

# Ramagya School Noida

### (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	AMIT ROUT
Class & Section	:	KG - A
Roll No	:	4
Admission No	:	3732/18
Date of Birth	:	23/09/2014
Mother Name	:	LITA ROUT

Father Name	:	AMAR KUMAR ROUT	
Contact No	:	8700818485	
MOTHER SIGNATURE		FATHER SIGNATURE	

ENGL	ISH LANGUAGE AND COM		DEVELOPMEN	ίΤ
	Term	- 2		
Is able to	••	<b>!!</b>	•••	
Listen, enjoy and respond to a variety of songs	<b>S</b>			
Participate in group activities	<b></b>			
Communicate with others in English fluently		0		
Contribute to group discussions	<b>S</b>			
Remember sequence of stories and act them out	0			General Remarks :
dentify, write uppercase and lower case letters	<b></b>			Amit is making excellent progress in reading sight words
Read sight words	<b></b>			
Read with comprehension	<b>S</b>			
Recognize and write his/her name	<b>S</b>			
pell and write three letter words	<b>S</b>			
Vrite neatly & within given lines	<b></b>			
HIN	DI LANGUAGE AND COMM	UNICATION I	DEVELOPMENT	,

	Term	- 2	-	
Is able to	•	••	•••	
Recite a variety of rhyme and songs in the vernacular				
Communicate with others fluently				
Narrate stories				

### General Remarks :

### He produces neat and tidy work

Exhibit reading interest	0	
Identify and w rite "Vyanjan" / words"Vyanjan"	0	
Associate pictures / objects with each "Vyanjan"	0	
Distinguish sounds of different "Vyanjan"		

MATHEM	IATICS AND	LOGICAL THI	NKING	
	Term	n - 2		
Is able to	••	۲	•••	
Copy simple patterns				
Count orally up to				
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>S</b>		General Remarks : His knowledge of numerical concepts are clear
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.		<b>I</b>		
Write numbers before and after a given number				

	GROSS MOT	OR SKILLS		
	Term	- 2		
Is able to	٢	•	••	
Walk in a straight line		0		
Walk on tip toe	<b>S</b>			
Stand on one leg		0		
Catch a big ball thrown from a distance		0		General Remarks : He has well developed gross motor skills
Put things away in appropriate way		0		
Manage routine tasks independently	<b>S</b>			
Maintain a correct body posture		0		
Participate in different races				



	FINE MOTO	R SKILLS		
	Term	- 2	1 1	
Is able to	•	۲	•••	
Arrange blocks size wise and build structure				
Work independently with puzzles		<b></b>		
Copy a variety of shapes	<b>S</b>			General Remarks : He has well developed fine motor skills
Fold a piece of paper to make simple things				
Do shading appropriately with oil pastels		<b>Ø</b>		
Use eye hand co-ordination to perform a variety of tasks	<b>S</b>			

	CREATIVITY AN	ND THE ARTS		
	Term	- 2		
Is able to	•	•	••	
Recall and repeat familiar songs, dance steps and rhymes	<b>S</b>			
Move in response to the tempo and beat of music		<b>&gt;</b>		
Recall and enact stories on his/her own		<b>&gt;</b>		Concers Democrity
Create models using clay/ play dough				General Remarks : He is very expressive
Draw a picture				
Mix paint to create new colours	<b>S</b>			
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

PI	ERSONAL/SOCIAL		ENT	
	Term	- 2		
Is able to	••	<b>!!</b>	•••	
Willingly participate in class activities				
Share and take turns		<b>Ø</b>		
Greet / apologize without a reminder	<b>S</b>			
Act and talk in appropriate ways with peers /adults	<b>S</b>			
Follow a variety of rules and directions presented by teachers		<b>&gt;</b>		General Remarks : He is loving and polite child
Use words rather than actions		0		
Imitate Leader in circle time / group activities	<b>S</b>			
Identify Feelings and emotions (anger,wonder, excitement)	0			
Clean up spills and use the dustbin	0			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	8			
Remarks : Promoted to class 1				
HEIGHT: 106 cm WEIGHT: 1	18 kg			<b>ATTENDANCE :</b> 161/162
CLASS TEACHER :				
PRE PRIMARY HEAD :				
PRINCIPAL : Addrege				
PARENT :				

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