

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

| Student Name | : | LAKSHIT CHOUDHURY |
|-----------------|---|-------------------|
| Class & Section | : | KG - B |
| Roll No | : | 15 |
| Admission No | : | 4051/19 |
| Date of Birth | : | 07/11/2014 |
| Mother Name | : | ARPITA CHOUDHURY |

| Father Name | : | TUSHAR RANJAN CHOUDHURY | |
|--------------------|---|-------------------------|------------------|
| Contact No | : | 7042750283 | |
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| MOTHER SIGNATURE | | | FATHER SIGNATURE |
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| ENGLISH LANGUA | AGE AND COM | MUNICATION | DEVELOPM | ENT |
|---|-------------|------------|------------|---|
| | Term | - 2 | | |
| Is able to | | | ••• | |
| Listen, enjoy and respond to a variety of songs | Ø | | | |
| Participate in group activities | Ø | | | |
| Communicate with others in English fluently | | Ø | | |
| Contribute to group discussions | Ø | | | |
| Remember sequence of stories and act them out | Ø | | | General Remarks : |
| Identify, write uppercase and lower case letters | | Ø | | Lakshit needs to increase his speedand has difficulty in making proper formation. |
| Read sight words | | Ø | | |
| Read with comprehension | | ② | | |
| Recognize and write his/her name | Ø | | | |
| Spell and write three letter words | Ø | | | |
| Write neatly & within given lines | | | Ø | |
| HINDI LANGUA | | | DEVELOPMEN | NT |
| | Term | - 2 | | |
| Is able to | | | ••• | |
| Recite a variety of rhyme and songs in the vernacular | | Ø | | General Remarks : |

Communicate with others fluently

Narrate stories

He is becoming more dependable during work periods.

| Exhibit reading interest | Ø | |
|--|----------|----------|
| Identify and w rite "Vyanjan" / words"Vyanjan" | | Ø |
| Associate pictures / objects with each "Vyanjan" | ⊘ | |
| Distinguish sounds of different "Vyanjan" | ⊘ | |

| | Term | ı - 2 | | |
|---|-----------|----------|-----|--|
| Is able to | | | ••• | |
| Copy simple patterns | ⊘ | | | |
| Count orally up to | Ø | | | General Remarks : |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | Ø | | | He needs to strengthen the concepts of maths through practice. |
| dentify count and write numerals up to | Ø | | | |
| Jse language to compare sets of objects with terms such as more ,less, one, many, big, small etc. | | Ø | | |
| Write numbers before and after a given number | | Ø | | |
| | GROSS MOT | | | |
| | Term | - 2 | | |
| Is able to | · | | ••• | |
| Walk in a straight line | Ø | | | |
| Walk on tip toe | Ø | | | |
| Stand on one leg | | | | |
| Catch a big ball thrown from a distance | | | | General Remarks: He has well developed gross motor skills. |
| tut things away in appropriate way | Ø | | | . • |
| | | | | |

Manage routine tasks independently

Maintain a correct body posture

Participate in different races



| | FINE MOTO | | | |
|---|---------------|----------|-----|--|
| Is able to | • | U | ••• | |
| Arrange blocks size wise and build structure | Ø | | | |
| Vork independently with puzzles | Ø | | | |
| opy a variety of shapes | Ø | | | General Remarks: He has well developed fine motor skills. |
| old a piece of paper to make simple things | Ø | | | • |
| Oo shading appropriately with oil pastels | Ø | | | |
| Jse eye hand co-ordination to perform a variety of tasks | Ø | | | |
| | CREATIVITY AN | | S | |
| | Term | - 2 | | |
| Is able to | • | | ••• | |
| decall and repeat familiar songs, dance steps and rhymes | | | | |
| Iove in response to the tempo and beat of music | Ø | | | |
| ecall and enact stories on his/her own | Ø | | | |
| Create models using clay/ play dough | Ø | | | General Remarks: He needs to be more creative. |
| Draw a picture | | Ø | | |
| Mix paint to create new colours | Ø | | | |
| how skills in cutting, pasting and painting | Ø | | | |
| Use a variety of tools for exploration like crayons, paint brush etc. | Ø | | | |

| | | PERSONAL/SOCIAL | DEVELOPM | ENT | |
|---|---|-----------------|----------|-----|--|
| | | Term | - 2 | | |
| | Is able to | | | ••• | |
| Willingly participate in class activ | rities | | | | |
| Share and take turns | | | | | |
| Greet / apologize without a remine | der | | | | |
| Act and talk in appropriate ways v | with peers /adults | | | | |
| Follow a variety of rules and direct | ctions presented by teachers | | | | General Remarks: He is shy and hesitant to mix with others. |
| Use words rather than actions | | S | | | |
| Imitate Leader in circle time / gro | up activities | S | | | |
| Identify Feelings and emotions (a | nger,wonder, excitement) | | | | |
| Clean up spills and use the dustbin | n | Ø | | | |
| Enjoy celebrating birthdays and for celebration | estivals and appreciate the significance of different | Ø | | | |
| Remarks: Promoted to class | 1 | | | | |
| HEIGHT: 118cm | WEIGHT | : 19kg | | | ATTENDANCE: 139/162 |
| CLASS TEACHER : | | | | | |
| PRE PRIMARY HEAD: | | | | | |
| PRINCIPAL : | Addlege | | | | |
| PARENT : | | | | | |
| | | | | | |

| Excellent | Very Good | Good |
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