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## I Wish vocabulary

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- \* Imagine → To form or have a mental picture or idea of something.
- \* Determined → wanting to do something very much and not allowing anyone or any difficulties to stop you.
- \* Spread → To cover or reach a wider or increasing area.
- \* Fluttered → To make a series of quick delicate movements up and down or from side to side.  
~~flattered~~.
- \* Undaunted → still determined and enthusiastic, despite problems or no success.
- \* Mist → thin fog produced by very small drops

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of water collecting in the air just above an area of ground of water.

\* Float → Move easily through air.

\* Gallop → (of a horse) to run fast so that all four feet come off the ground together in each act of forward movement, or (of a person) to ride a horse that is running in this way.

\* Soar → To rise very quickly to a high level.

### Summary of the Poem

The child-speaker in the poem imagines a flower that wanted to fly about in the sun and became a butterfly, a lamp that wanted to just fly away and became a firefly and water

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in a pond that envied the birds in the sky and became a cloud and drifted away. She/he wishes if she/he were a horse to gallop across the distant fields, a fish to swim in the sea or a bird to fly high in the sky. But she/he wonders if even one of her/his wishes would come true.

### Message of the Poem

In this poem, it is the boy who wishes to fly. He imagines the flower, the lamp and the pond as having the same desire as him because he too longs to be free and liberated like birds, fish and horse. If the speaker works towards his goal with strength, he can make his desire for adventure.

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a reality. With passion and enthusiasm, he can make his dreams come true.

1) Sound patterns :- Coetic Devices

a) Rhyme: Every two lines rhyme as in fun-  
sun; day - away.....

b) Repetition: day - away; fly; I could; if I were

c) Alliteration: Became a butterfly; day after  
day; will one of my wishes.

2) Figures of Speech:

1) Personification of flower, lamp and pond

3) Similarity and contrast: The flower and the  
lamp are similar in that they become something  
they are not; the flower becomes a butterfly and

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firefly. The pond in contrast with the flower and lamp because it changes form to become mist and then cloud.

4) Images through verbs of movement: the flower, lamp and the pond fly, the speaker wishes to gallop through fields; swim in the sea; soar in the sky.

A) Read these lines from the poem and answer the questions.

1) Determined, it spreads its wings one day.....

a) Who is the 'it' in this line?

Ans → The 'it' refers to the flower in this line.

b) What was 'it' determined to do? How did 'it'

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achieve its desire?

Ans → It was determined to fly. The flower spread its wings one day, turned into a butterfly and achieve its desire to fly away.

2) a) The lamp wondered, day after day! How nice if I could simply fly away!

Ans → The lamp wondered, day after day, if I could simply fly away. The use of the words day after day, tells us that the lamp had dreamed of flying away for a long time.

b) How did it fulfil its dream?

Ans → The lamp grew its own wings, turned into a firefly and achieved its dream of flying

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away.

3) Has! thought the pond: how still I lie.

Ans → a) How was the pond feeling? What tells you that?

Ans → The pond feels sad and hopeless. It can see the birds, happily flying in the sky, while it has to lie still on the ground. This tells us that it is sad.

b) Whom did the pond compare itself to?

Ans → The pond compares itself with the birds.

c) How did the pond get what it wanted?

Ans → It grew of mist one day, turned into a cloud and achieved its wish to fly or float away.

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4) Will one of my wishes ever come true?

a) Who said these lines?

Ans) The speaker said these words.

b) What did they wish for? Will it ever come true?

Ans -> The speaker wishes to be free like birds, fish and horses. His wish will come true. In his imagination he desires to have wings like birds and fly away which may not be possible in reality, but his longing for an adventure can be certainly be fulfilled. With determination and true will, man can travel all around the world, climb the

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highest of mountains and swim with the fish in the deepest of oceans.

B) Think and Answer

1) The pond envies the birds and the clouds whose reflections it sees on its surface. They have the freedom to fly, which the pond does not. And so, the pond wishes to turn into either a bird or a cloud. Why do you think the lamp and the flower wants to be a firefly and a butterfly respectively?

Ans → The lamp could see fireflies hovering around it in the night. Similarly, the flower could see how butterflies came to taste sweet nectar

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from it, and flew away to another flower or to another garden. The flower also wished to flutter away like a butterfly.

2) Do you think the objects really wish to fly or is it the speaker who imagines this? Why?

Ans) It is the boy who wishes to fly. He imagines the flower, the lamp and the pond as having the same desire as him because he too longs to be free and liberated like birds, fish and horses.

3) How can the speaker make his dreams come true? What qualities will he require?

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Ans → If the speaker works towards his goal with strength and determination he can make his desire for adventure a reality. With passion and enthusiasm, he can make his dreams come true.

### Appreciating the poem

1) What is the rhyming scheme of the poem?

Ans → The rhyming scheme of the poem is aabb, bccb, ddbb, eeff

2) a) What objects have been personified in this poem? What do they say, and how they feel?

Ans → The objects are the flower, the lamp and the pond. In the poem the flower imagines,

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the lamp wonders and the pond thinks.  
Imagining, wondering and thinking with these human like qualities the flower, lamp and pond have become human.

b) Does personification make the poem more vivid and interesting? How?

Ans → yes, this makes the poem more vivid because the objects in the poem appear more life like and real when they think and talk like humans.

A) What are the words in the poem that describe the movements of these objects.

1) Butterfly → flutter

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2) Cloud → Float

3) Horse → Gallop

4) Bird → Soar

B) What are the different ways in which humans can move? Match these movements with the correct statements. Say whether the movements are slow or fast. You refer to a dictionary.

a) Amina hobbled in with a cast on her foot and a crutch in her hands.

b) Carla strolled in slowly at 11, not caring that she was late.

c) The door of the train was about to close but

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Mithun sprinted in just on time.

d) <sup>a</sup> The thief fled before the police could get to the bank. ~~92~~