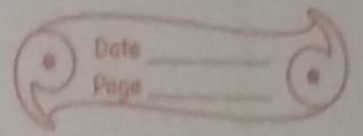


# I WISH



Imagine: to form or have a mental picture or idea of something.

Determined: wanting to do something very much and not allowing anyone or any difficulties to stop ~~you~~ you

Spread: to cover or reach a wider or increasing area

Fluttered: to make a series of quick delicate movements up & down or from side to side

Undaunted: still determined and enthusiastic despite problems or no success

Mist: thin fog produced by very small droplets of water collecting in the air just above an area of ground or water

Floated: move easily through air.

Gallop: (of a horse) to run fast so that all

four feet come of the ground together in each act of forward movement, or (of a person) to ride a horse that is running in this way.

Soar: To rise very quickly to a high level.

H.W

## READING

A. 17 Determined, it spread its wings one day...  
a. Who is 'it' in this line?

Here it refers to the flower.

b. What was 'it' determined to do? How did 'it' achieve its desire?

The flower determined to fly freely in the sky. One day it spread its wings, and ~~the~~ became a butterfly and flew away.

24 The lamp wondered day ~~by day~~ after day/  
How nice if I could simply fly away!

a. What tells you that the lamp had dreamed of flying away for a long time?

The word 'day after day' tells me that the lamp had dreamed of flying away for a long time.

b. How did it fulfill its dream?

It ~~fulfilled~~ fulfilled its dream ~~by~~ after it grew its own wings, became a firefly and flew away.

1-07-2021  
THURS  
C.W

### SUMMARY OF THE POEM

The child speaker in the poem imagines a flower that wanted to fly about in the Sun and become a butterfly, a lamp that wanted to just fly away and become a firefly and water in a pond that envied the bird in the sky and became a cloud and drifted away. She/he wishes if he/she were a horse to gallop across the distant fields, a fish to swim in the sea or a bird to fly high in the sky. But he/she wonders if even one of her/his wishes ~~would~~ would come true.

### MESSAGE OF THE POEM

In this poem, it is the boy who wishes to fly. He imagine the flower, the lamp, and the pond, fish and horse, as having the same desire as him because he too longs to be free and ~~to~~ liberated like bird, fish & horse.

If the speaker works towards his goal with strength, he can make his desire for adventure a reality. With passion and enthusiasm, he can make his dream come true.

H.W  
A.

3) Alas! thought the pond: how still I lie.

a. How was the pond feeling? What tells you that?

The pond felt very sad because he ~~always~~ always ~~not~~ wants to fly like the birds but he always stay in the same place.

b. Whom did the pond compare itself to?

The pond always compares itself to the birds.

c. How did the pond get what he wanted?

The pond always wanted to fly, ~~when~~ one day on wings of mist it became a cloud and was able to fly in the sky.

4) Will one of my wishes ever come true?

a. Who said these words?

These words were said by the poet 'Rabindranath Tagore'.

b. What did they wish for? Will it ever come true?

He wished to be a horse and run, or to be a fish and swim, or to be a bird and fly. He can't be a horse, fish or bird but he can run, swim or fly by just being himself.

## POETIC DEVICES

### 1. Sound Patterns:

- a. Rhyme: Every two lines rhyme as in ~~fun day~~  
fun-sun, day-away...
- b. Repetition: day-away, fly, If I could, If I were
- c. Alliteration: Become a butterfly  
Day after day  
Will one of my wishes

### 2. Figures Of Speech:

- a. Personification: flower, lamp and ~~pond~~  
pond

### 3. Similarity And Contrast:

The flower and the lamp are similar in that they become something they are not; the flower becomes a butterfly and the lamp becomes a firefly. The pond fly, the

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is in contrast with the flower and lamp because it changes from form to become mist and then cloud.

4. Images through verbs of movement:  
The flower, lamp and the pond fly, the speaker wishes to gallop through fields; swim in the sea; soar in the sky.

READING - A

1. Determine, it spread its wings one day....  
a. Who is the 'it' in this line?

The 'it' refers to the flower in this line.

- b. What was 'it' determined to do? How did 'it' achieve its desire?

It was determined to fly. The flower spread its wings one day, turned into a butterfly and achieved its desire to fly away.

2. The lamp wondered day after day / How nice if I could simply fly away!  
a. What tells you that lamp had dreamed of

flying away for a long time?

The lamp wondered day after day, if it could simply fly away. The use of the words day after day, tell us that the lamp had dreamed of flying away for a long time.

b. How did it fulfil its dream?

The lamp grew its own wings, turned into a firefly and achieved its dream of flying away.

3. Alas! thought the pond: how still I lie.

a. How was the pond feeling? What tells you that?

The pond feels sad and hopeless. It can see the birds, happily flying in the sky, while it has to still lie on the ground.

This tells us that it is sad.

b. Whom did the pond compare itself to?

The pond compares itself to the flying birds.

c. How did the pond get what he wanted?

It grew wings of mist one day, turned into a cloud and achieved its wish to float away.

4. Will one of my wishes ever come true?  
a. Who said these words?

The speaker said these words.

- b. What did they wish for? Will it ever come true?

The speaker wishes to be free like birds, fishes and houses. His wish will come true.

In this imagination he desires to have wings like birds and fly away which may not be possible in reality but his longing for adventure can most certainly be fulfilled. With determination and true will, man can travel all around the world, climb the highest of mountains and swim with the fish in the deepest of oceans.

### READING - B

1. The pond envies the birds and the clouds whose reflections it sees on its surface. They have the freedom to fly, which the pond does not. And so, the pond wishes to turn into either a bird or a cloud. Why do you think the



lamp and the flower wanted to be a firefly and a butterfly respectively?

The lamp could see fireflies hovering around it at night, so it wished to turn into a firefly and fly away, similarly the flower could see how butterflies came to taste sweet nectar from it, and flew away to another flower or to another garden. The flower also wished to flutter ~~away~~ away like a butterfly.

2. Do you think the objects really wish to fly away or it is the speaker who imagines this? Why?

It is the boy who wish to fly. He imagines the flower, the lamp and the pond as having the same desire as him because he too longs to be free and liberated like birds, fish and horses.

3. How the speaker make his dreams come true? What qualities will he require?

If the speaker works towards his goal with strength and determination he can make his desire for adventure a reality. With passion and enthusiasm, he can make his ~~sweet~~ dreams come true.

### APPRECIATING THE POEM

1. What is the rhyme scheme of the poem?  
aabb bbcc ddbb eeff

2. a. What objects ~~the~~ have been personified in this poem? What do they say & how they feel?

The objects are the flower, the lamp and the pond. In the poem the flower imagines, the lamp wonders, and the pond thinks. Imagining, wondering and thinking are human characteristics. Hence the flower, the lamp, the pond are made of human with these human like qualities.

b. Does personification make the poem more vivid and interesting? How?

Yes they make the poem more vivid because the objects in the poem appear more life like and real when they think and talk like humans.

### USING WORDS

A. 1) butterfly - flutter 2) cloud - float

3) horse - gallop 4) bird - soar

B. a. Amina hobbled in with a cast on her foot and a crutch in her hands.

b. Carla strolled in slowly at all, not caring that she was late.

c. The door of the train was about to close but Mithem sprinted in just on time.

d. The thief fled before the police could get to the bank.