



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

Student Name : SHARANYA PANDEY
Class & Section : KG - A
Roll No : 24
Admission No : 3891/18
Date of Birth : 10/01/2015
Mother Name : NEHA PANDEY

Father Name : SHAILESH KUMAR PANDEY

Contact No : 8130172398

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT




Term - 2

Is able to			
Listen, enjoy and respond to a variety of songs	✓		
Participate in group activities	✓		
Communicate with others in English fluently		✓	
Contribute to group discussions	✓		
Remember sequence of stories and act them out	✓		
Identify, write uppercase and lower case letters	✓		
Read sight words	✓		
Read with comprehension	✓		
Recognize and write his/her name	✓		
Spell and write three letter words	✓		
Write neatly & within given lines	✓		





General Remarks :
Sharanya has great improvement with her creative writing

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










Is able to			
Recite a variety of rhyme and songs in the vernacular	✓		
Communicate with others fluently	✓		
Narrate stories	✓		

General Remarks :
She is making excellent progress in reading of small sentences and writing skills

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			









MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				
Copy simple patterns				<p>General Remarks :</p> <p>She has clear concepts of numbers</p>
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

GROSS MOTOR SKILLS

Term - 2









Is able to				
Walk in a straight line				<p>General Remarks :</p> <p>She has well developed gross motor skills</p>
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS





Term - 2

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

General Remarks :
She has well developed fine motor skills

CREATIVITY AND THE ARTS














Term - 2

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

General Remarks :
She presents creative work

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to			
Willingly participate in class activities			
Share and take turns			
Greet / apologize without a reminder			
Act and talk in appropriate ways with peers /adults			
Follow a variety of rules and directions presented by teachers			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

General Remarks :
She is loving and polite child

Remarks : Promoted to class 1

HEIGHT : 112 cm

WEIGHT : 23 kg

ATTENDANCE : 135/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent	Very Good	Good
------------------	------------------	-------------

