# Nouns Number

#### Look at the following table.

Α	В
The teacher corrected the paper.	The teachers corrected the papers.
The buffalo grazed in the field.	The buffaloes grazed in the fields.
The guest congratulated the chef.	The guests congratulated the chefs.

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In column A, the words in red refer to a single person, place, animal or object. Such nouns are said to be in singular form. In column B, the words in red refer to more than one person, place, animal or object. Such nouns are said to be in plural form.

A noun is singular when it indicates only one person, place, animal or object. A noun is plural when it indicates more than one person, place, animal or object.

#### **Examples:**

Singular	Plural
This house has a beautiful balcony.	These houses have beautiful balconies.
Amit saw a spider on his notebook.	Amit saw two spiders on his notebooks.
The girl completed her project.	The girls completed their projects.

Underline the singular nouns and circle the plural nouns in the following sentences.

- (a) The children have gone to the museum with their parents.
- (b) Labonel is one of the best bakeries in town.
- (c) The library is full of interesting books and journals.
- (d) Kanishk has a box full of chocolates and candies.)
- (e) Can you lend me your car for three hours?



### (f) There is an <u>apple</u> and two pomegranates in the basket.

### (g) Some of the students had their answer sheets on their desks

## (h) The king was surrounded by ten soldiers, yet a man shot him with an arrow.

#### Now, let us look at the following sentences.

- scurjs, nooj noovestnooje, and j
- 2. Fill in the blanks with the correct plural form from brackets.
  - (a) There are seven <u>20100</u> (zeros/zeroes) in a crore.
  - (b) The carpenter made two new \_\_\_\_\_\_\_ (*shelfs/shelves*) to keep the \_\_\_\_\_\_ (*books/bookes*).
  - (c) There are several \_\_\_\_\_\_ (*studios/studioes*) in the area to get your \_\_\_\_\_\_ (*photoes/photos*) clicked.
  - (d) Kavya got stung by bees/ (bees/bies) and (waspes/wasps).
  - (e) The \_\_\_\_\_\_ (babys/babies) were excited to see the \_\_\_\_\_\_\_(babys/babies) (cuckooes/cuckoos) in the zoo.
  - (f) Shut the \_\_\_\_\_\_ (doors/doores), or the \_\_\_\_\_\_ (monkeies/monkeys) will enter the house.
  - (g) The two <u>panos</u> (*pianoes/pianos*) weigh more than a hundred <u>kilos</u> (*kiloes/kilos*).
  - (h) All the renowned \_\_\_\_\_\_ (*cheves/chefs*) advise using different \_\_\_\_\_\_ (*vegetabls/* vegetables).