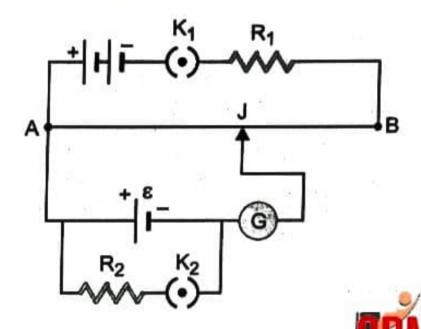
Home Assignment

Question: For the circuit shown in the below figure would the balancing length increase, decrease

- or remain the same if
- a) R₁, is decreased
- b) R2 is increased,

without any change (in each case) in the rest of the circuit? Justify your answer in each case.



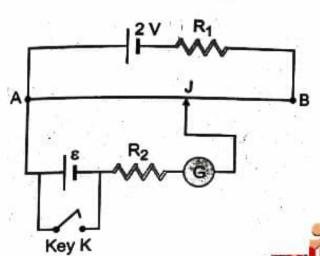
Home Assignment

Question: Answer the following.

- a) State the underlying principle of a potentiometer. Why is it necessary to
 - use a long wire,
 - ii. have uniform area of cross-section of the wire and
 - iii use a driving sell whose serf is taken to be
- iii. use a driving cell whose emf is taken to be greater than the emfs of the primary cells?
 b) In a potentiometer experiment, if the area of the cross-section of the wire increases uniformly from one end to the other, draw a graph showing how potential gradient would vary as the length of the wire increases from one end.

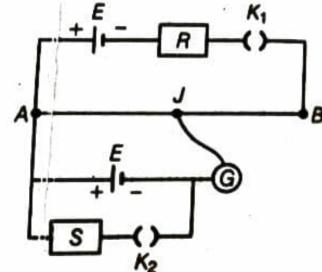
Question: Below figure shows the circuit diagram of a potentiometer for determining the emf ε of a cell of negligible internal resistance.

- a) What is the purpose of using high resistance R_2 ?
- b) How does the position of balance point (J) change when the resistance R_1 , is increased?
- c) Why cannot the point be obtained,
 - 1) When the emf ε is greater than 2V, and
 - When the key K is closed.



Home Assignment

Question: Two students X and Y perform an experiment on potentiometer separately using the circuit given below. Keeping other parameters unchanged, how will the position of the null point be affected, if



- a) X increases the value of resistance R in the setup by keeping the key K₁ closed and the key K₂ open?
- b) Y decreases the value of resistance S in the setup, while the key K₂ remains open and then K₁ closed?

Justify your answer.

