

H.W
10/5/21

1. Complete the table given in page No-21

1. Imagine what would happen if farmers refuse to sell sugarcane to a particular sugar mill. The mill will have to shut down.

↳ Secondary or Industrial.

(i) Imagine what would happen to cotton cultivation if companies decided not to buy from the Indian market and import all cotton they need from other countries. Indian cotton cultivation will become less profitable and the farmers may even go bankrupt. If they cannot quickly switch to the other crops, cotton prices will fall.

↳ Primary sector.

Ans
(iiB)

Farmers buy many goods such as tractors, pumps, electricity, pesticides and fertilisers. Imagine what would happen if the price of fertilisers or pumps go up. Cost of cultivation of the farmers will rise and their profits will be reduced.

↳ Primary & Secondary

(iv) Q. People working in Industrial and Service sectors need food. Imagine what would happen if there is a strike by transporters and lorries refuse to take vegetables, Milk etc from rural areas. Food will become scarce in urban areas, whereas farmers will be unable to sell their produce.
↳ Interdependence of all three sectors.

Q. Explain the differences between primary, secondary and tertiary sectors using examples other than those mentioned in the text.

Ans → Primary Sector →
This sector of the economy involves conversion of natural resources into primary products.
Ex - Mining, Agriculture etc.

• Secondary sector →
It includes those activities in which

natural products are changed into the other forms through manufacturing.
Ex - Basket weaver.

• Tertiary Sector →
The activities that help in the development of primary and secondary sectors are covered in tertiary.
Ex - Astronaut, Courier

3) Classify the following list of occupations under Primary, Secondary and Tertiary Sectors.

Ans 3 Primary Sector → Flower cultivator, Fisherman, Gardener, Porter.

Secondary sector → Basket weaver, Worker in match factory, Bee keeper.

Tertiary sector → Tailor, Milk vendor, Priest, Courier, Money lender, Astronaut, Call center employee.

4. Students in a school are often classified into primary and secondary or junior and senior. What is the criterion that is used.

Date _____
Page _____

Ans → Students are often classified into primary and secondary or juniore and seniore. They are classified on the basis of the class in which they study. Yes I think this is a useful classification because we cannot classify all of them on the basis of age.

3) Do you think the classification of economic activities into primary, secondary and tertiary is useful? Explain how?

Ans → Yes, classification of economic activities into primary, secondary and tertiary sector is useful as it helps in estimating the relative importance in the growth in GDP of economy.

4) Make a long list of all kinds of works that you find adults around you doing for a living. In what way can you classify them? Explain your choice.

Adults around me doing work for
living are →

A Chartered Accountant (Tertiary Sector)

A Teacher (Tertiary Sector)

A Fisherman selling fish (Primary Sector)

A Foreman working in shop (Secondary Sector)

A Banker (Tertiary Sector)

————— x —————