

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

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WEBSITE : WWW.RAMAGYASCHOOL.COM

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Achievement Record

2019-2020

Term 2

Student Name	:	BHAVYA AGARWAL
Class & Section	:	Pre Nursery - A
Roll No	:	21
Admission No	:	4337/19
Date of Birth	:	03/12/2016
Mother Name	:	GARIMA AGARWAL

Father Name	:	AYUSH AGARWAL
Address	:	FLAT NO11130, PALM TOWER, MAHAGUN MYWOODS, GAUR CITY-2, SEC-16C, GREATER NOIDA WEST UP
Contact No	:	9540078448
MOTHER SIGNATURE		FATHER SIGNATURE

Is able to Demonstrate basic loco motor skill (running, hopping, kicking,throwing, and catching) Show balance while moving Fit small items together Term - V Term		Physical Dev					
Demonstrate basic loco motor skill (running, hopping, kicking,throwing, and catching) Show balance while moving Fit small items together Gross motor skills Term - 2 Walk in a straight line Put things away in appropriate way Manage routine tasks independently General Remarks: Reads to improve his gross motor skills.	Term - 2						
Show balance while moving Fit small items together Gross motor skills Term - 2 Is able to Walk in a straight line Put things away in appropriate way Manage routine tasks independently He requires motivation . He requires motivation . Gross motor skills General Remarks : Needs to improve his gross motor skills.	Is able to			••			
Fit small items together Gross motor skills Term - 2 Is able to Walk in a straight line Put things away in appropriate way Manage routine tasks independently General Remarks: Needs to improve his gross motor skills.	Demonstrate basic loco motor skill (running, hopping, kicking,throwing, and catching)		Ø		General Remarks :		
Gross motor skills Term - 2 Is able to Walk in a straight line Put things away in appropriate way Manage routine tasks independently General Remarks: Needs to improve his gross motor skills.	Show balance while moving	nce while moving He requ					
Is able to Is able to Walk in a straight line Put things away in appropriate way Manage routine tasks independently Term - 2 General Remarks: Needs to improve his gross motor skills.	Fit small items together		Ø				
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Walk in a straight line Put things away in appropriate way General Remarks: Manage routine tasks independently Needs to improve his gross motor skills.							
Put things away in appropriate way General Remarks: Manage routine tasks independently Needs to improve his gross motor skills.	Is able to			•••			
Manage routine tasks independently Needs to improve his gross motor skills.	Walk in a straight line		Ø				
Wanage fourthe tasks independently	Put things away in appropriate way		Ø		General Remarks :		
	Manage routine tasks independently		Ø		Needs to improve his gross motor skills.		
Maintain a correct body posture	Maintain a correct body posture						
Co-ordinate body movements appropriately during drills	Co-ordinate body movements appropriately during drills						

Is able to Arrange blocks size wise Work independently with puzzles Copy a variety of shapes Able to draw patterns COGNITIV	E DEVELOPMENT Term - 2	T	General Remarks: Needs to improve his fine motor skills.	
Arrange blocks size wise Work independently with puzzles Copy a variety of shapes Able to draw patterns COGNITIV	E DEVELOPMENT			
Work independently with puzzles Copy a variety of shapes Able to draw patterns COGNITIV	E DEVELOPMENT	T		
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Able to draw patterns COGNITIV	E DEVELOPMENT	T		
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	<u>Γerm - 2</u>			
Is able to				
15 ant to		•••		
Show persistence in approaching tasks	Ø		General Remarks: Needs continuous recapitulations of all concepts	
Sort and classifiy given numbers and letters	Ø			
Recognize patterns	Ø			
Repeat patterns	Ø			
Use one-to-one correspondence	Ø			
Counts 1-10 objects	Ø			
Identify numerals 0 1 2 3 4 5 6 7 8 9	Ø			
Recognize Colours				

	Creativity Term			
Is able to	U		•••	
ecall and repeat familiar songs, dance steps		Ø		
love in response to the tempo and beat of music		Ø		General Remarks: Takes interest in craft activities
ecall and enact stories on his/her own		Ø		
reate models using clay/ play dough				
	SOCIAL/EMOTIONA		IENT	
	Term	- 2		
Is able to	· ·		•••	
ollow classroom rules and routines	⊘			
lay well with other children	⊘			
eep hand to self	Ø			
ake care of one's own needs	Ø			General Remarks :
espects and cares for people and materials	Ø			Is a pleasant and friendly child
Villingly participate in class activities	Ø			
hare and take turns	Ø			
reet / Apologize without a reminder	Ø			
ct and talk in appropriate ways with peers /adults	Ø			
ollow a variety of rules and directions presented by teachers	Ø			

Use words rather than actions	Ø	
Imitate leader in Circle times / group activities	Ø	
Identify Feelings and emotions (anger,wonder, excitement)	Ø	
Clean up spills and use the dustbin	Ø	
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	Ø	

Remarks: PROMOTED TO NURSERY		
HEIGHT: 91cm	WEIGHT: 11kg	ATTENDANCE: 88/162

CLASS TEACHER	:	
PRE PRIMARY HE	EAD:	
PRINCIPAL	:	
PARENT	:	

Excellent	Very Good	Good
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