

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

| Student Name | : | DHRUV GOEL |
|-----------------|---|---------------------|
| Class & Section | : | KG - A |
| Roll No | : | 13 |
| Admission No | : | 3389/18 |
| Date of Birth | : | 25/11/2014 |
| Mother Name | : | SAPNA RANI AGGARWAL |

| Father Name | : | MAYANK GOEL | |
|------------------|---|-------------|------------------|
| Contact No | : | 9818575630 | |
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| MOTHER SIGNATURE | | | FATHER SIGNATURE |
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| EN | GLISH LANGUAGE AND COMMUNICAT | TION DEVELOPM | ENT |
|---|--|---------------|--|
| | Term - 2 | | 1 |
| Is able to | · · | • | |
| Listen, enjoy and respond to a variety of songs | Ø | | |
| Participate in group activities | | | |
| Communicate with others in English fluently | | | |
| Contribute to group discussions | | | |
| Remember sequence of stories and act them out | ⊘ | | General Remarks : |
| Identify, write uppercase and lower case letters | ⊘ | | Dhruv has a great potential in reading and expresses his ideas clearly both verbally and through writing |
| Read sight words | ⊘ | | |
| Read with comprehension | ⊘ | | |
| Recognize and write his/her name | ⊘ | | - |
| Spell and write three letter words | ⊘ | | |
| Write neatly & within given lines | ⊘ | | |
| | | | ATT. |
| н | IINDI LANGUAGE AND COMMUNICATI Term - 2 | ON DEVELOPME | NT . |
| Is able to | · · | ••• | |
| Recite a variety of rhyme and songs in the vernacular | ⊘ | | General Remarks : |
| Communicate with others fluently | ⊘ | | He is making excellent progress in reading of small sentences and writing skills |
| | | | - |

Narrate stories

| Exhibit reading interest | | |
|--|----------|--|
| Identify and w rite "Vyanjan" / words"Vyanjan" | Ø | |
| Associate pictures / objects with each "Vyanjan" | ⊘ | |
| Distinguish sounds of different "Vyanjan" | ⊘ | |

| MATHEN | MATICS AND I Term | | NKING | |
|---|----------------------|----------|-------|---|
| Is able to | C | • | ••• | |
| Copy simple patterns | Ø | | | |
| Count orally up to | Ø | | | General Remarks : |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | | Ø | | He displays sound knowledge of maths concepts |
| Identify count and write numerals up to | Ø | | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. | Ø | | | |
| Write numbers before and after a given number | Ø | | | |
| | GROSS MOT | | | |
| | Term | | | |
| Is able to | | | | |
| Walk in a straight line | | Ø | | |
| Walk on tip toe | Ø | | | |
| Stand on one leg | | Ø | | General Remarks : |
| Catch a big ball thrown from a distance | | Ø | | He has well developed gross motor skills |
| Put things away in appropriate way | | Ø | | |
| Manage routine tasks independently | Ø | | | |
| Maintain a correct body posture | | Ø | | |

Participate in different races



| | FINE MOTO | | | |
|---|--------------|----------|-----|---|
| Is able to | · | • | ••• | |
| Arrange blocks size wise and build structure | Ø | | | |
| Vork independently with puzzles | Ø | | | |
| opy a variety of shapes | ⊘ | | | General Remarks: He has well developed fine motor skills |
| old a piece of paper to make simple things | Ø | | | • |
| Oo shading appropriately with oil pastels | Ø | | | |
| Use eye hand co-ordination to perform a variety of tasks | Ø | | | |
| | CREATIVITY A | | S | |
| | Term | - 2 | | |
| Is able to | U | | ••• | |
| ecall and repeat familiar songs, dance steps and rhymes | | | | |
| Nove in response to the tempo and beat of music | | Ø | | |
| ecall and enact stories on his/her own | ⊘ | | | |
| reate models using clay/ play dough | ⊘ | | | General Remarks: His does colouring very beautifully |
| Draw a picture | ⊘ | | | |
| Mix paint to create new colours | ⊘ | | | |
| how skills in cutting, pasting and painting | ⊘ | | | |
| Use a variety of tools for exploration like crayons, paint brush etc. | Ø | | | |

| | | PERSONAL/SOCIAI | L DEVELOPM | ENT | |
|---|---|------------------|------------|-----|--|
| | | Term | - 2 | | |
| | Is able to | | | ••• | |
| Willingly participate in class activ | vities | S | | | |
| Share and take turns | | | | | |
| Greet / apologize without a remin | der | (| | | |
| Act and talk in appropriate ways | with peers /adults | Ø | | | ~ |
| Follow a variety of rules and dire | ctions presented by teachers | Ø | | | General Remarks: He is loving and well mannered child |
| Use words rather than actions | | | Ø | | |
| Imitate Leader in circle time / gro | oup activities | (| | | |
| Identify Feelings and emotions (a | nger,wonder, excitement) | | | | |
| Clean up spills and use the dustbi | n | Ø | | | |
| Enjoy celebrating birthdays and f celebration | estivals and appreciate the significance of different | Ø | | | |
| Remarks: Promoted to class | 1 | | | | |
| HEIGHT: 106 cm | WEIGH | HT: 18 kg | | | ATTENDANCE: 147/162 |
| CLASS TEACHER : | | | | | |
| PRE PRIMARY HEAD: | | | | | |
| PRINCIPAL : | Adalago | | | | |
| PARENT : | | | | | |
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| Excellent | Very Good | Good |
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