

## Reading A-

1. Determined, it spread its wings one day...

a. who is the 'it' in this line?

The 'it' refers to the flower in this line.

b. what was 'it' determined to do?  
How ~~did~~ did 'it' achieve its desire?

It was determined to fly. The flower spread its wings one day, turned into a butterfly and achieved its desire to fly away.

d. 2. The lamp wondered, day ~~on~~ after day / How nice if I could simply fly away.

a. what tells you that the lamp had dreamed of flying away for a long time?

The lamp wondered day after day, if it could simply fly away. The use of the words day after day, ~~to~~ tells us that the lamp had dreamed to flying away for a long time.

b. How did he fulfil its dream?

The lamp grew its own wings, turn into a firefly and achieved its dream of flying away.

3 Alas! thought the pond: how still I lie.

a. How was the pond feeling? what tells you that?

The pond feels sad and hopeless. It can see the birds, happily flying in the sky, while it has to lie still on the ground. This tells us that it is sad.

b. whom did the pond compare itself to ?

The pond compare itself with birds.

c. How did the pond get what it wanted ?

It grew wings of mist one day, turned into a cloud and achieved its wish to float away.

4. will one of my wishes ever come true.

a. who said these words ?

The speaker said these words.

b. what did the wish for ? will it ever come ~~to~~ true ?

The speaker, <sup>wishes</sup> to be free like birds, fish and horses.

His wish will come true. In his imagination he desires to have wings like birds and fly away, which may not be possible in reality but his longing for adventure can most certainly be fulfilled. With determination and true will, man can travel all around the world, climb the highest of mountains and swim with fish in the deepest of oceans.

B) i. The lamp could see fireflies hovering around it at night. It wished to turn into a firefly and fly away. Similarly, the flower could see how butterflies came to ~~test it~~ taste sweet nectar from it, and flew away to another flower or to another garden. The flower also wished to flutter away ~~and~~ like a butterfly.

2. It is the boy who wishes to fly. He imagines the flower, the lamp, ~~the~~ and the pond as having the same desire as him because he too longs to be free and liberated like bird fish and horse.

3. If the speaker works towards his goal, with strength and determination he can make his desire for adventure a reality. With passion and enthusiasm, he can make his dreams come ~~to~~ true.

c) i. What is the rhyme scheme of the poem?

• aabb

• bbcc is the rhyme scheme of poem.

• ddbb

• eeff

2) a. What objects have been personified in this poem? What do they say and how do they feel?

The objects are the flower, the lamp and the pond. In the poem, the flower imagines, the lamp wonders, and the pond thinks, imagining, wondering, and thinking are human characteristics. Hence, the flower, the lamp, and the pond are made human with these human-like qualities.

b. ~~How~~ Does personification make the poem more vivid and interesting? How?

Yes, this makes the poem vivid because the objects in the poem appear more life-like and real when they think and take like humans.

You see, god helps only people who work hard. That principle is very clear.

If you fail, never give up. Because fail means 'first attempt in learning'.

Education is the most powerful weapon which you can use to change the world.

The two most important life goals I would like to have in every youth, one - increase the amount of time that you have two, increase what you can achieve in time.