



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



**AFFILIATION NO.** : 2130903  
**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301  
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### Achievement Record

2019-2020

Term 2

<b>Student Name</b>	:	RAJ SINGH
<b>Class &amp; Section</b>	:	Pre Nursery - A
<b>Roll No</b>	:	23
<b>Admission No</b>	:	4348/19
<b>Date of Birth</b>	:	20/01/2016
<b>Mother Name</b>	:	PRIYANKA KUMARI

**Father Name** : SHIVENDRA KUMAR

**Address** : B-1405, GPLF CITY, PLOT NO. 8, SECTOR 75, NOIDA







**Contact No** : 9810901405

MOTHER SIGNATURE

FATHER SIGNATURE

**Physical Development**

**Term - 2**

<b>Is able to</b>				<b>General Remarks :</b>  He actively participates in all activities.
Demonstrate basic loco motor skill (running, hopping, kicking, throwing, and catching)				
Show balance while moving				
Fit small items together				








**Gross motor skills**

**Term - 2**

<b>Is able to</b>				<b>General Remarks :</b>  He has the ability to follow directions
Walk in a straight line				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Co-ordinate body movements appropriately during drills				



**Fine motor skills**

**Term - 2**

Is able to				<p><b>General Remarks :</b></p> <p>Is developing greater control and co-ordination over fine motor skills.</p>
Arrange blocks size wise				
Work independently with puzzles				
Copy a variety of shapes				
Able to draw patterns				

**COGNITIVE DEVELOPMENT**

**Term - 2**

Is able to				<p><b>General Remarks :</b></p> <p>Takes times to grasp a new concept but with practice becomes well versed</p>
Show persistence in approaching tasks				
Sort and classify given numbers and letters				
Recognize patterns				
Repeat patterns				
Use one-to-one correspondence				
Counts 1-10 objects				
Identify numerals 0 1 2 3 4 5 6 7 8 9				
Recognize Colours				












**Creativity and arts**

**Term - 2**

Is able to				<p><b>General Remarks :</b></p> <p>Is able to draw neatly with details.</p>
Recall and repeat familiar songs, dance steps				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				
Create models using clay/ play dough				

**SOCIAL/EMOTIONAL DEVELOPMENT**

**Term - 2**

Is able to				<p><b>General Remarks :</b></p> <p>Is a loving and well-mannered child.</p>
Follow classroom rules and routines				
Play well with other children				
Keep hand to self				
Take care of one's own needs				
Respects and cares for people and materials				
Willingly participate in class activities				
Share and take turns				
Greet / Apologize without a reminder				
Act and talk in appropriate ways with peers /adults				
Follow a variety of rules and directions presented by teachers				

Use words rather than actions			
Imitate leader in Circle times / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

Remarks : PROMOTED TO NURSERY

HEIGHT : 108cm

WEIGHT : 15kg

ATTENDANCE : 59/162

CLASS TEACHER : \_\_\_\_\_

PRE PRIMARY HEAD : \_\_\_\_\_

PRINCIPAL : \_\_\_\_\_

PARENT : \_\_\_\_\_

Excellent	Very Good	Good
		