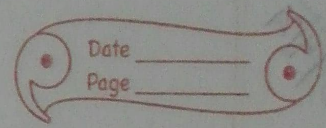


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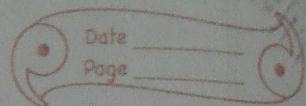
Badan Babu tells stories to his son Biltu everyday. However, lately, Biltu has been complaining that the stories are no longer very interesting. Badan Babu needs a quiet place where he can sit after work and think of plots. Today he has come to the riverside.

"Namaskar."

Oh no! Was he going to disturb me here too?

Badan Babu turned and found a stranger standing near the bench: a man, very thin, about fifty years old, wearing trousers and a jacket, a jute

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HW  
01/5/21

bag slung from one shoulder. His father's features were not in the twilight, but the look in his eyes seemed to be remarkable sharp.

A contraption hung near his chest. Two rubber tubes attached to it were plugged into the man's ears.

"Hope I am not disturbing you," said the stranger with a slight smile. "I sit here every day. This is where I do my experiments, you know."

Experiments? What kind of experiments could one do in this open space by the riverside? Was the man slightly mad? But what if he was

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something else? ~~What~~ He could be a  
pickpocket, couldn't he?

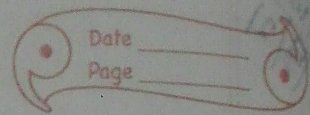
Today had been the pay day! Badan Babu's  
salary - two new hundred-rupee notes - was  
tied up in a handkerchief and thrust into an  
inner pocket. His wallet had fifty-five  
rupees and thirty-two paise.

Badan Babu rose. It was better to be safe than  
sorry.

"Are you leaving? Are you annoyed?"

"No, no"

Hw  
01/5/21



Hw  
2/5/21

"I don't ask everyone to sit with me for a chart.

But you strike me as a man different from others?"

The stranger took out the rubber tubes from his

ears. Then he said, "I feel worried sometimes.

If I accidentally press the switch in the dark, all

'hell will break loose."

At this point, Badan Babu could not help

asking a question.

"Is that a ~~see~~ stethoscope? Or is it something else?"

Instead of answering the question, the other man

threw a different question at Badan Babu.

# Worksheet

3

Date

Name

Class & Sec.

Roll No.

Marks OBT.

Reading : Comprehension Passage

## 3. Read the following passage carefully.

1. Once upon a time a frog lived in *Bingle Bog*<sup>1</sup>. He would continue to *croak*<sup>2</sup> as if he were a great singer. All the other creatures hated to hear his croaking voice. They did everything to stop the frog from singing, but *to no avail*<sup>3</sup>. One day, a nightingale came to sit in the tree where the frog lived. The frog was surprised to hear the sweet *melody*<sup>4</sup> of the<sup>4</sup> nightingale. He introduced himself to the nightingale as the owner of the tree. He claimed to be a great singer and critic. He said that the nightingale needed training, and he was willing to train her. The innocent nightingale believed every word of his. He made her sing for long hours. He started pointing out her mistakes. Then he arranged concerts and charged a fee from those who attended the *concerts*<sup>5</sup>. All the creatures of Bingle Bog liked the melodious songs of the nightingale.
2. However, as time passed, the nightingale lost the beauty of her voice as the cunning frog allowed her no rest. The other creatures stopped attending the nightingale's concerts. The frog was furious with the nightingale. He made her sing so loudly one day that she died after she had burst one of her veins. The frog continued to croak in a loud, unpleasant way, now unchallenged.

### (a) Answer the following questions by completing the sentences :

- (i) The frog pretended that he was singing.
- (ii) The other creatures hated his croaking voice.
- (iii) The frog declared that he was the owner of the tree.
- (iv) The frog arranged concerts for his own benefit.
- (v) The other creatures of the Bingle Bog liked the melodious song of the nightingale.

### (b) Say whether the following statements are true or false :

- (i) The frog and the nightingale were living in the same Bingle Bog. **F**
- (ii) The nightingale sang so loudly that she burst one of her veins. **T**

### VALUE POINTS

#### The passage is about :

The cunning and clever persons who are always out to exploit those who are simple-minded and innocent. To be gullible may prove to be dangerous.

#### Para 1

- A crooked frog who croaked day and night in Bingle Bog was a nuisance to others. The arrival of the nightingale, an opportunity to the frog to show his expertise at singing. Claiming to be a big critic, asked the nightingale to practise singing for long hours. The nightingale failed to understand the hidden motive of the frog. She sang and sang and turned herself hoarse.

#### Para 2

- Reprimanded by the frog, one day she sang so loudly that she burst her vein and died.

### GLOSSARY

1. Bingle Bog : the name of the place which was muddy
2. croak : the deep harsh sound made by a frog
3. to no avail : without any success
4. melody : sweet song
5. concerts : musical shows

Space for Answers

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## 5. Read the following passage carefully.

- Mr Lester R. Brown in his thoughtful book, *The Global Economic Prospect*, points out that the earth's principal biological systems are four – fisheries, forests, grasslands, and croplands — and they form the foundation of the global economic system. In addition to supplying our food, these four systems provide *virtually*<sup>1</sup> all the raw materials for industry except minerals and petroleum-derived<sup>2</sup> synthetics. In large areas of the world, human claims on these systems are reaching an unsustainable level, a point where their productivity is being *impaired*<sup>3</sup>. When this happens, fisheries *collapse*<sup>4</sup>, forests disappear, grasslands are converted into barren wastelands, and croplands deteriorate. In a protein-conscious and protein hungry world, over-fishing is common every day. In poor countries, local forests are being decimated in order to *procure*<sup>5</sup> firewood for cooking. In some places, firewood has become so expensive that “what goes under the pot now costs more than what goes inside it”. Since the tropical forests are, in the words of Dr Myers, “the powerhouse of evolution”, several species of life face *extinction*<sup>6</sup> as a result of its destruction.
- It has been well said that forests precede mankind; deserts follow. The world's ancient patrimony of tropical forests is now eroding at the rate of forty to fifty million acres a year, and the growing use of dung for burning deprives the soil of an important natural fertiliser. The World Bank estimates that a five-fold increase in the rate of forest planting is needed to cope with the expected fuelwood demand in the year 2000.
- James Speth, the President of the World Resources Institute, said the other day, “We were saying that we are losing the forests at an acre a second, but it is much closer to an acre-and-a-half to a second”.

(a) Read the questions given below and write the option you consider the most appropriate in your answer sheet :

- Earth's biological systems are the foundation of \_\_\_\_\_ .  
 (a) political system  
 (b)  economic system  
 (c) social system  
 (d) ethical system
- The raw materials for an industry comes from \_\_\_\_\_ .  
 (a) human labour  
 (b)  fisheries  
 (c) grasslands and croplands  
 (d) croplands, fisheries, forests, grasslands
- Overfishing is done by people for the sake of \_\_\_\_\_ .  
 (a) hunting  
 (b) thrill  
 (c) getting protein  
 (d)  getting food

## VALUE POINTS

## The passage is about :

The author's deep concern over fast depleting resources that sustain life.

## Para 1

- principal biological systems that supply food and raw material on the verge of collapse, forests being destroyed, overfishing too common, fuel costlier.

## Para 2

- forests disappearing fast, creating deserts, afforestation a necessity.

## Para 3

- the rate of losing forests more than an acre a second.

## GLOSSARY

- virtually : nearly
- derived : obtained from something
- impaired : damaged, harmed
- collapse : crumble
- procure : obtain
- extinction : death





Get going  
Let us find the answers from the poem

1. What do children do when they are not watching television?  
When children do not watching television, they climb out windows, fight, kick and punch and disturb their parents.
2. What effects does tv have on children's brains?  
Watching television causes the child's brain to become as soft as cheese; it kills their imagination and takes away their power.
3. According to the speaker, what is a better source of entertainment than television?  
According to the speaker, books are better source of entertainment than television.
4. The speaker asks parents to throw away the TV and buy a book.  
The speaker asks parents to throw away TV and buy a book.
5. How will the children react when the TV is thrown away?  
The children will give their parents dirty looks, scream and yell, bite and kick and hit them with sticks when the TV is thrown away.
- Q.1. Who is the speaker addressing in the poem?  
The speaker is addressing parents who allow their children sit in front of television.

Most parents prefer their children sit quietly in front of television screens so that the children do not disturb them when -

2. Most parents prefer their children to be sitting quietly in front of the tv screen. What is the reason behind it?

Most parents prefer their children to sit quietly in front of tv screen so that the children do not disturb them when they are busy with other works.

3. Do you think they really found eyeballs on the Moon? Why does the speaker say so?

No, they do not find ~~of~~ eyeballs on the Moon. The speaker is exaggerating to emphasize the negative effects of tv on children.

What were the kinds of tales children used to read before the TV was invented -  Tick (✓) the correct option.

- Animal stories
- Adventure stories
- Fantasy stories

Television is one of the most popular devices that are used for entertainment all over the world. It has become quite common nowadays and almost every household has a tv set at their place. The invention of tv gave us various benefits. It was helpful in providing the common man with a cheap mode of entertainment. As they are very affordable, everyone can now own television and get access to entertainment. Tv also offers educational programs that enhance our knowledge about science and wildlife and more. It is very useful to farmers. There are special programmes for them. They can know about the latest methods of agriculture.