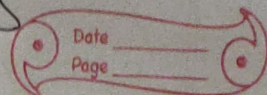


PAIR OF LINEAR EQUATIONS  
IN TWO VARIABLES

3



# PAIR OF LINEAR EQUATIONS IN TWO VARIABLES



## EXERCISE-3.1

1) Let the present age of Aftab be  $x$   
And, present age of his daughter =  $y$

Seven years ago,

$$\text{Age of Aftab} = (x - 7)$$

$$\text{Age of daughter} = (y - 7)$$

A/Q

$$(x - 7) = 7(y - 7)$$

$$x - 7 = 7y - 49$$

$$x - 7y = -42 \quad (1)$$

Three years hence,

$$\text{Age of Aftab} = x + 3$$

$$\text{Age of his daughter} = y + 3$$

A/Q

$$\Rightarrow (x + 3) = 3(y + 3)$$

$$\Rightarrow x + 3 = 3y + 9$$

$$\Rightarrow x - 3y = 6 \quad (2)$$

Therefore, the algebraic representation is

$$x - 7y = -42$$

$$x - 3y = 6$$

For,  $x - 7y = -42$

$$x = -42 + 7y$$

The solution table is -

$x$	-7	0	7
$y$	5	6	7



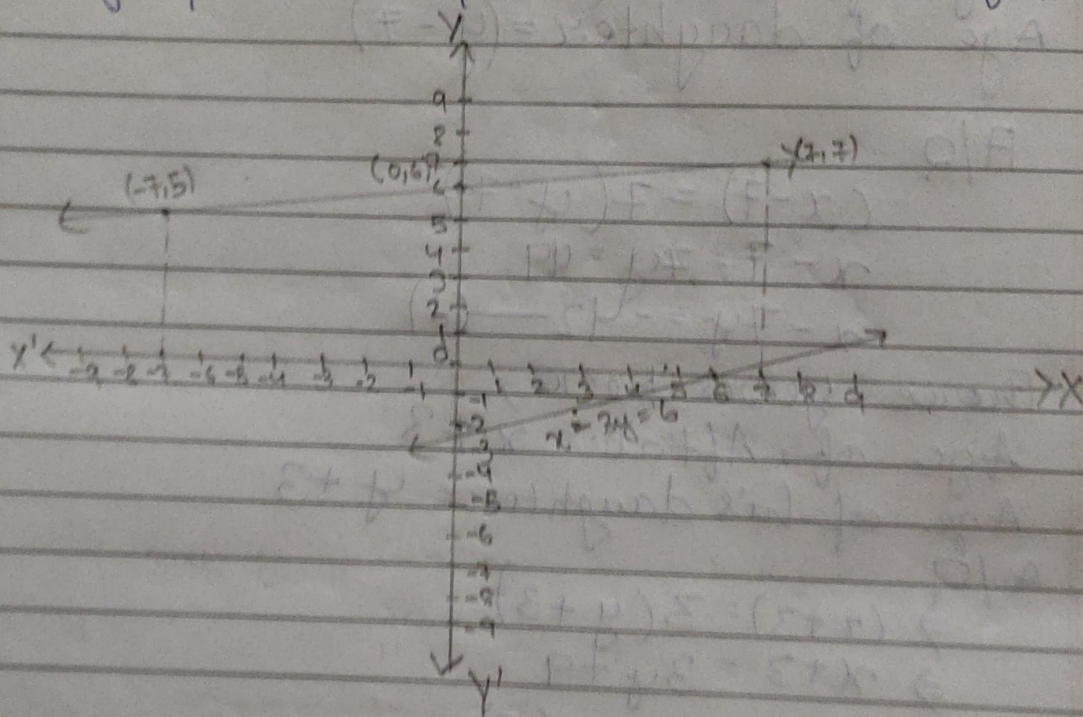
For  $x - 3y = 6$

$x = 6 + 3y$

The solution table is

$x$	6	3	0
$y$	0	-1	-2

The graphical representation is as follows.



2) Let the cost of a bat and a ball be ₹  $x$  and ₹  $y$  respectively.

$3x + 4y = 3900$

$x + 2y = 1300$  — (i)

$x + 3y = 1300$  — (ii)

From (i), we get

$x = 1300 - 2y$

Three solutions of this equation can be written in a table as follows-

$x$	300	100	-100
$y$	500	600	700



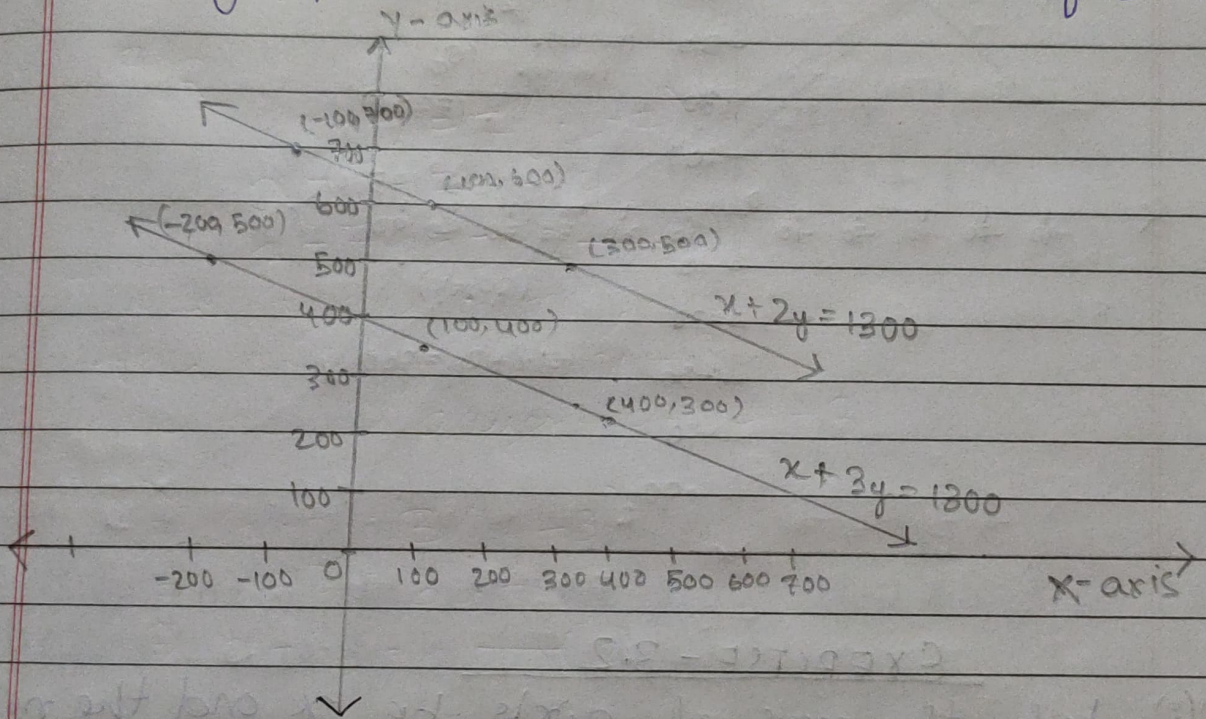
From (ii), we get

$$x = 1300 - 3y$$

Three solutions of this equation can be written in a table as follows -

x	100	400	-200
y	400	300	500

The graphical representation is as follows:-



- 3) Let the cost of 1 kg of apples be ₹x  
And, cost of 1 kg of grapes = ₹y  
A/q the algebraic representation -

$$2x + y = 160$$

$$4x + 2y = 300$$

For,  $2x + y = 160$

$$y = 160 - 2x$$

The solution table is -

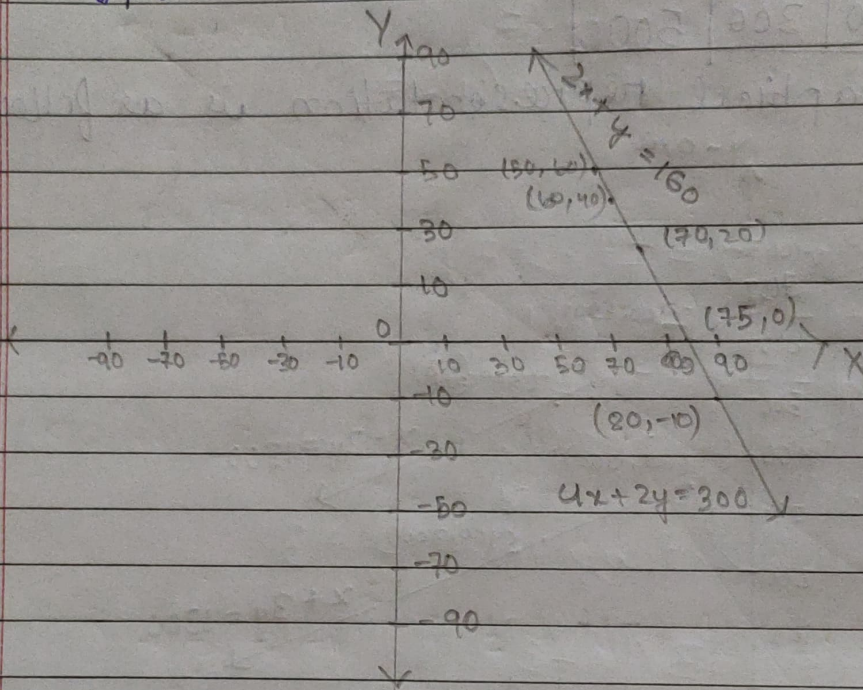
x	50	60	70
y	60	40	20



For  $4x + 2y = 300$

$y = 300 - \frac{4x}{2}$

$x$	70	80	75
$y$	10	-10	0



EXERCISE - 3.2

1)(i) Let the nos of girls be  $x$  and the nos of boys be  $y$ .

A/Q

$x + y = 10$

$x - y = 4$

For,  $x + y = 10$ ,

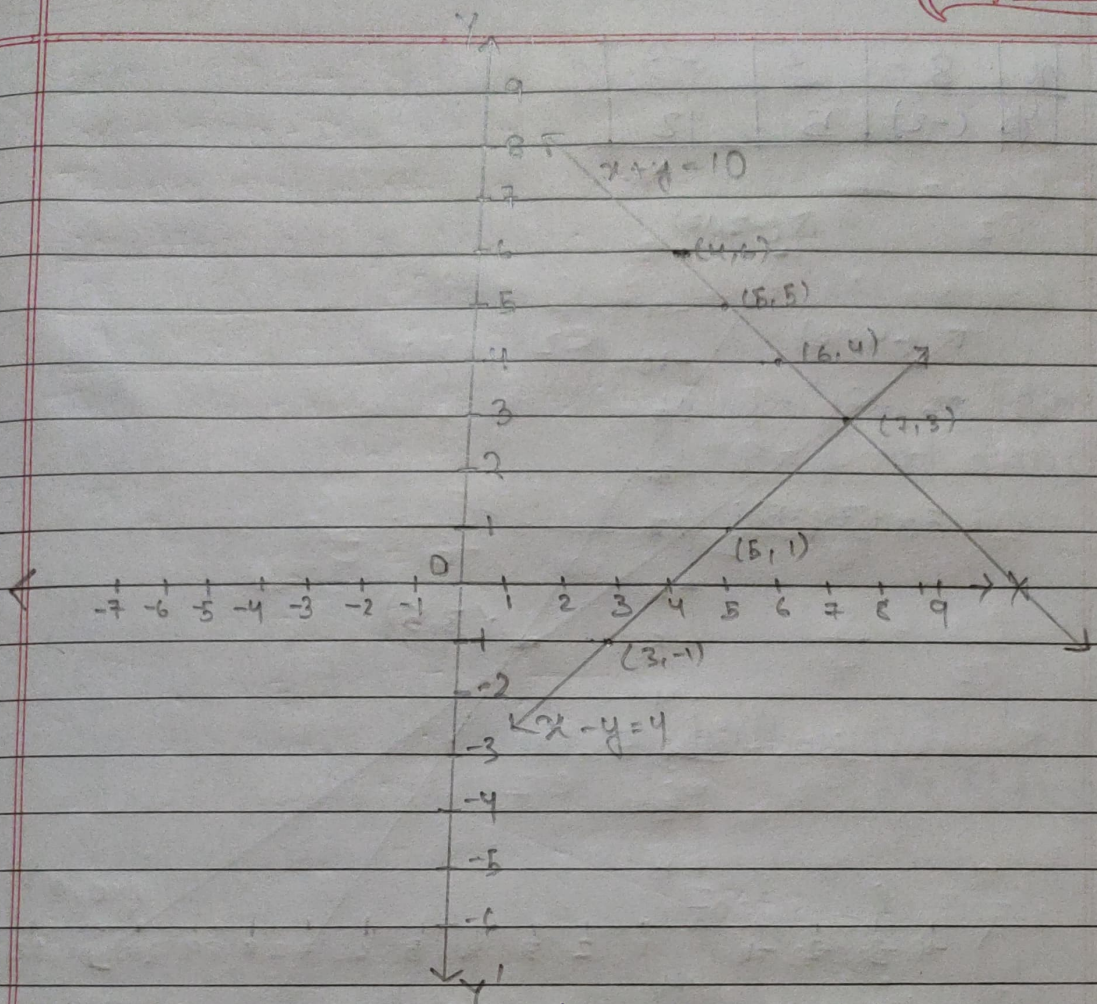
$x = 10 - y$

$x$	5	4	6
$y$	5	6	4

For,  $x - y = 6$

$x$	5	4	3
$y$	1	0	-1





Therefore, the no. of girls and boys in the class are 7 and 3 respectively.

(ii) Let the cost of 1 pencil be ₹  $x$  and the cost of 1 pen be ₹  $y$ .

A/R

$$5x + 7y = 50$$

$$7x + 5y = 46$$

For  $5x + 7y = 50$

$$x = \frac{50 - 7y}{5}$$

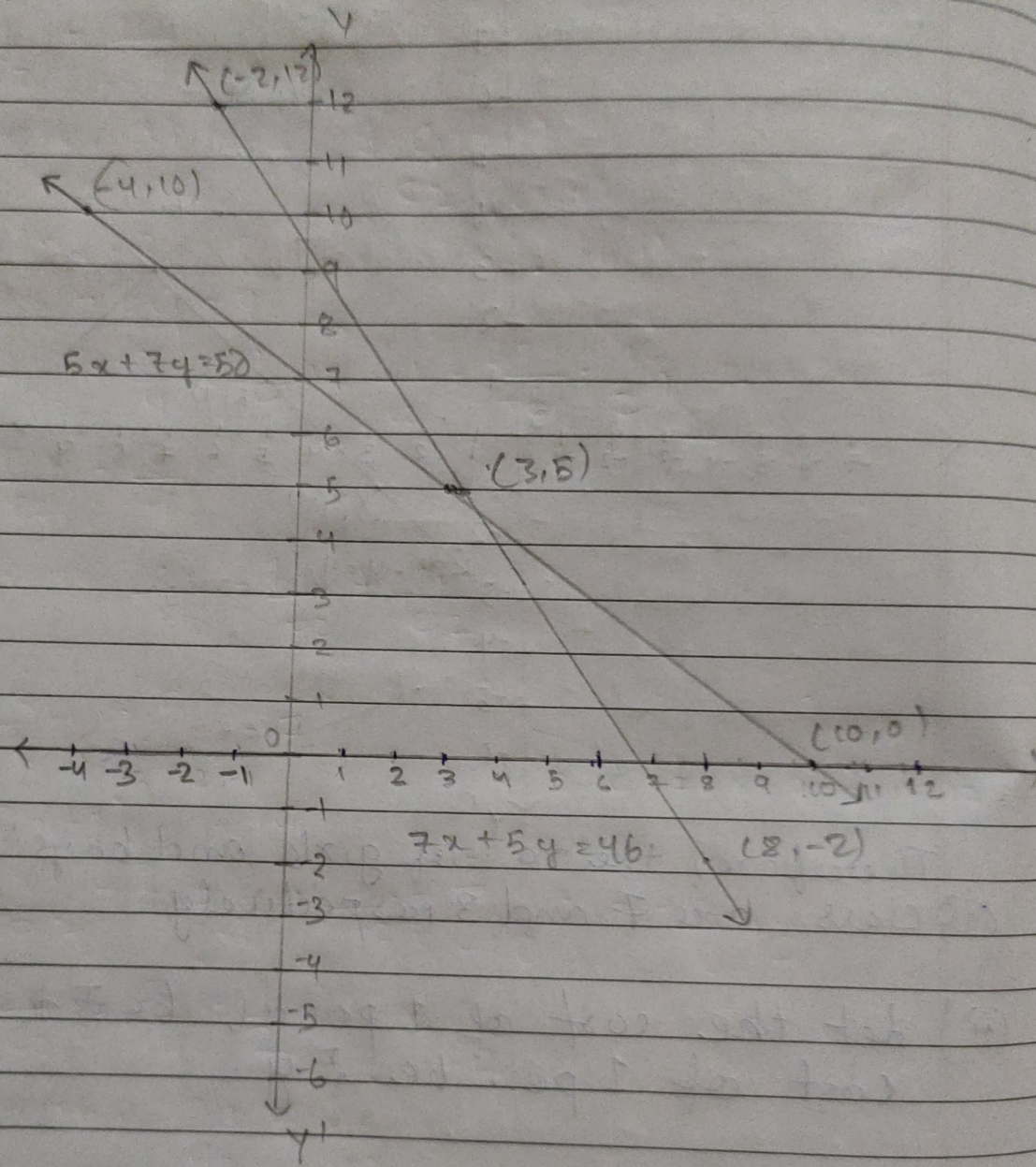
$x$	3	10	-4
$y$	5	0	10

$$\Rightarrow 7x + 5y = 46$$

$$\Rightarrow x = \frac{46 - 5y}{7}$$



$x$	8	3	-3
$y$	(-2)	5	12



Therefore the cost of a pencil and a pen are ₹ 3 & ₹ 5 respectively.

② (i)  $5x - 4y + 8 = 0$   
 $7x + 6y - 9 = 0$

Comparing these eq. with  $a_1x + b_1y + c_1 = 0$  and  $a_2x + b_2y + c_2 = 0$ , we obtain.

$a_1 = 5, b_1 = -4, c_1 = 8$



$$\frac{a_1}{a_2} = \frac{5}{2} ; \frac{b_1}{b_2} = \frac{-4}{6} = \frac{-2}{3}$$

Since,  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

Hence, the lines representing the given pair of equations have a unique solution and the pair of lines intersect at exactly one point.

(ii)  $9x + 3y + 12 = 6$   
 $18x + 6y + 24 = 0$

Comparing these eq. with  $a_1x + b_1y + c_1 = 0$   
 $a_2x + b_2y + c_2 = 0$

we obtain,

$$a_1 = 9, b_1 = 3, c_1 = 12$$

$$a_2 = 18, b_2 = 6, c_2 = 24$$

$$\frac{a_1}{a_2} = \frac{9}{18} = \frac{1}{2}$$

$$\frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}$$

$$\frac{c_1}{c_2} = \frac{12}{24} = \frac{1}{2}$$

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

(iii)  $6x - 3y + 10 = 0$   
 $2x - y + 9 = 0$

$$a_1 = 6, b_1 = -3, c_1 = 10$$

$$a_2 = 2, b_2 = -1, c_2 = 9$$

$$\frac{a_1}{a_2} = \frac{6}{2} = 3$$



$$\frac{b_1}{b_2} = \frac{-3}{-1} = 3$$

$$\frac{c_1}{c_2} = \frac{10}{9}$$

Since,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

(3) (i)  $2x - 3y = 8$   
 $4x - 6y = 9$

$$\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}, \quad \frac{b_1}{b_2} = \frac{-3}{-6} = \frac{1}{2}$$

$$\frac{c_1}{c_2} = \frac{8}{9}$$

Since,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

(ii)  $\frac{3}{2}x + \frac{5}{3}y = 7$

$$9x - 10y = 14$$

$$\frac{a_1}{a_2} = \frac{2}{9} = \frac{1}{6}, \quad \frac{b_1}{b_2} = \frac{\frac{5}{3}}{-10} = -\frac{1}{6}$$

$$\frac{c_1}{c_2} = \frac{7}{14} = \frac{1}{2}$$

Since,  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

(iv)  $5x - 3y = 11$

$$-10x + 6y = -22$$

$$\frac{a_1}{a_2} = \frac{5}{-10} = -\frac{1}{2}, \quad \frac{b_1}{b_2} = \frac{-3}{6} = -\frac{1}{2}$$

$$\frac{c_1}{c_2} = \frac{11}{-22} = -\frac{1}{2}$$

Since,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$



$$(v) \frac{4}{3}x + 2y = 8$$

$$\Rightarrow 2x + 3y = 12$$

$$\frac{a_1}{a_2} = \frac{3}{2} = \frac{2}{3}, \quad \frac{b_1}{b_2} = \frac{2}{3}, \quad \frac{c_1}{c_2} = \frac{8-2}{12-3}$$

$$\text{Since, } \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

(4) (i)  ~~$x+y=5$~~   
 $x+y=5$   
 $2x+2y=10$

$$\frac{a_1}{a_2} = \frac{1}{2}, \quad \frac{b_1}{b_2} = \frac{1}{2}, \quad \frac{c_1}{c_2} = \frac{5}{10} = \frac{1}{2}$$

$$\text{Since, } \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

Therefore, these linear equations are coincident pair of lines and thus have infinite nos. of possible solutions. Hence, the pair of linear equations is consistent.

$$x+y=5, \quad x=5-y$$

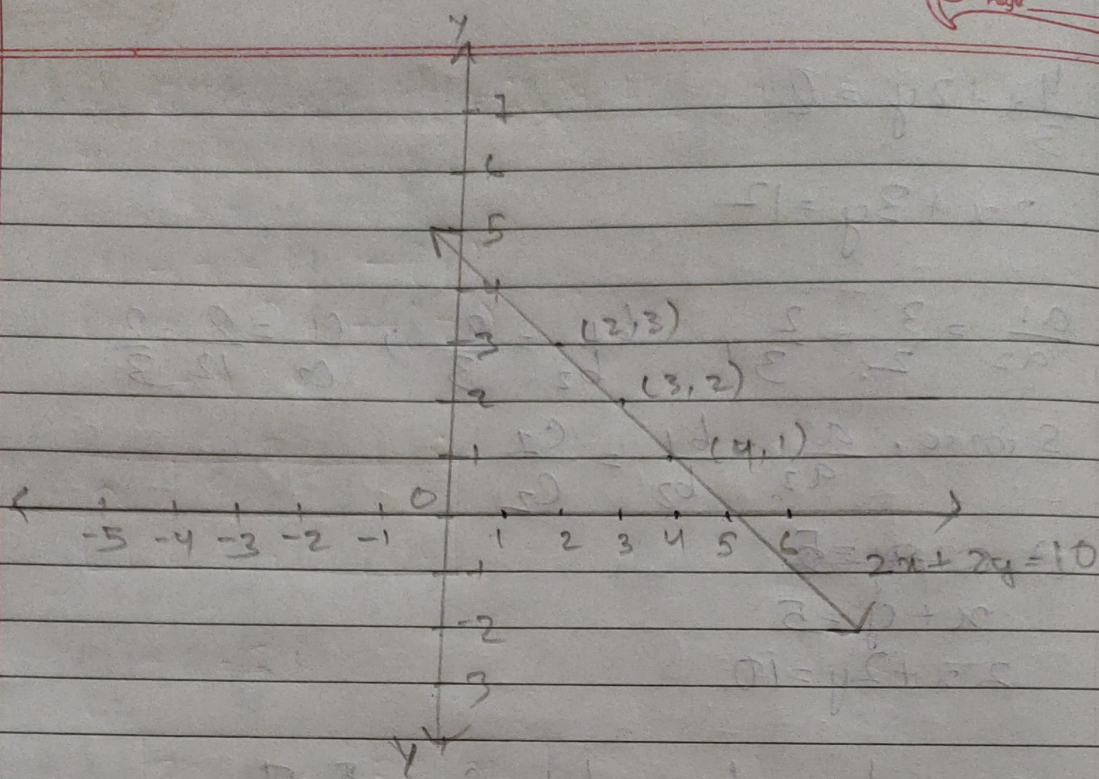
$x$	$y$	$3$	$2$
$y$	$1$	$2$	$3$

And,  $2x+2y=10$

$$x = \frac{10-2y}{2}$$

$x$	$y$	$3$	$2$
$y$	$1$	$2$	$3$





Therefore, infinite solutions are possible for the given pair of equations.

(ii)

$$x - y = 8$$

$$3x - 3y = 16$$

$$\frac{a_1}{a_2} = \frac{1}{3}, \quad \frac{b_1}{b_2} = \frac{1}{3}, \quad \frac{c_1}{c_2} = \frac{8}{16} = \frac{1}{2}$$

Since,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

(iii)  $2x + y - 6 = 0$

$$4x - 2y - 4 = 0$$

$$\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}, \quad \frac{c_1}{c_2} = \frac{-6}{-4} = \frac{3}{2}$$

Since,  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

$$2x + y - 6 = 0, \quad y = 6 - 2x$$

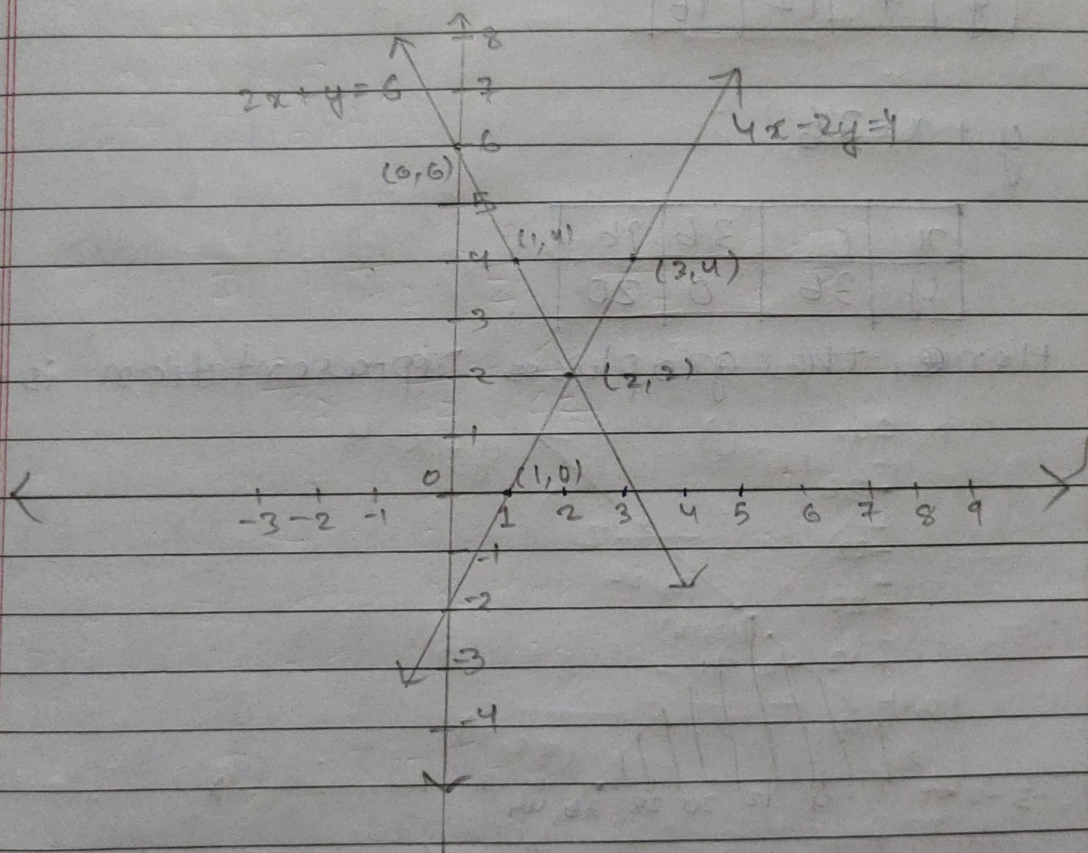


x	0	1	2
y	6	4	2

And,  $4x - 2y - 4 = 0$

$$y = \frac{4x - 4}{2}$$

x	1	2	3
y	0	2	4



(2, 2)

(iv)  $2x - 2y - 2 = 0$

$$4x - 4y - 5 = 0$$

$$\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}, \quad \frac{b_1}{b_2} = \frac{-2}{-4} = \frac{1}{2}, \quad \frac{c_1}{c_2} = \frac{-2}{-5}$$

Since,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

Therefore these linear eq. are // to each other and thus have no possible solution. Hence, the pair of linear eq. is inconsistent.



5) Let the width of the garden be  $x$  and length be  $y$ .

$$y - x = 4 \quad \text{--- (1)}$$

$$y + x = 36 \quad \text{--- (2)}$$

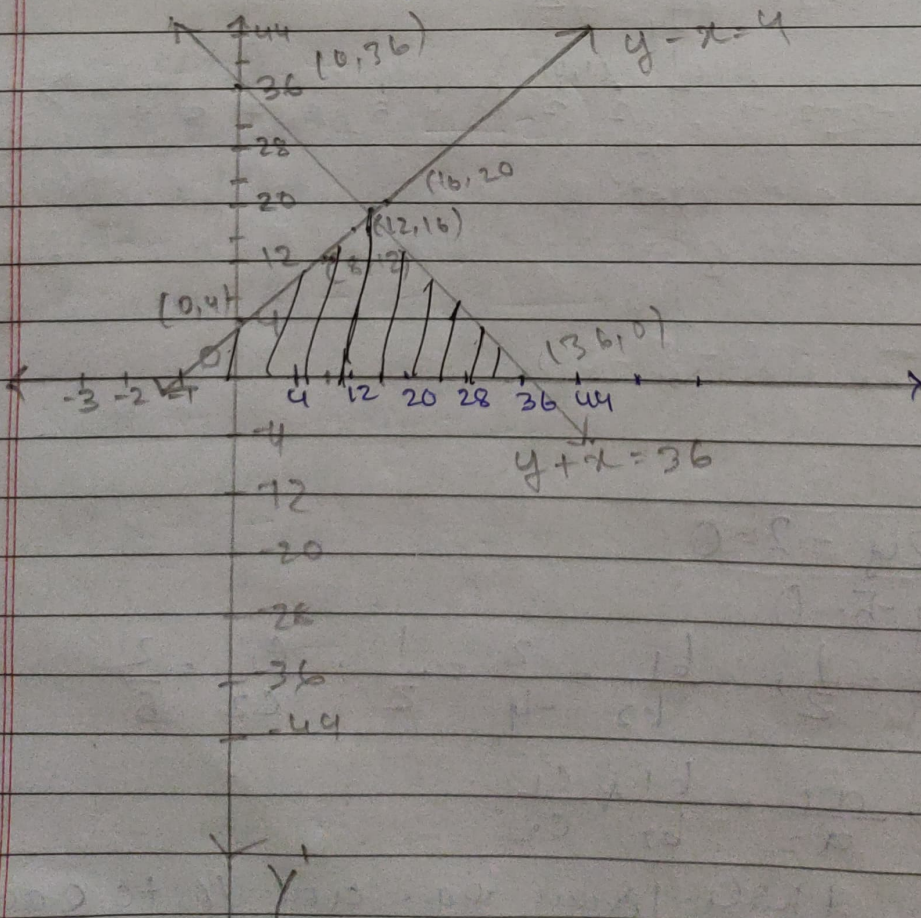
$$y - x = 4$$

$x$	0	8	12
$y$	4	12	16

$$y + x = 36$$

$x$	0	36	76
$y$	36	0	20

Hence, the graphical representation is as follows





6) (i) Intersecting lines

$$\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$$

The second line

$$2x + 4y - 6 = 0 \text{ as } \frac{a_1}{a_2} = \frac{2}{2} = 1, \frac{b_1}{b_2} = \frac{3}{4} \text{ \& } \frac{a_1 + b_1}{a_2 + b_2}$$

(ii) Parallel lines

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$$

The second line

$$4x + 6y - 8 = 0$$

$$\text{as } \frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}, \frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}, \frac{c_1}{c_2} = \frac{-8}{-8} = 1$$

And clearly,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

(iii) Coincident lines

For coincident lines,

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

Hence, the second line can be

$$6x + 9y - 24 = 0$$

$$\text{as } \frac{a_1}{a_2} = \frac{2}{6} = \frac{1}{3} \text{ \& } \frac{c_1}{c_2} = \frac{-8}{-24} = \frac{1}{3}$$

And clearly,  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$



## EXERCISE-3.3

(i)  $x + y = 14$  — (1)  
 $x - y = 4$  — (2)

From (1), we obtain  $x = 14 - y$  (3)

Substituting this value in eq. (2), we obtain

$$\Rightarrow (14 - y) - y = 4$$

$$\Rightarrow 14 - 2y = 4$$

$$\Rightarrow 10 = 2y$$

$$\Rightarrow y = 5$$
 — (4)

Substituting this in eq. (1), we obtain

$$x = 9$$

$$\therefore x = 9; y = 5$$

(ii)  $s - t = 3$  — (1)  
 $\frac{s}{3} + \frac{t}{2} = 6$  — (2)

From (1), we obtain

$$s = t + 3$$
 — (3)

Substituting this value in eq. (2), we obtain

$$\Rightarrow \frac{t + 3}{3} + \frac{t}{2} = 6$$

$$\Rightarrow 2t + 6 + 3t = 36$$

$$\Rightarrow 5t = 30$$

$$\Rightarrow t = 6$$
 — (4)

Substituting eq. (3), we obtain;  $s = 9$

$$\therefore s = 9, t = 6$$



(iii)  $3x - y = 3 \text{ --- (1)}$

$9x - 3y = 9 \text{ (2)}$  from (1), we obtain

$y = 3x - 3 \text{ --- (3)}$

Substituting this value in eq. (2),

$9x - 3(3x - 3) = 9$

$9x - 9x + 9 = 9$

$9 = 9$

(iv)  $0.2x + 0.3y = 1.3 \text{ --- (1)}$

$\Rightarrow 0.4 + 0.5y = 2.3 \text{ --- (2)}$

From eq. (1), we obtain

$x = \frac{1.3 - 0.3y}{0.2} \text{ --- (3)}$

Substituting this value in eq. (2), we obtain

$\Rightarrow 0.4 \left( \frac{1.3 - 0.3y}{0.2} \right) + 0.5y = 2.3$

$\Rightarrow 2.6 - 0.6y + 0.5y = 2.3$

$\Rightarrow 2.6 - 2.3 = 0.1y$

$\Rightarrow 0.3 = 0.1y$

$\Rightarrow y = 3 \text{ --- (4)}$

Substituting this value in eq. (3), we obtain

$x = \frac{1.3 - 0.3 \times 3}{0.2}$

$= \frac{1.3 - 0.9}{0.2} = \frac{0.4}{0.2} = 2$

$\therefore x = 2,$

$y = 3$



$$\begin{aligned} \text{(v)} \quad \sqrt{2}x + \sqrt{3}y &= 0 \quad \text{--- (1)} \\ \sqrt{3}x - \sqrt{8}y &= 0 \quad \text{--- (2)} \end{aligned}$$

From eq. (1), we obtain

$$x = -\frac{\sqrt{3}y}{\sqrt{2}} \quad \text{--- (3)}$$

Substituting this value in eq. (2), we obtain

$$\Rightarrow \sqrt{3} \left( -\frac{\sqrt{3}y}{\sqrt{2}} \right) - \sqrt{8}y = 0$$

$$\Rightarrow -\frac{3x}{\sqrt{2}} - 2\sqrt{2}y = 0$$

$$\Rightarrow y \left( -\frac{3}{2} - 2\sqrt{2} \right) = 0$$

$$\Rightarrow y = 0 \quad \text{--- (4)}$$

Substituting this value in eq. (3) we obtain

$$x = 0$$

$$\therefore x = 0, y = 0$$

$$\text{(vi)} \quad \frac{3}{2}x - \frac{5}{3}y = -2 \quad \text{--- (1)}$$

$$\frac{x}{3} + \frac{y}{2} = \frac{13}{6} \quad \text{--- (2)}$$

From eq. (1), we obtain

$$\Rightarrow 9x - 10y = -12$$

$$\Rightarrow x = \frac{-12 + 10y}{9} \quad \text{--- (3)}$$

Substituting this value in eq. (2), we obtain



$$\Rightarrow \frac{-12 + 10y}{9} + \frac{y}{2} = \frac{13}{6}$$

$$\Rightarrow \frac{-12 + 10y}{27} + \frac{y}{2} = \frac{13}{6}$$

$$\Rightarrow \frac{-24 + 20y + 27y}{54} = \frac{13}{6}$$

$$\Rightarrow 47y = 117 + 24$$

$$\Rightarrow 47y = 141$$

$$\Rightarrow y = 3 \text{ --- (4)}$$

Substituting this value in eq. (3), we obtain

$$x = \frac{-12 + 10 \times 3}{9} = \frac{18}{9} = 2$$

Hence,  $x = 2, y = 3$

$$\textcircled{2} \quad 2x + 3y = 1 \text{ --- (1)}$$

$$2x - 4y = -24 \text{ --- (2)}$$

From eq. (1), we obtain

$$x = \frac{1 - 3y}{2} \text{ --- (3)}$$

Substituting this value in eq. (2), we obtain

$$\Rightarrow 2 \left( \frac{1 - 3y}{2} \right) - 4y = -24$$

$$\Rightarrow 1 - 3y - 4y = -24$$

$$\Rightarrow 1 - 3y - 4y = -24$$

$$\Rightarrow -7y = -25$$

$$\Rightarrow y = 5 \text{ --- (4)}$$



Putting this value in eq. (3), we obtain  
$$x = \frac{11 - 3 \times 5}{2} = \frac{-4}{2} = (-2)$$

Hence,  $x = (-2)$ ,  $y = 5$

Also,

$$\begin{aligned} y &= mx + 3 \\ 5 &= -2m + 3 \\ -2m &= 2 \\ m &= (-1) \end{aligned}$$

③ (i) Let the first no. be  $x$  and other no. be  $y$  such that  $y > x$ .

According to the given information,

$$\begin{aligned} y &= 3x \quad \text{--- (1)} \\ y - x &= 26 \quad \text{--- (2)} \end{aligned}$$

$$\begin{aligned} 3x - x &= 26 \\ x &= 13 \quad \text{--- (3)} \end{aligned}$$

Substituting, this in eq. (1), we obtain  
 $y = 39$ .

Hence, the no.s are 13 and 39.

(ii) Let the larger angle be  $x$  and smaller angle be  $y$ .

$$x + y = 180^\circ \quad \text{--- (1)}$$

$$x - y = 18^\circ \quad \text{--- (2)}$$

from (1), we obtain  $x = 180^\circ - y$  --- (3)

Substituting this in eq. (2), we obtain,



$$\Rightarrow 180^\circ - y - y = 18^\circ$$

$$\Rightarrow 162^\circ = 2y$$

$$\Rightarrow 81^\circ = y \quad \text{--- (1)}$$

Putting this in eq. (3), we obtain  $x$

~~$$180^\circ - y - y = 18^\circ$$~~

$$= 180^\circ - 81^\circ$$

$$= 99^\circ$$

Hence, the angles are  $99^\circ$  and  $81^\circ$ .

(ii) Let the cost of a bat and a ball be  $x$  &  $y$  respectively.

$$7x + 6y = 3800 \quad \text{--- (1)}$$

$$3x + 5y = 1750 \quad \text{--- (2)}$$

From (1), we obtain

$$y = \frac{3800 - 7x}{6} \quad \text{--- (3)}$$

$$\Rightarrow 3x + 5 \left( \frac{3800 - 7x}{6} \right) = 1750$$

$$\Rightarrow 3x + \frac{9500}{3} - \frac{35x}{6} = 1750$$

$$\Rightarrow \frac{3x}{6} - \frac{35x}{6} = 1750 - \frac{9500}{3}$$

$$\Rightarrow \frac{18x - 35x}{6} = \frac{5250 - 9500}{3}$$

$$\Rightarrow \frac{-17x}{6} = \frac{-4250}{3}$$

$$\Rightarrow -17x = -8500$$

$$\Rightarrow x = 500 \quad \text{--- (4)}$$



Substituting this in eq. (2), we obtain

$$y = \frac{3800 - 7 \times 500}{6}$$

$$= \frac{300}{6} = 50$$

(vi) Let the age of Jacob be  $x$  and the age of his son be  $y$ .

$$(x + 5) = 3(y + 5)$$

$$x - 3y = 10 \quad (1)$$

$$(x - 5) = 7(y - 5)$$

$$x - 7y = -30 \quad (2)$$

From (1), we obtain

$$x = 3y + 10 \quad (3)$$

Substituting this value in eq. (2), we obtain

$$\Rightarrow 3y + 10 - 7y = -30$$

$$\Rightarrow -4y = -40$$

$$\Rightarrow y = 10 \quad (4)$$

Substituting this value in eq. (3), we obtain

$$x = 3 \times 10 + 10$$

$$= 40$$

Hence, the present age of Jacob is 40 yrs whereas the present age of his son is 10 years.



## EXERCISE - 3.4

(i)  $x + y = 5$  — (i)  
 $2x - 3y = 4$  — (ii)

Multiplying eq.

$$2(x + y) = 2 \times 5$$

$$= 2x + 2y = 10 \text{ — (iii)}$$

So,  $2x - 3y = 4$

$$\Rightarrow \frac{2}{(-)x} + \frac{2y}{(-)} = \frac{10}{(-)}$$

$$\Rightarrow -5y = (-6)$$

$$\Rightarrow +5y = +6$$

$$\Rightarrow y = \frac{6}{5}$$

Putting  $y = \frac{6}{5}$  in (i)

$$x + y = 5$$

$$\Rightarrow x + \frac{6}{5} = 5$$

$$\Rightarrow x = 5 - \frac{6}{5} \Rightarrow \underline{\underline{x = \frac{5 \times 5 - 6}{5}}}$$

$$\Rightarrow x = \frac{25 - 6}{5} = \frac{19}{5}$$

(ii)  $3x + 4y = 10$  — (i)

$2x - 2y = 2$  — (ii)

We multiply eq. (ii) by 2

$$2(2x - 2y) = 2 \times 2$$

$$\Rightarrow 4 - 4y = 4$$

$$\Rightarrow 2y = -2$$

$$\Rightarrow y = -1$$

$$x, y = 2, -1$$



(iii)  $3x - 5y - 4 = 0$

$\Rightarrow 3x - 5y = 4$

Also,

$9x = 2y + 7$

$9x - 2y = 7$  (ii)

Now we multiply first eq.

$\Rightarrow 3(3x - 2y) = 3 \times 4$

$\Rightarrow 9x - 6y = 12$  (iii)

$\Rightarrow 13 = -5$

$y = \frac{-5}{13}$

Putting  $y = \frac{-5}{13}$  in eq. (ii)

$\Rightarrow 9x - 2 \times \left(\frac{-5}{13}\right) = 7$

$\Rightarrow 9x = \frac{7 \times 13 - 10}{13}$

$\Rightarrow 9x = \frac{91 - 10}{13}$

$\Rightarrow 9x = \frac{81}{13}$

$\Rightarrow x = \frac{81}{13} \times \frac{1}{9}$

$\Rightarrow x = \frac{81}{13} \times \frac{1}{9} = \frac{9}{13}$

So,  $x = \frac{9}{13}$  &  $y = \frac{-3}{13}$

(2) (i) Let the fraction be  $x/y$   
 $\frac{x+1}{y-1} = 1 \Rightarrow x - y = 1 - 2$  (i)



$$\frac{x}{y+1} = \frac{1}{2} \Rightarrow 2x - y = 1 \quad (2)$$

Subtracting eq. (1) & (2), we obtain

$$\Rightarrow 3 - y = (-2)$$

$$\Rightarrow -y = -5$$

$$\Rightarrow y = 5$$

Hence, the fraction is  $\frac{3}{5}$ .

(ii) Let present age of Nuri =  $x$  & Sonu be  $y$

$$(x-5) = 3(y-5)$$

$$x - 3y = -10 \quad (1)$$

$$(x+10) = 2(y+10)$$

$$x - 2y = 10 \quad (2)$$

Substituting it in eq. (1), we obtain

$$\Rightarrow x - 60 = -10$$

$$\Rightarrow x = 50$$

Hence, age of Nuri = 50 yrs.

And, age of Sonu = 20 yrs.

(iii) Let the unit digit and tens digits of the no. be  $x$  and  $y$  respectively.

$$\text{Then, no.} = 10y + x$$

$$x + y = 9 \quad (1)$$

$$9(10y + x) = 2(10x + y)$$

$$88y - 11x = 0$$

$$-x + 8y = 0 \quad (2)$$

Adding eq. (1) and (2)

$$9y = 9y$$

$$= 1 \quad (3)$$



Substituting the value in eq. (1), we obtain  $x = 8$   
Hence, the no. of  $10y + x = 10 \times 8 + 8 = 18$

(iv) Let the no. of ₹50 notes and ₹100 notes be  $x$  and  $y$  respectively.

$$x + y = 25 \quad (1)$$

$$50x + 100y = 2000 \quad (2)$$

Multiplying eq. (1) by 50,

$$50x + 50y = 1250 \quad (3)$$

Subtracting eq. (3) from (2)  $\Rightarrow 50y = 750$  ;  $y = 15$

Substituting eq. (1)

we have  $x = 10$

Hence, Meena has 10 notes of ₹50 & 15 notes of ₹100.

(v) Let the fixed charge for first three days and each day charge thereafter be ₹ $x$  and ₹ $y$  respectively.

$$x + 4y = 27 \quad (i)$$

$$x + 2y = 21 \quad (ii)$$

Subtracting eq. (2) from (1), we obtain

$$2y = 6$$

$$y = 3 \quad (3)$$

Substituting in eq. (1), we obtain

$$x + 12 = 27$$

$$\Rightarrow x = 15$$

Hence, fixed charge = ₹15  
charge per day = ₹3



EXERCISE - 3.6

① (i)  $\frac{1}{2x} + \frac{1}{3y} = 2$  — (i)  
 $\frac{1}{3x} + \frac{1}{2y} = \frac{13}{6}$  — (ii) } Let  $\frac{1}{x} = u$   
 $\frac{1}{y} = v$

So,  $\frac{1}{2}u + \frac{1}{3}v = 2$

$= \frac{3u}{2} + \frac{2v}{3} = 2$

$= 3u + 2v = 12$  — (iii)

$\frac{1}{3}u + \frac{1}{2}v = \frac{13}{6}$

$= \frac{2u}{2 \times 3} + \frac{3v}{2 \times 3} = \frac{13}{6}$

$= 2u + 3v = 13$  — (iv)

Our eq. are

$3u + 2v = 12$  — (iii)

$2u + 3v = 13$  — (iv)

From eq. (ii)

$3u + 2v = 12$

Putting value of u in (iv)

$2u + 3v = 13$

$\Rightarrow 2 \left( \frac{12 - 2v}{3} \right) + 3v = 13$

Multiplying both side

$3 \times 2 \left( \frac{12 - 2v}{3} \right) + 3 \times 3v = 3 \times 13$



EXERCISE - 2.6

$$\textcircled{1} \textcircled{ii) \left. \begin{aligned} \frac{1}{2x} + \frac{1}{3y} &= 2 \quad \text{--- (i)} \\ \frac{1}{3x} + \frac{1}{2y} &= \frac{13}{6} \quad \text{--- (ii)} \end{aligned} \right\}$$

$$\text{Let } \frac{1}{x} = u \\ \frac{1}{y} = v$$

$$\text{So, } \frac{1}{2}u + \frac{1}{3}v = 2$$

$$= \frac{3u}{2} + \frac{2v}{3} = 2$$

$$= 3u + 2v = 12 \quad \text{--- (iii)}$$

$$\frac{1}{3}u + \frac{1}{2}v = \frac{13}{6}$$

$$= \frac{2u}{6} + \frac{3v}{6} = \frac{13}{6}$$

$$= 2u + 3v = 13 \quad \text{--- (iv)}$$

Our eq. are

$$3u + 2v = 12 \quad \text{--- (iii)}$$

$$2u + 3v = 13 \quad \text{--- (iv)}$$

From eq. (ii)

$$3u + 2v = 12$$

Putting value of u in (iv)

$$2u + 3v = 13$$

$$\Rightarrow 2 \left( \frac{12 - 2v}{3} \right) + 3v = 13$$

Multiplying both side

$$3 \times 2 \left( \frac{12 - 2v}{3} \right) + 3 \times 3v = 3 \times 13$$



$$\Rightarrow 3u = 12$$

$$\Rightarrow u = 3$$

Putting  $u = 3$  in (iii)

$$3u + 2v = 12$$

$$\Rightarrow 3u + 2(3) = 12$$

$$\Rightarrow 3u + 2(3) = 12$$

$$\Rightarrow 3u + 6 = 12$$

$$\Rightarrow 3u = 12 - 6$$

$$\Rightarrow 3u = 6$$

$$\Rightarrow u = 2$$

$$\therefore u = 3, v = 2$$

$$(i) \quad \frac{2}{\sqrt{x}} + \frac{3}{\sqrt{y}} = 2 \quad \text{--- (i)}$$

$$= \frac{4}{\sqrt{x}} - \frac{9}{\sqrt{y}} = -1 \quad \text{--- (ii)}$$

$$2u + 3v = 2 \quad \text{--- (iii)}$$

$$4u - 9v = -1 \quad \text{--- (iv)}$$

Our equations,

$$2u + 3v = 2 \quad \text{--- (iii)}$$

$$\Rightarrow u = \frac{2-3v}{2}$$



Putting value

$$4u = 9v = -1$$

$$\Rightarrow 4\left(\frac{2-3u}{2}\right) = 9u$$

$$\Rightarrow 2(2-3u) - 9u = -1$$

$$\Rightarrow 4 - 6u - 9u = -1$$

$$\Rightarrow -6u - 9u = -1 - 4$$

$$\Rightarrow u = \frac{-3}{-15} = \frac{1}{3}$$



Hence  $u = \frac{1}{2}$  and  $v = \frac{1}{3}$

$$u = \frac{1}{\sqrt{x}}$$

$$\frac{1}{2} = \frac{1}{\sqrt{x}}$$

$$\Rightarrow \sqrt{x} = 2$$

$$\Rightarrow (\sqrt{x})^2 = (2)^2$$

$$\Rightarrow x = 4$$

$$v = \frac{1}{\sqrt{y}}$$

$$\frac{1}{3} = \frac{1}{\sqrt{y}}$$

$$\Rightarrow \sqrt{y} = 3$$

$$\Rightarrow \sqrt{(\sqrt{y})^2} = (3)^2$$

$$\Rightarrow y = 9$$