# Worksheet

Reading : Comprehension Passage

	Date 0 2 0 8 2 0 2 1
Name NI 115	HIKARTAMISHE
Class & Sec. 6	
	Marks OBT.

## 2. Read the following passage carefully:

- Nikumbh describes dyslexia to them and explains that it is not a sign of low intelligence. Every child has different talents. A child's success in school should not be measured only by the marks he gets in different subjects. Nikumbh is quite sure that Ishaan is going to become a great painter.
- Nikumbh makes up his mind to help Ishaan. One day in class, he brings up the topic of dyslexia in class. He tells the children about famous people who were dyslexic. He takes Ishaan to one side and tells him that he too had experienced the same difficulties as a child.
- 3. He shows the school's Principal some of Ishaan's work, and says: "Sir, it is very clear that Ishaan is a very talented and creative artist. Please request the teachers to be patient and understanding with him. I will work with the boy to help him."
- 4. The Principal gives him permission, and the special teacher starts teaching his special student. He tries to improve Ishaan's reading and writing by using special methods. Ishaan soon starts enjoying his language and mathematics classes. He works hard; his grades improve.
- 5. Towards the end of the school year Nikumbh organises an art fair for the staff and students. Ishaan, with his amazing style, is declared the winner; Nikumbh, who paints Ishaan's portrait, is the runner-up. Ishaan's painting is used as the cover of the school's yearbook.
- 6. When Ishaan's parents meet his teachers on the last day of school they are speechless as they meet a 'new' Ishaan - happy and quietly confident! The teachers are all praise for the special student and his special teacher. They realise that it is Nikumbh who has made this possible.
- 7. Overcome with emotion, Ishaan's father thanks Nikumbh. As Ishaan is getting into the car to leave with his parents, he runs towards Nikumbh and hugs him. The joy on his face is wonderful to see. He is no longer an unhappy<sup>3</sup>, frightened and angry little boy. He is now a 'star.'

#### VALUE POINTS

#### About the passage

The passage is about the efforts made by a devoted teacher to bring out the hidden potential of a student.

#### Para 1-2

Dislexia, not a sign of low intelligence. Marks secured in the exam not a test of one's talent Nikumbh, explains, some famous people, also dyslexic.

#### Para 3-4

Nikumbh shows Ishaan's work to Principal, requests for teachers to be patient and understanding. Principal permits him to guide Ishaan.

#### Para 5-6

Art fair organised, Ishaan declared winner, his painting, used as cover of school's yearbook. Ishaan's parents grateful to Nikumbh. All teachers praise Ishaan.

#### Para 7

Ishaan's father thanks Nikumbh. Ishaan hugs his teacher, very happy.

### GLOSSARY

1. dyslexia

: a slight disorder of brain that causes difficult spelling in read-

ing

2. experienced : faced

3. unhappy

: sad

2.1 Answer the following questions briefly.
What does Nikumbh tell the Principal?     How does Nikumbh start work? What is the outcome?
a ven and taken win the first prize (
4. How do Johnson's parents react when they see a new Ishami.
5. How does Ishaan express his thankfulness to Nikumus:
2.2 1. The word 'experienced' in para 2 means  (i) realised (iii) found (iv) braved  2. The antonym of 'success' in para 1 is
Space for Answers
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3 the amtorium of theory is para a fill
(3) The world experienced in para 2 means faced  (3) The antonym of 'sucess' in para 1 failure.

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