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Chapter - 4 Whitewashing the Fence

Word Meanings :

- **brimming** - full, to the maximum extent.
- **delectable** - extremely attractive
- **reposeful** - quiet and relaxing
- **whitewash** - a solution made of lime and water used for painting walls white.
- **melancholy** - sadness
- **tree box-in-ground** - container for tree on the sides of a street.
- **Melatto** - a person of mixed white and black ethnicity (offensive)
- **skylarking** - playing around, frolicking.

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Word meanings:

- white army - a fine white marble used by boys for shooting in the ring.
- belly teen - shooting a marble.
- vigor - active strength or force.
- straitened - perfectly
- have in sight - came into view.
- dreading - fearing
- gait - way of walking
- anticipations - expectations
- whoop - call of joy
- personating - imitating
- ponderously - sluggishly, slowly

→ starboard and larboard - (also called port) the nautical terms for left and right, respectively.
larboard is the left-hand side of or direction from a vessel, facing forward. Starboard is the right-hand side, facing forward.

The word starboard and larboard get elided to starboard and larboard.

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9.07.2021 ANALYSIS

In this chapter, Tom reveals his basic knowledge of human psychology; that is, that is person most desires what cannot be easily attained. Tom is also a fine actor, and he cleverly uses this ability in handling friends. Thus, Tom is able to use this basic understanding of human nature to get others to do his work for him and to pay for the privilege of

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doing it instead of being able to join the others at the town centre, he brings the centre of the town to him, has others do his work for him, and he ends up with all sorts of treasures. In this, Twain ^{even} reveals Tom as a natural leader.

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and children are free of the heavy responsibility of adulthood. Mark Twain was writing about his own boyhood, growing up in the small town of Hannibal, Missouri, right on the edge of the great Mississippi River.

THEME OF THE STORY

The novel opens with Tom Sawyer who is quite a normal kid, but like any other child he is always in some trouble. He hates going school and always wants play. Born to be a leader of his pack, he is a clever negotiator and always manages to get his way. Tom is an orphan and lives with his half-brother Sid, his cousin Mary and his stern aunt Polly, in Missouri's ^{is} the son of Aunt Polly's dead sister.

The main theme of 'The Adventures of Tom Sawyer' is the joy of childhood when the world is full of wonders.

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Question & Answer

Writing JUNCTION

Imagine you are Tom. You want to arrange another party for your friends, but this time you want to do it the right way. Write an invitation card for the party.

I am celebrating my birthday at my house, and I would be overjoyed to have you there to make the occasion more special and warm.

Date and Time : July 18 2021 at 6pm

Venue : 292, Kalyan Nagar, Bhubaneswar

Dress code : Frozen

Hope to see you there soon.

RSVP 676798982

Get Going

- A. Let's find the answers from the story.
1. Fill in the blanks with words from the story.

- (a) Jim came out by offering him his marble and offering to show him sore toe.
- (b) Tom jured Jim by offering his health and offering to show him sore toe.
- (c) Ben Rogers was impersonating steam boat.
- (d) If Tom had not run out of whitewash he would have bankrupt every boy in the village.
- (e) Work consists of whatever the body is obliged to do and play consists of whatever the body is not obliged to do.

2. What tasks had Tom been given on Saturday morning?

- One Tom had been asked to whitewash 30 yard of board / fence on Saturday morning.

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3. How did Aunt Polly react when saw Jim with Tom?

Ans. Tom Aunt Polly was very angry and charged towards Jim and Tom with a slipper in her hand.

4. Describe Tom's state of mind before he had the 'inspiration'.

Ans. Tom almost lost hope and gave up the idea of buying the boys before he had the inspiration.

5. Why was Tom dreading that his friends would see him whitewash?

Ans. Tom was dreading being seen whitewashing by his friends as they would jeer at him for being stuck with such a boring task while they were roaming freely.

6. How did Tom convince Ben that whitewashing was an important and inter-

esting work?

Ans. Tom made it a point to go about while washing the fence a lot of enthusiasm and fondness that Ben became interested in it. He further explained that Aunt Polly had trusted him with the job as it was an important task. This was how Tom convinced Ben that whitewashing was important and interesting work.

B. Let us read between the lines.

1. "...they.....whitewash." Explain the context of this sentence in your own words.

Ans. This means Tom's friend came to make fun of him seeing him busy whitewashing but they themselves whitewashing (the fence).

2. Write a brief description of Tom's character.

Ans. Tom is a naughty, but witty boy. He loves with his Aunt Polly. He loves to play and have fun. In the story Tom manages to lure his friends into doing

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the work that was assigned to him. This proves that he is also extremely shrewd. Not only does he convince them that whitewashing the fence is a pre-pleasurable task but also collects many small rewards in exchange for letting them do their task.

C. Let us go beyond the story.

1. Tom got his friends to whitewash for him. Do you think he did was justified? Would you have fallen for his trick? Why?

one although Tom tricked his friends into doing the chore that was assigned to him, he doesn't use force while doing so. As he doesn't cause any harm to anyone in the process and merely used his interest to get out of doing the work, what he did can be justified. I also would have fallen for his trick because Tom is very manipulative & gives undesirable offers.

2. Imagine you are Ben Rogers. You realise later that Tom made a fool out of you. What would you do? What would you say to Tom?

ans If I were Ben Rogers, I would be very angry. I would try to get back at Tom and make a fool out of him in some other way.

VOCABULARY SECTION

Select the noun that can be used with all the three measure words.

3. a ^{cup}ful of, a ^{bowl}ful of, a ^{scoop}ful of -
a) ice cream

b) a pound of, a kilo of, a jinie of
b) meat

c) a grain of, a patch of, a strip of
c) sand

d) a centon of, a gallon of, a litre
d) milk

5. a drop of, off a bucket, of glass -

10) water.

Preconsonant Consonant :-

Fill in the table with words which the given letters are silent.

t - castle, whistle, Tsuncerne, balled

v - geess, colour, plough, honoure

s - aisle ; island, Patis, islander

l - walk, talk, almond, calm

b - deemb, climb, theemb, Plumber

g - reign - sign, Design, Foreign

p - psychology, receipt, ceptboard, Riesbering

d - wednesday, sandwich, badge., Edge

n - solemn - column, autumn, Barn

w - winkle - wrap, wrist, wrong

k - know, knif, knead, knee

1. Fill in the blanks with the correct degree of comparison.
 - (a) The North Star shines brighter (brightly) than all the stars.
 - (b) Two-wheelers are faster (fast) than four-wheelers on city roads.
 - (c) I can speak Spanish more fluently (fluently) now than I did before joining the course.
 - (d) The phone battery lasts longer (long) if you charge it regularly.
 - (e) Samhita visits the library more frequently (frequently) than the other students.