

Physical Quantities and measurement

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Ques

Question

Q1 Define mass

Ans Matter is defined as anything which occupies space and has mass.

Q2 What is ~~unit~~ SI unit of mass.

Ans The SI unit of mass is Kilogram.

Q3 Define time

Ans Time can be considered to be the fourth dimension of reality used to describe events in three dimensional space.

Q4 Define one second.

Ans The second is the SI unit of time.

Question

Q1. Define temperature.

The temperature is the measure of degree of hotness or coldness of an object.

Q2. What is that SI Unit of temperature.

Ans. The SI unit of temperature is kelvins.

Q3. What are different scale of temperature.

Ans	Scale of temperature	Ice Point	Steam Point	Number of degree in between the Ice point & steam point
1.	Kelvin	273K	373K	100
2.	Celsius	0°C	100°C	100
3.	Fahrenheit	32°F	212°F	180

Question.

Q.1 What do you mean by mean solar day.

Ans ~~The interval between two instances or~~
A solar day is the time taken by the earth to complete one rotation about its own axis.

Q2. The unit of time in MSK and CGS system is second.

Q3. How can you measure short time interval Explain

Ans The stopwatch is used to measure short time intervals

Physical quantities and measurements

Q. What do you mean by ice point and steam point? ~~and steam point~~

Ans. Ice point refers to the freezing point of water equal to 0°C (32°F) at which pure water and ice are in equilibrium. Steam point refers to boiling point of pure water 100 degree celsius at which water and vapour are in equilibrium.

One degree on celsius scale is equal to 1.8 degree on Fahrenheit scale.

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Q. Differentiate between laboratory thermometer and clinical thermometer

Ans	Clinical thermometer	laboratory thermometer
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Physical Properties of Thermometers

Used to measure human body temperature

It has ~~no~~ kink, which prevents immediate backflow of mercury.

Used to measure temperature in the laboratory

It does not have a ~~kink~~ kink.

One degree on Celsius scale is equal to 1.8 F degree on Fahrenheit scale.

Differences between laboratory thermometers and clinical thermometers

1. Laboratory thermometers are used in the laboratory while clinical thermometers are used in the hospital.

Q1. What is measurement? How is a measurement expressed?

Ans Measurement is a comparison of an unknown quantity with a known fixed quantity of the same kind. The value obtained on measuring a quantity is called its magnitude. The magnitude of a quantity is expressed as numbers in its unit.

Q2 State two characteristics of a unit.

Ans Two characteristics of a unit are

1. It should be of ~~con~~ convenient size
2. It must be universally accepted i.e. its value must remain same at all places and at all times.

Q3. Name four basic measurements ~~is~~ in our daily life.

In our daily life we measure the

following four basic physical quantities

1. Length

2. Mass

3. Time

4. Temperature

Q4 What are the SI units of .

1. Mass

2. Length

3. Time and

4. Temperature. Write their name and symbols.

SI unit are as follows

Quantity	SI Unit	Symbol of SI unit
(i) Length	metre	m
(ii) Mass	kilogram	Kg
(iii) Time	second	s.
(iv) Temperature	Kelvin	K

Q5. Define one ~~metre~~ metre the SI unit of length. State its one multiple and one sub multiple.

One metre is defined as the distance travelled by light in air in $\frac{1}{299,792,458}$ of a second.

Multiple of metre = kilometre
Sub multiple of metre = centimetre

ve looked at the
ey and how they

credit vary substantially
formal and informal lenders. At
present, it is the richer households
from formal sources

(iv) Banks charge a high

Q6. Convert the following quantities as indicated

a) 12 inch = ft

b) 1 ft = cm

c) 20 cm = m

d) 4.2 Km = cm

e) 0.2 Km = m

f) 0.2 cm = mm

g) 1 yard = m

a) 12 inch 1 ft

b) 1 ft = 30.48 cm

c) 100 cm 1 m

$\therefore 1 \text{ cm} = \frac{1}{100} \text{ m}$

$\therefore 20 \text{ cm} = \frac{1}{100} \times 20 \text{ m} = 0.2 \text{ m}$

$\therefore 20 \text{ cm} = 0.2 \text{ m}$

$$d) 1\text{m} = 100\text{cm}$$

$$\therefore 4.2\text{m} = 100 \times 4.2\text{cm}$$

$$= 100 \times \frac{42}{10}\text{cm} = 420\text{cm}$$

$$\therefore 4.2\text{m} = 420\text{cm}$$

$$e) 1\text{km} = 1000\text{m}$$

$$\therefore 0.2\text{km} = 1000 \times 0.2\text{m}$$

$$= 1000 \times \frac{2}{10}\text{m} = 200\text{m}$$

$$\therefore 0.2\text{km} = 200\text{m}$$

$$f) 1\text{cm} = 10\text{mm}$$

$$\therefore 0.2\text{cm} = 10 \times 0.2\text{mm}$$

$$= 10 \times \frac{2}{10}\text{mm} = 2\text{mm}$$

$$\therefore 0.2\text{cm} = 2\text{mm}$$

$$g) 1\text{yard} = 0.91\text{m}$$

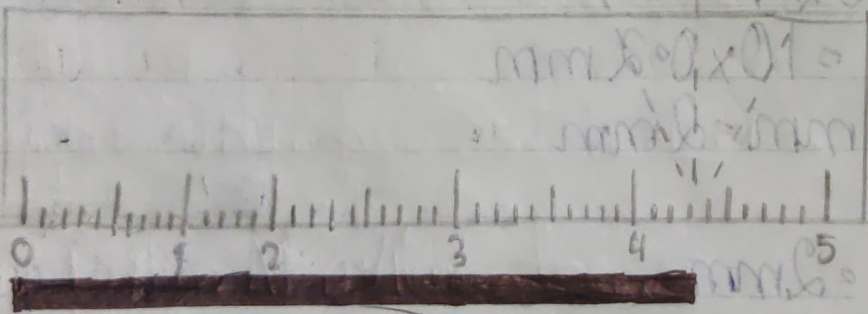
Q7. a) Describe in steps how would you measure the length of a pencil using a meter rule. Draw a diagram if necessary.

Ans To measure the length of a pencil using a meter rule place meter rule with its marking close to the object. Let PQ be a pencil. The end P of the pencil coincides with the zero mark on the ruler. The end Q of the pencil is read by keeping the end at the position B vertically above the end Q. So the length pencil is 4.3 cm

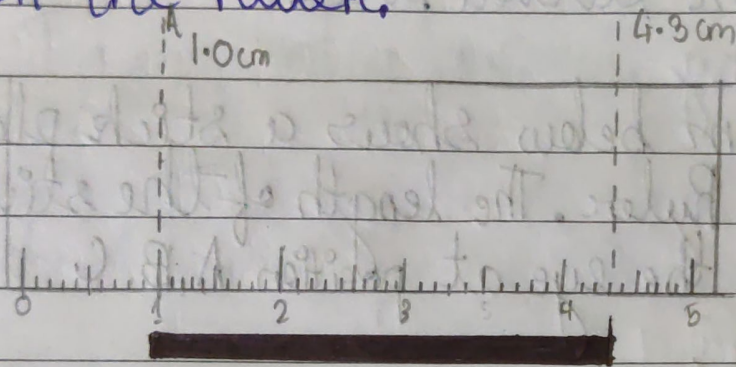
(4.2)cm
Wrong Position.

Correct Position (4.3)cm

Wrong Position (4.4)cm



b) The ends of the ruler get damaged with use and its zero mark may not be visible. To measure the length of an object with such a ruler, the object is placed close to a specific marking on the ruler and position of both ends of the object are read on the ruler.

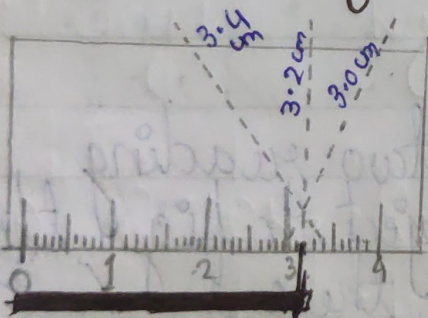


The difference of the two readings gives the length of the object. In fig the reading on ruler at the end X is 1.0 cm and at the end Y is 4.3. So the length of the rod XY is $4.3 - 1.0 = 3.3$ cm.

Q8 Name the device which you will use to measure the perimeter of your playground. Describe in steps how you will use it.

Ans We will use a measuring tape to measure the perimeter of our playground. To measure the length of playground the tape is spread along the length of the curved area.

Q9. The diagram below shows a stick placed along a metre Ruler. The length of the stick is measured keeping the eye at position A, B, C



- a) Position A: 3.4 cm
Position B: 3.2 cm
Position C: 3.00 cm
Not they are not same.

b) B is the correct position of the eye.
(correct length of the stick PA = 3.2 cm)

Q10 : Define Mass. State its (1) S.I

(2) C.G.S

(3) F.P.S units.

How are they related?

Ans The mass of a body is quantity of matter contained in it. The S.I unit of mass is kilogram. Its short form, it is written as kg.

* In C.G.S system the unit of mass is gram (symbol g)

* In F.P.S system the unit of mass is pound (symbol lb)

Q11 Convert the following quantities as indicated

a) $2500 \text{ Kg} = \text{metric tonne}$

b) $150 \text{ Kg} = \text{quintal}$

c) $10 \text{ Ib} = \text{Kg}$

d) $250 \text{ g} = \text{Kg}$

e) $0.01 \text{ Kg} = \text{g}$

f) $5 \text{ mg} = \text{Kg}$

a) $2500 \text{ Kg} = 2.5 \text{ metric tonne}$

$1000 \text{ Kg} = 1 \text{ metric tonne}$

$1 \text{ Kg} = \frac{1}{1000} \text{ metric tonne}$

$\therefore 2500 \text{ Kg} = \frac{1}{1000} \times 2500 \text{ metric tonne}$

$\therefore 2500 \text{ Kg} = 2.5 \text{ metric tonne}$

$$b) 150 \text{ Kg} = 1.5 \text{ quintal}$$

$$100 \text{ Kg} = 1 \text{ quintal}$$

$$1 \text{ Kg} = \frac{1}{100} \text{ quintal}$$

$$150 = \frac{1}{100} \times 150 \text{ quintal}$$
$$= 1.5 \text{ quia quintal}$$

$$\therefore 150 \text{ Kg} = 1.5 \text{ quintal}$$

$$c) 10 \text{ lb} = 4.5359 \text{ Kg}$$

$$1 \text{ lb} = 453.59 \text{ g}$$

$$= 453.59 \times \frac{1}{1000} \text{ Kg} \quad [1 \text{ Kg} = 1000 \text{ g}]$$

$$= 0.45359 \text{ Kg}$$

$$\therefore 10 \text{ lb} = 0.45359 \times 10 \text{ Kg}$$
$$= 4.5359 \text{ Kg}$$

$$\therefore 10 \text{ lb} = 4.5359 \text{ Kg}$$

$$d) 2500g = 2.5kg$$

$$1000g = 1kg$$

$$1g = \frac{1}{1000} kg$$

$$\therefore 2500g = \frac{1}{1000} \times 2500kg = 2.5kg$$

$$\therefore 2500g = 2.5kg$$

$$e) 0.01kg = 10g$$

$$1kg = 1000g$$

$$\therefore 0.01kg = 1000 \times 0.01g$$

$$= 1000 \times \frac{1}{100}g = 10g$$

$$\therefore 0.01kg = 10g$$

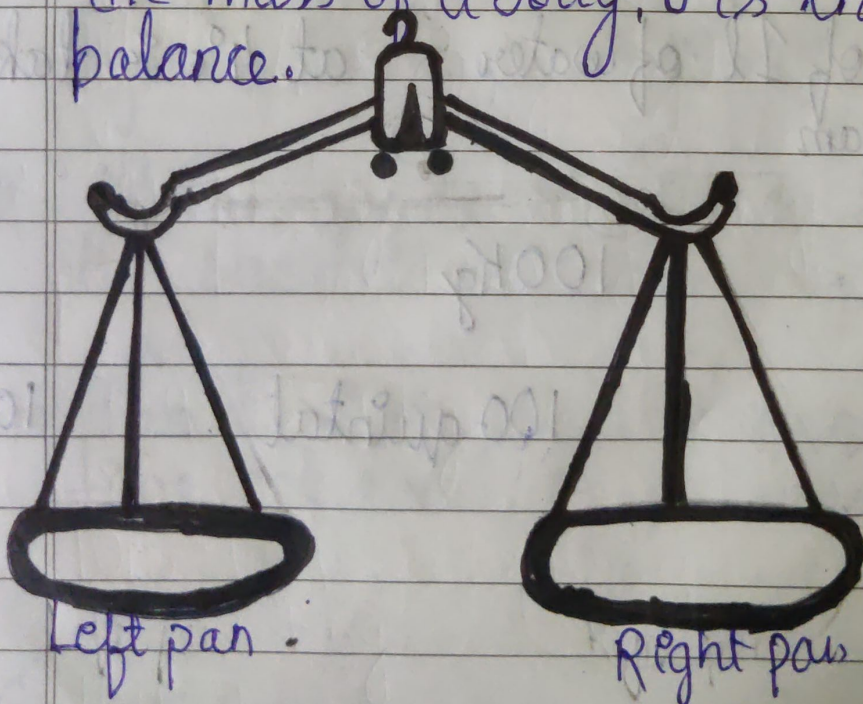
$$f) 5\text{mg} = 5 \times 10^{-6} \text{Kg}$$

$$5\text{mg} = \frac{5}{1000} \text{g} \text{ or } 5 \times 10^{-3} \text{g}$$

$$\frac{5}{1000} \text{g} \text{ or } 5 \times 10^{-3} \text{g} = \frac{5}{1000 \times 1000} \text{ or } 5 \times 10^{-6} \text{Kg}$$

Q12. Name the instrument which is commonly used to measure the mass of a body. State how it is used?

Ans Instruments commonly used to measure the mass of a body, is the beam balance.



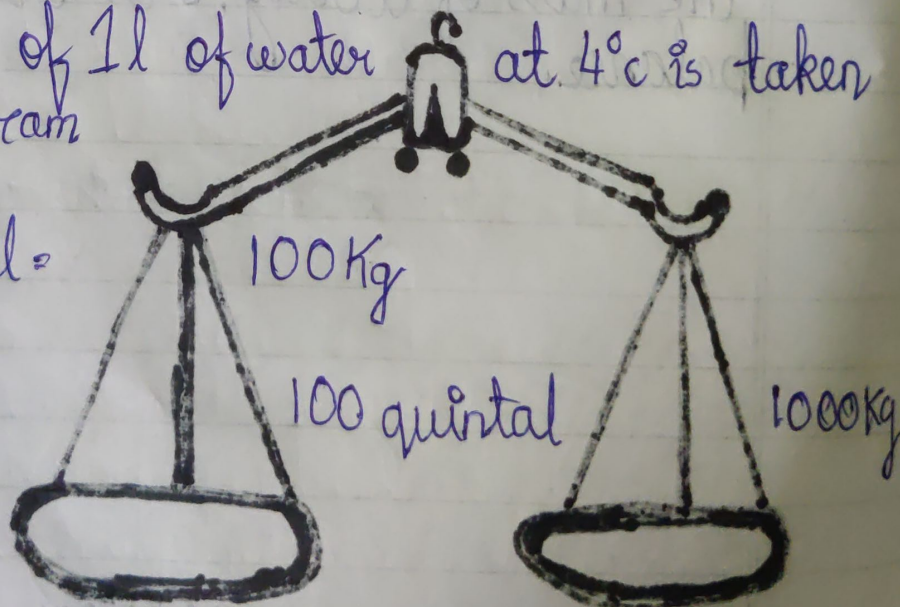
When we hold up the balance we observe that when there is nothing on either pan, the beam is horizontal. The body whose mass is to be measured is placed on the left pan. The standard weights are put on right pan. They are so adjusted that the beam is again horizontal on holding the balance up. The total of standard weights give the mass of the given body.

Q13 Define one kilogram, the SI unit of mass. How is it related to (i) quintal (ii) metric tonne and (iii) gram.

Ans The mass of 1 l of water at 4°C is taken as 1 kilogram

1 ~~quintal~~ quintal =

1 metric ton =



Q14 Name and define the SI unit of time. How is it related to (i) minute (ii) hour (iii) day and (iv) year?

Ans The SI unit of time is second. In short form we write it as S. One ~~short~~ second is the time interval between the two consecutive ticks that you hear from pendulum wall clock.

$$1 \text{ min} = 60 \text{ s}$$

$$1 \text{ h} = 60 \text{ min} = 3600 \text{ s}$$

$$1 \text{ day} = 24 \text{ h} = 86400 \text{ s}$$

$$1 \text{ year} = 365 \text{ days} = 3.15 \times 10^7 \text{ s}$$

Q15 Name two devices used to measure the short time interval of an event.

Ans Two devices used to measure the time interval of an event are

- ① Stop Watch
- ② Stop Clock

Q16. Express in second

1. 3 min 15 sec and

2. 5h 2min 5sec

Ans (1) 3 min = 15 second

1 min = 60 second

3 min 15 second = $60 \times 3 + 15$

= $180 + 15$

= 195 seconds

(2) 1 min = 60 sec

2 min = $2 \times 60 = 120$ sec

1 hour = 3600 second

5h = $3600 \times 5 = 18000$ sec

5h 2m and 5 sec

= $18000 + 120 + 5 = 18125$ sec

Q17 What does the temperature measure

Ans Temperature measure the degree of coldness ~~of~~ and hotness of a body.

Q18 Name the

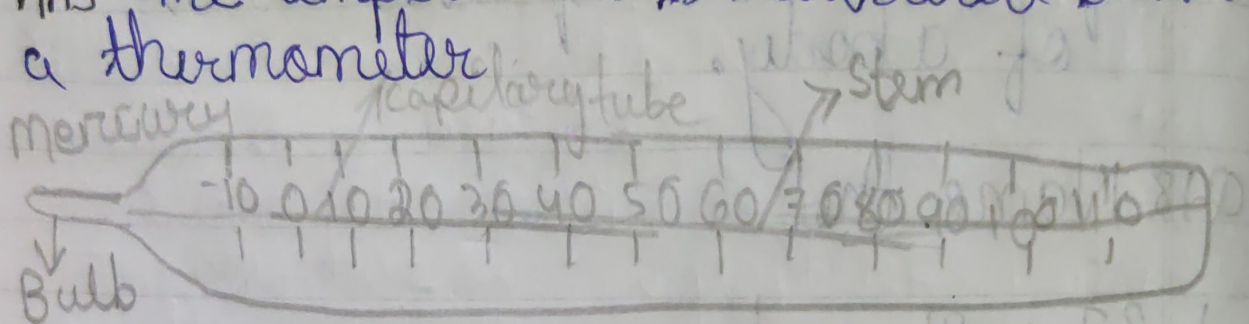
1. SI unit and
2. One common unit of temperature.
Write their symbols also.

Ans The SI unit of temperature is kelvin (symbol K)

Common unit of temperature is degree centigrade (symbol $^{\circ}C$)

Q19 Name the instrument used for measuring of the temperature of a person. Draw its labelled neat diagram.

Ans The temperature is measured with a thermometer.



Write the temperature of (i) melting ice
(ii) boiling water

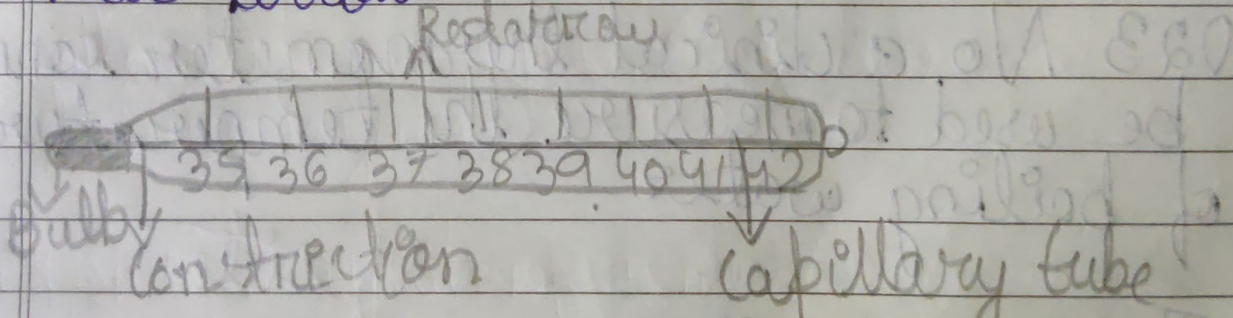
Ans The temperature of

1. melting ice = 0°C
2. boiling water = 100°C

Q21 What is a clinical thermometer? State its special feature. Draw a labelled neat diagram of a clinical thermometer, showing the range of temperature for measuring the ~~the~~ marked on it.

Ans

Doctors use a special thermometer called the clinical thermometer for measuring the temperature of the patient's body. This thermometer has the markings from 35°C to 42°C . It has a slight bend or kink in the stem just above the bulb. This kink is called the constriction. This constriction prevents the mercury from falling back all by itself. The temperature of a healthy person is 37°C . This temperature is marked by a red arrow.



Clinical thermometer

Q 22 Normal temperature of a human body is ~~35~~ 37°C or 98.6°F

To measure the temperature of a patient's body, its bulb is kept either below the tongue or under the arm's pit of the patient for about a min. Then the thermometer is taken out and its reading is noted. When the temperature of a patient's body is above 37°C he is said to suffer with fever.

Q 23 No, a clinical thermometer cannot be used to measure the temperature of boiling water.

The reasons are

1. It has very small range
2. It can break on cooling and on excess heating

Q24 The Total surface occupied by an object is called its area or surface area

Q25 The SI unit of area is square meter or meter² which is short form is ~~the~~ written as m²

Q26. Square yard : One square yard is the area of a square of each side 0.9144 metre

$$\begin{aligned}
 1 \text{ square yard} &= 1 \text{ yard} \times 1 \text{ yard} \\
 &= 0.9144 \text{ m} \times 0.9144 \text{ m} \\
 &= 0.836 \text{ m}^2 \text{ (or } 0.84 \text{ m}^2 \text{ nearly)}
 \end{aligned}$$

(i) One hectare is the area of a square of each side 100 m. Thus

$$\begin{aligned}
 1 \text{ hectare} &= 100 \text{ m} \times 100 \text{ m} = 10,000 \text{ m}^2 \\
 &\text{(or } 10^4 \text{ m}^2)
 \end{aligned}$$

(iii) km^2 : One square kilometer is the area of a square of each side kilometer.
Thus

$$1 \text{ km}^2 = 1 \text{ km}^2 = \left(\frac{1}{1000} \text{ m} \right) \times \left(\frac{1}{1000} \text{ m} \right) = \frac{1}{1000000} \text{ m}^2 \\ = 10^{-6} \text{ m}^2$$

$$\text{iv) } \text{mm}^2 = 1 \text{ mm}^2 = 10^{-6} \text{ m}^2$$

Q27. The area of a square can be calculated by using the following formula

~~Area~~ Area of square of side

$$s \times s$$

$$= |x| = L^2$$

The area of a leaf is obtained by using a graph paper. A graph paper has small square of each sides 1mm. The area of each big square is 1 cm^2 . Procedure: Place the leaf on graph paper. Draw its outline on the paper and remove it. Now count the number of complete squares. To this add the number of incomplete square which are half or more than half. Ignore the square which are

less than half. Thus approximate area.
(No of complete squares + no of half or
more than half of incomplete squares) \times
area of one square.