it was an interesting job. He convinced Ben that it was an important and interesting job.

B) "they came to jeer, but remained to whitewash." Explain the context of this sentence in your own words.

ans) This means that Tom's friends came to make fun of him seeing him busy whitewashing, but themselves started whitewashing the fence.

2) Write a brief description of Tom's character.

ans) Tom is a naughty, but witty boy. He lives with his aunt Polly. He loves to play and have fun. In the story, Tom manages to lure his friends into doing the chore that was assigned to him. This proves that he is also extremely shrewd.

Vocabulary Junction

Select the noun that can be used with all three measure words.

1) a carton of, a bowl of, a scoop of
ans) c) ice cream

2) a pound of, a kilo of, a joint of
ans) b) meat

3) a grain of, a patch of, a strip of
ans) c) sand

4) a carton of, a gallon of, a litre of
ans) a) milk

5) a drop of, a bucket of, a glass of
ans) b) water

Pronunciation Junction

Fill in the table with words in which the given letters are silent. One word for each letter has been given for your reference.

t - castle, often, wrestle, whistle

u - guess, guilty, ought, league

s - aisle, island, patios, viscous

l - walk, talk, chalk, balm

b - dumb, bomb, doubt, debt

g - reign, assign, campaign, design

p - receipt, psychology, physics, psychic, cupboard

d - Wednesday, badge, edge, hedge

n - solemn, autumn, column, damn

w - wrinkle, answer, whole, wrap

k - know, knee, knight, knob

Grammar Junction

1) a) The North Star shines more brightly (brightly) than all the stars.

b) Two-wheelers are faster (fast) than four-wheelers on city roads.

c) I can speak Spanish more fluently (fluently) now than I did before joining the course.

d) The phone battery lasts longer (long) if you charge it regularly.

e) Samhita visits the library more frequently (frequently) than the other students.