

GET GOING

- A. 1. ~~Match~~ Match the plans that dad hatched with the fate they met.

Plan A: fell in the bed

Plan B: branch broke

Plan C: landed on the cat and got stuck on the tree

2. How did dad try to save the cat the first time?

Dad tried to save the cat the first time by using a ladder to reach it.

3. What was plan B?

Plan B was to swing himself up on a branch and reach the cat. However, the branch from which he was trying to swing broke and he landed back on the deck.

4. Describe plan C. Why did it fail?

Plan C was to climb the garden wall and jump onto the crook of the tree trunk where the cat was stuck. He executed the plan successfully and landed in the exact spot. In fact he landed right on the cat. The cat ~~yelped~~ yelped and jumped off a tree. Dad, however, fit snug in the crook and got stuck there.

5. Find an idiom from the poem that means 'extremely delighted':

And ~~an~~ idiom is a word or phrase which means something different from its meaning. Idioms are common phrases or terms whose meaning is changed, but can be understood by their popular use. Please as punch is an idiom used in the poem that means 'extremely delighted'.

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B. 1. What kind of a person do you think Dad was? Substantiate your answer with lines from the poem.

I think Dad was ~~an~~ an overconfident person because every time mum warned him against doing something he boldly answered back using phrases like 'child's play this is!' and 'easy as winking'. At the ^{same} time Dad is ~~too~~ persistent because every time he fails he makes a different plan ~~and~~ and tries to execute it.

2. What was Mum's role in this narrative? Did Dad heed her advice?

Mum repeatedly tried to warn Dad of the possible dangers of climbing the tree but Dad did not pay any heed to it.

C. 1. Which of the three plans do you think was the best? Why?

That's plan - C seems to be the best as he

was almost able to execute the plan successfully. It couldn't be carried through because he landed directly on the cat which made the cat yelp and jump off the tree.

2. What would you do if you had to help the cat?

I would have probably ~~to~~ probably ~~also~~ call the animal rescue team to save the cat or arrange a ladder and ask any elder to help the cat.

GRAMMAR JUNCTION

2. (a) Design: Beavin designed the ~~sub~~ keyboard in his room. (T)

(b) Continue: The ceremony is expected to continue for 2 hours. (T)

They want me to continue as the class monitor. (INT)

(c) Tear: I ~~saw~~ saw my sister tear
the letter into tiny pieces. (T)
Can you tear it for me? (INT)

(d) Run: My uncle runs restaurant. (T)
The truck runs on diesel. (INT)

(e) Speak: My sister ~~speaks~~ speaks both German
and Spanish. (T)
Actions I speak louder than words. (INT)

(f) Sleep: ~~One~~ Our new resort in Goa sleeps
50 people. (T)
The baby couldn't sleep because of the
noise. (INT)

(g) Switch: I ~~started~~ switched the old toy with
a new one when the baby was sleeping. (T)
The school management has switched
to short the summer hours. (INT)

(h) Change: Rohan changed the topic of sports.
My life has changed completely after
the accident. (INT)

(i) Teach: She teaches history. (T)
She teaches in the middle school. (INT)

(j) Drive: I drive my car ~~at~~ every
sunday. (T)
My sister drives in a rash manner.
(INT)