

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	AARAV PUNDIR
Class & Section	:	KG - B
Roll No	:	2
Admission No	:	4067/19
Date of Birth	:	25/02/2015
Mother Name	:	ANJALI PUNDIR

Father Name :	PRADEEP PUNDIR
Contact No :	8448015149
MOTHER SIGNATURE	FATHER SIGNATURE

		N DEVELOPME	NT
Term	- 2		
		•••	
<b>Ø</b>			
<b>Ø</b>			
	<b>Ø</b>		
	<b>Ø</b>		General Remarks :
			Aarav needs to increase his speed and comprehension reading.
<b>Ø</b>			
		DEVELOPMEN	Γ
Term	- 2	1	
		•••	
			General Remarks :
			He can identify swar and vayanjans.
	Term  O  O  O  O  O  O  O  O  O  O  O  O  O	Term - 2  O O O O O O O O O O O O O O O O O O	AGE AND COMMUNICATION DEVELOPMENT Term - 2

Narrate stories

Exhibit reading interest		
Identify and w rite "Vyanjan" / words"Vyanjan"	<b>Ø</b>	
Associate pictures / objects with each "Vyanjan"	<b>⊘</b>	
Distinguish sounds of different "Vyanjan"	<b>⊘</b>	

MATHEM	IATICS AND I	LOGICAL TH	NKING	
	Term	- 2		
Is able to			•••	
Copy simple patterns	<b>Ø</b>			
Count orally up to	<b>Ø</b>			
Demonstrate one to one correspondence in counting objects and matching groups of numbers				General Remarks:  He still needs to strengthen the concepts of before and after.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				
	GROSS MOT	OR SKILLS	-	
	Term	- 2		
Is able to			•••	
Walk in a straight line				

	Term	- 2	
Is able to			•••
Walk in a straight line	<b>(</b>		
Walk on tip toe	<b>(</b>		
Stand on one leg	<b>Ø</b>		
Catch a big ball thrown from a distance	<b>Ø</b>		
Put things away in appropriate way	<b>Ø</b>		
Manage routine tasks independently	<b>Ø</b>		
Maintain a correct body posture	<b>Ø</b>		
Participate in different races	<b>Ø</b>		

### **General Remarks:**

He has well developed gross motor skills.



	FINE MOTO	R SKILLS		
	Term			
Is able to	•			
Arrange blocks size wise and build structure	<b>Ø</b>			
Work independently with puzzles	<b>Ø</b>			General Remarks :
Copy a variety of shapes	<b>Ø</b>			He has well developed fine motor skills.
Fold a piece of paper to make simple things	<b>Ø</b>			
Do shading appropriately with oil pastels	<b>Ø</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY A		S	
Is able to	· ·		•••	
Recall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
Move in response to the tempo and beat of music	<b>Ø</b>			
Recall and enact stories on his/her own	<b>Ø</b>			Garagi Para da s
Create models using clay/ play dough	<b>Ø</b>			General Remarks:  He shows creativity in work. Takes interest in craft activities.
Draw a picture	<b>Ø</b>			
Mix paint to create new colours	<b>Ø</b>			
Show skills in cutting, pasting and painting	<b>Ø</b>			
Use a variety of tools for exploration like crayons, paint brush etc.		<b>Ø</b>		

PERSONAL/SOCIAL DEVELOPMENT								
		Term	- 2	1				
	Is able to			•••				
Willingly participate in class activit	ies		<b>&gt;</b>					
Share and take turns		<b>Ø</b>						
Greet / apologize without a reminde	ı	<b>Ø</b>						
Act and talk in appropriate ways wi	th peers /adults	<b>&gt;</b>						
Follow a variety of rules and directi	ons presented by teachers	<b>Ø</b>			General Remarks:  He is good natured but mingles with only a few childrens.			
Use words rather than actions			<b>()</b>					
Imitate Leader in circle time / group	activities	<b>&gt;</b>						
Identify Feelings and emotions (ang	er,wonder, excitement)	<b>&gt;</b>						
Clean up spills and use the dustbin		<b>(</b>						
Enjoy celebrating birthdays and fest celebration	ivals and appreciate the significance of different	<b>(</b>						
Remarks: Promoted to class 1								
HEIGHT: 107cm	WEIGHT	<b>Γ:</b> 19kg			ATTENDANCE: 157/162			
CLASS TEACHER :								
PRE PRIMARY HEAD:								
PRINCIPAL :	Adalago							
PARENT :								

Excellent	Very Good	Good

