

Worksheet 4

Reading : Comprehension Passage

4. Read the following passage carefully :

1. Dental disease is the most common disease in the world. With proper personal and professional care, you and your children can also keep your teeth healthy and *dazzling*¹ white.
2. Toothbrushing is the best method to remove *plaque*² and proper method of brushing can *minimize*³ the dental diseases. Always use a good toothpaste and a good quality toothbrush with soft bristles and a handle that fits comfortably in your mouth and hand. Truly speaking, you must brush your teeth regularly after every meal and minimum twice a day, especially at night before going to bed. Brush must be changed when bristles get curled off.
3. Your child should start brushing soon after the first tooth appears in the oral cavity. *Rinsing*⁴ with plain water should be done after anything you eat. Massage your gums with your fingers after brushing and gently brush your tongue also.
4. A balanced diet throughout life is necessary for dental health. You must finish your food with self cleansing fibrous or rough food such as salad and fruits. Do not eat sweets or sticky food such as chocolates, candies, cakes, etc. between meals, as bacteria love sugar and destroy the tooth substances.
5. Mouth breathing, thumb sucking, nail biting, pencil biting, tongue thrusting are bad habits and discourage your children to do these. Milk teeth are equally important. Take care of them. Get your missing teeth replaced by *artificial*⁵ teeth. If accidentally your tooth breaks or comes out of socket, wrap it in a wet cloth and rush to your dentist. In many cases, it is possible to reattach the tooth in socket.

4.1 Answer the questions briefly :

1. How can our teeth be kept healthy and shining ?
2. How can dental diseases be minimized ?
3. What kind of brush should be used for cleaning teeth ?
4. When should a child start brushing teeth ?
5. What are considered bad habits to have healthy teeth ?

VALUE POINTS

About the passage

The passage is about the dental care and how to avoid tooth decay.

Para 1

- proper personal and professional care can keep your teeth healthy.

Para 2

- brushing teeth after every meal can minimize dental diseases ; use of good toothbrush.

Para 3

- brushing the teeth to start early on appearance of the first tooth, massage the gums.

Para 4

- balanced diet and avoiding sweets essential.

Para 5

- some suggestions : avoid bad habits, have early replacement of decayed tooth.

GLOSSARY

1. *dazzling* : shining brightly
2. *plaque* : a soft substance that forms on the teeth and encourages the growth of harmful bacteria
3. *minimize* : reduce the intensity
4. *rinsing* : washing it with clean water
5. *artificial* : unnatural, false

- 4.2
1. Do not eat sweets or sticky food such as candies _____ meals.
 2. A balanced diet is very necessary for dental health. (True/False)

Space for Answers

4.1

- 1) Brush your teeth regularly after every meal and minimum twice a day, especially at night bed before going to bed, which keeps our teeth be kept healthy and shining.
- 2) Dental diseases can be minimized by brushing twice a day and rinsing with plain water should be done after eating. Massage your gums and gently brush your tongue to avoid growth of bacteria.
- 3) We should use good quality of toothbrush with soft bristles and a handle that fits our mouth and hand comfortably.
- 4) A child should start brushing soon after the first tooth appears in the oral cavity.
- 5) Mouth breathing, thumb sucking, nail biting, pencil biting, tongue thrusting are the bad habits of the and should be discouraged to your children to do these.

4.2 1) Do not eat sweets or sticky food such as candies between meals.

2) A balanced diet is very necessary for dental health. True.

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4.2 1) Do not eat sweets or sticky food such as candies between meals.

2) A balanced diet is very necessary for dental health. True.

Worksheet 2

Reading : Comprehension Passage

2. Read the following passage carefully :

1. Nikumbh describes dyslexia to them and explains that it is not a sign of low intelligence. Every child has different talents. A child's success in school should not be measured only by the marks he gets in different subjects. Nikumbh is quite sure that Ishaan is going to become a great painter.
2. Nikumbh makes up his mind to help Ishaan. One day in class, he brings up the topic of dyslexia¹ in class. He tells the children about famous people who were dyslexic. He takes Ishaan to one side and tells him that he too had experienced² the same difficulties as a child.
3. He shows the school's Principal some of Ishaan's work, and says: "Sir, it is very clear that Ishaan is a very talented and creative artist. Please request the teachers to be patient and understanding with him. I will work with the boy to help him."
4. The Principal gives him permission, and the special teacher starts teaching his special student. He tries to improve Ishaan's reading and writing by using special methods. Ishaan soon starts enjoying his language and mathematics classes. He works hard; his grades improve.
5. Towards the end of the school year Nikumbh organises an art fair for the staff and students. Ishaan, with his amazing style, is declared the winner; Nikumbh, who paints Ishaan's portrait, is the runner-up. Ishaan's painting is used as the cover of the school's yearbook.
6. When Ishaan's parents meet his teachers on the last day of school they are speechless as they meet a 'new' Ishaan - happy and quietly confident ! The teachers are all praise for the special student and his special teacher. They realise that it is Nikumbh who has made this possible.
7. Overcome with emotion, Ishaan's father thanks Nikumbh. As Ishaan is getting into the car to leave with his parents, he runs towards Nikumbh and hugs him. The joy on his face is wonderful to see. He is no longer an unhappy³, frightened and angry little boy. He is now a 'star.'

VALUE POINTS

About the passage

The passage is about the efforts made by a devoted teacher to bring out the hidden potential of a student.

Para 1-2

Dyslexia, not a sign of low intelligence. Marks secured in the exam not a test of one's talent. Nikumbh, explains, some famous people, also dyslexic.

Para 3-4

Nikumbh shows Ishaan's work to Principal, requests for teachers to be patient and understanding. Principal permits him to guide Ishaan.

Para 5-6

Art fair organised, Ishaan declared winner, his painting, used as cover of school's yearbook. Ishaan's parents grateful to Nikumbh. All teachers praise Ishaan.

Para 7

Ishaan's father thanks Nikumbh. Ishaan hugs his teacher, very happy.

GLOSSARY

1. dyslexia : a slight disorder of brain that causes difficult spelling in reading
2. experienced : faced
3. unhappy : sad

2.1 Answer the following questions briefly:

1. What does Nikumbh tell the Principal?
2. How does Nikumbh start work? What is the outcome?
3. Where does Ishaan win the first prize?
4. How do Ishaan's parents react when they see a new Ishaan?
5. How does Ishaan express his thankfulness to Nikumbh?

2.2

1. The word 'experienced' in para 2 means _____.
2. The antonym of 'success' in para 1 is _____.

(i) realised

(ii) faced

(iii) found

(iv) braved

Space for Answers

Q1 Mr Nikumbh told the principal that it is very clear that Ishaan is very talented and created art and request the teachers to be patient and understand him and will work with the boy to help him.

Q2 Mr Nikumbh is appointed as a special teacher and tries to improve Ishaan's reading and writing using special methods. So, Ishaan starts enjoying his language and mathematics classes.

Q3 Ishaan win the first prize with its amazing style of art.

Q4 Mr Ishaan's parents when met the new Ishaan they were speechless and happy & quietly confident and thanked Nikumbh for changing the Ishaan's problem.

Q5 When Ishaan is getting into car to leave with his parents, he runs towards Nikumbh and hugs him. The joy in his face was wonderful to see and he is longer a unhappy, frightened and angry little boy. He is a 'star'.

Q6

- ① The word 'experienced' in para 2 means faced.
- ② The antonym of 'success' in para 1 failure.

Worksheet

3

Reading : Comprehension Passage

3. Read the following passage carefully :

The orator understood me very well. He descended from the stage, and *commanded*¹ that several ladders should be put against my side. A hundred of the people climbed up the ladders and walked towards my mouth with baskets full of meat, sent by the Emperor. There were the shoulders and legs of several animals but they were smaller than the wings of a small bird. I ate them two or three at a mouthful, and took three loaves of bread at a time. They supplied me as quickly as they could, showing a thousand marks of wonder and astonishment at my size and *appetite*². I then made another sign that I wanted a drink. They had found by my eating that a small quantity would not be enough for me. So, they drew up one of their largest casks and rolled it towards my hand. I opened the top and drank off the small quantity of wine it contained. It was delicious. They brought me a second cask, which I drank in the same manner, and made signs for more but they had none to give me. When I had *performed*³ these wonders, they shouted for joy, and danced upon my body, repeating several times as they did at first, *Hekinah degul*.

VALUE POINTS

About the passage

The passage is about Gulliver's encounter with the little men in Jonathan Swift's novel 'Gulliver's Travels'. Finding Gulliver lying unconscious on the sea-shore the little men bind him with ropes. Their chief comes to meet Gulliver.

Para 1

The orator ordered his men, ladders put against Gulliver's body. Little men climbed the ladders put baskets of meat into his mouth. Gulliver ate happily. Wine offered to him, drank two casks. Little men surprised at his appetite.

GLOSSARY

1. commanded : ordered
2. appetite : hunger
3. performed : did

3.1 Choose the option which is correct or most appropriate :

1. Who is 'I' in the passage ?
(a) the orator (b) Emperor
(c) the narrator Gulliver (d) one little man
2. Baskets of meat were sent for Gulliver by _____.
(a) the chief (b) the orator
(c) the Emperor (d) a rich man
3. The little men were wonderstruck to see the size and _____.
(a) volume of Gulliver (b) appetite of Gulliver
(c) excitement of Gulliver (d) thirst of Gulliver
4. The wine which the little men gave to Gulliver was _____.
(a) sweet (b) bitter
(c) very delicious (d) fresh
5. When Gulliver performed these wonders the little men felt _____.
(a) very sad (b) very happy
(c) very jealous (d) very hungry

3.2 1. The synonym of 'supplied' in the passage is _____.

(i) surprised

(iii) offered

(iv) presented

2. The antonym of 'largest' is smallest.

Space for Answers

- 3.1
- 1) 'I' in the passage is the narrator Gulliver.
 - 2) Baskets of meat were sent to Gulliver by the creator.
 - 3) The little men were wonderstruck to see the size and the appetite of Gulliver.
 - 4) The ware which the little men gave to Gulliver was very delicious.
 - 5) When Gulliver performed these wonders the little men felt very happy.

- 3.2
- 1) The synonym of 'supplied' in the passage is provided.
 - 2) The antonym of 'largest' is smallest.

H.W
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Eng-1

Date _____
Page _____

You see a variety of small and large flower plants in your surroundings.

They have variations in height, shape of leaves, colour of flowers etc. Despite these variations they have distinct structural similarities. All flower plants temp heat energy is subject in liquid state increases the energy of substance from the solid imparting his life are low melting \therefore The heat energy This melting \therefore The process to its are

Stem is the main axial part of the shoot system. The points on the stem from where the leaves and branches originate are called nodes. The part of the stem between two successive nodes is called an internode. The tip of the shoot has buds called ~~and~~ apical buds or terminal buds. They are responsible for the vertical growth of the stem.

1. Fixes the plant on the soil.
2. Absorbs water and minerals from growth of the entire plant.

This morning a cat got stuck
in our tree. Dad said Right
May the sins of your previous
birth be burned away tonight
they said May you suffering decrease
and the mis appeared on the
side walk with a bucket of white
wash and a long-handling brush
He surveyed the fence and with
gladness left him and a deep
melancholy settled down upon his