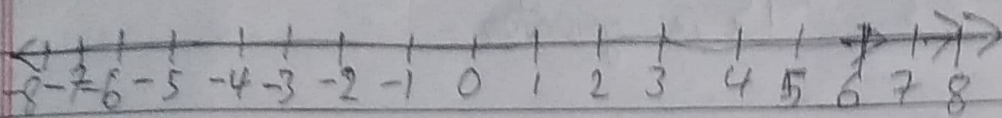


EX-7 (A)



- (i) An integer, on the given number line, is greater than every number on its left.
- (ii) An integer on the given number line is greater than every number to its left.
- (iii) 2 is greater than -4 implies 2 is to the right of -4.
- (iv) -3 is smaller than 2 and 3 is greater than -2.
- (v) -4 is greater than -8 and 4 is smaller than 8.
- (vi) 5 is greater than 2 and -5 is smaller than -2.
- (vii) -6 is smaller than 3 and the opposite of -6 is greater than opposite of 3.
- (viii) 8 is greater than -5 and -8 is smaller than 5.

2. (i) $-15, -23$

$-15 > -23$ -15 is greater.

(ii) $-12, 15$

$-12 < 15$ 15 is greater.

(iii) $0, 8$

$0 < 8$ 8 is greater.

(iv) $0, -3$

$0 > -3$ 0 is greater.

3. (i) $0, -6$

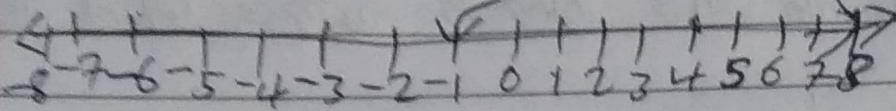
$0 > -6$ -6 is smaller.

(ii) $2, -3$

$2 > -3$ -3 is smaller.

(iii) ~~2 is greater~~ $15, -5$

$15 > -5$ -5 is smaller.



4. In each of the following pairs, replace $*$ with $<$ or $>$ to make the statement true:

$$(i) 3 * 0 \quad (vi) -13 * 0$$

$$= 3 > 0 \quad = -13 < 0$$

$$(ii) 0 * -8 \quad (vii) -8 * -18$$

$$= 0 > -8 \quad = -8 > -18$$

$$(iii) -9 * -3 \quad (viii)$$

$$= -9 < -3$$

$$(iv) -3 * 3$$

$$= -3 < 3$$

$$(v) 5 * -1$$

$$= 5 > -1$$

5. (i) $-8, 0, -5, 5, 4, -1$

$= -8, -5, -1, 0, 4, 5$

(ii) $3, -3, 4, -7, 0, -6, 2$

$= -7, -6, -3, 0, 2, 3$

6. (i) $-5, -3, 8, 15, 0, -2$

$= 15, 8, 0, -2, -3, -5$

(ii) $12, 23, -11, 0, 7, 6$

$= 23, 12, 7, 6, 0, -11$

7. (i) The smallest integer is 0. False

(ii) The opposite of -17 is 17 . True

(iii) The opposite of 0 is zero. True

(iv) Every negative integer is smaller than 0. True

(v) 0 is greater than every positive integer. False

(vi) Since zero is neither negative nor positive, it is not an integer. False