

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

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Achievement Record

2019-2020

Term 2

Student Name	:	AYAAN KHAN
Class & Section	:	Pre Nursery - A
Roll No	:	4
Admission No	:	4060/19
Date of Birth	:	18/02/2016
Mother Name	:	TAZEEN KHAN

		FAIZAN ALAM KHAN	:	Father Name
		C-1205, ADITYA URBAN C	:	Address
		8750144747	:	Contact No
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R SIC	FATHER SIC			MOTHER SIGNATURE

	Physical De	velopment		
	Term	- 2		
Is able to	••	۲	•••	
Demonstrate basic loco motor skill (running, hopping, kicking, throwing, and catching)				General Remarks :
Show balance while moving		I		He requires motivation .
Fit small items together				
	Gross mo			
	Term	- 2	,	
Is able to	••	۲	••	
Walk in a straight line		>		
Put things away in appropriate way		>		General Remarks :
Manage routine tasks independently				Requires assistance

Maintain a correct body posture

Co-ordinate body movements appropriately during drills

	Fine moto Term			
Is able to	U		••	
Arrange blocks size wise		S		
Work independently with puzzles		\bigcirc		General Remarks : Requires assistance.
Copy a variety of shapes	0			
Able to draw patterns			\bigcirc	

	COGNITIVE DE			
	Term	- 2		
Is able to	•	•	••	
Show persistence in approaching tasks			S	
Sort and classifiy given numbers and letters	I			
Recognize patterns	S			General Remarks :
Repeat patterns	S			Is able to understand the concepts
Use one-to-one correspondence			S	
Counts 1-10 objects				
Identify numerals 0 1 2 3 4 5 6 7 8 9				
Recognize Colours				

	Creativity : Term			
Is able to			••	
Recall and repeat familiar songs, dance steps			Ø	
Move in response to the tempo and beat of music			Ø	General Remarks : Needs to be motivated to follow instructions
Recall and enact stories on his/her own			Ø	
Create models using clay/ play dough		Ø		
	SOCIAL/EMOTIONA	L DEVELOPM	IENT	

Is able toImage: shade to shade		SOCIAL/EMOTIONAL DEVELOPMENT Term - 2					
Image: constraint of the childrenImage: constraint of the childrenPlay well with other childrenImage: constraint of the childrenKeep hand to selfImage: constraint of the childrenTake care of one's own needsImage: constraint of the childrenTake care of one's own needsImage: constraint of the childrenRespects and cares for people and materialsImage: constraint of the childrenWillingly participate in class activitiesImage: constraint of the childrenShare and take turnsImage: constraint of the childrenGreet / Apologize without a reminderImage: constraint of the childrenAct and talk in appropriate ways with peers /adultsImage: constraint of the children	Is able to	U		••			
Keep hand to selfImage: Constraint of the selfTake care of one's own needsImage: Constraint of the selfTake care of one's own needsImage: Constraint of the selfRespects and cares for people and materialsImage: Constraint of the selfWillingly participate in class activitiesImage: Constraint of the selfShare and take turnsImage: Constraint of the selfGreet / Apologize without a reminderImage: Constraint of the selfAct and talk in appropriate ways with peers /adultsImage: Constraint of the self	Follow classroom rules and routines			I			
Take care of one's own needsImage: Constraint of the constraint of the care of one's own needsImage: Constraint of the care of one's own needsRespects and cares for people and materialsImage: Constraint of the care of the care of one's own needsImage: Constraint of the care of the ca	Play well with other children						
Respects and cares for people and materials Willingly participate in class activities Share and take turns Greet / Apologize without a reminder Act and talk in appropriate ways with peers /adults	Keep hand to self	0					
Willingly participate in class activities Share and take turns Greet / Apologize without a reminder Act and talk in appropriate ways with peers /adults	Take care of one's own needs	0					
Share and take turns Image: Constraint of the second s	Respects and cares for people and materials		0		I		
Greet / Apologize without a reminder Image: Constraint of the second	Willingly participate in class activities		0				
Act and talk in appropriate ways with peers /adults Image: Control of the second sec	Share and take turns		0				
	Greet / Apologize without a reminder		0				
Follow a variety of rules and directions presented by teachers	Act and talk in appropriate ways with peers /adults		>				
	Follow a variety of rules and directions presented by teachers						

General Remarks :

Is learning to be more responsible and focussed

Use words rather than actions		Ø	
Imitate leader in Circle times / group activities		0	
Identify Feelings and emotions (anger, wonder, excitement)		Ø	
Clean up spills and use the dustbin		Ø	
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	Ø		

Remarks : PROMOT	ED TO N	JRSERY	
HEIGHT: 105cm		WEIGHT: 16kg	ATTENDANCE : 115/162
CLASS TEACHER	:		
PRE PRIMARY HE	CAD:		
PRINCIPAL	:		
PARENT	:		

Excellent	Very Good	Good
•	•	•••