

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO.	:	2130903
ADDRESS	:	E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID	:	info@ramagyaschool.com
WEBSITE	:	WWW.RAMAGYASCHOOL.COM
PHONE NO	:	0120 - 4325171 / 72 / 73



Achievement Record

2019-2020

Term 2

Student Name	:	RONIT GAUTAM
Class & Section	:	KG - B
Roll No	:	21
Admission No	:	4268/19
Date of Birth	:	11/03/2013
Mother Name	:	SUMAN

Father Name	:	SANJAY KUMAR
Contact No	:	7838105014
MOTHER SIGNATURE		FATHER SIGNATURE

ENGL	JSH LANGUAGE AND COM Term		DEVELOPMEN	NT
Is able to			••	
ten, enjoy and respond to a variety of songs	I			
ticipate in group activities	S			
mmunicate with others in English fluently		0		
ntribute to group discussions	S			
nember sequence of stories and act them out	S			General Remarks :
ntify, write uppercase and lower case letters	S			Ronit is making excellent progress in reading and writing.
ad sight words	I			
ad with comprehension		0		
cognize and write his/her name	I			
ell and write three letter words	S			
ite neatly & within given lines	I			

	Term	n - 2		
Is able to	•	•	•••	
Recite a variety of rhyme and songs in the vernacular				Gene
Communicate with others fluently				His letter
Narrate stories				

General Remarks :

His letters are well formed.

Exhibit reading interest	0	
Identify and w rite "Vyanjan" / words"Vyanjan"	0	
Associate pictures / objects with each "Vyanjan"	0	
Distinguish sounds of different "Vyanjan"		

MATHEM	IATICS AND	LOGICAL TH	NKING	
	Tern	n - 2	1	
Is able to	••	۲	•••	
Copy simple patterns	Ø			
Count orally up to				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				General Remarks : He has excellent control on overall maths concept.
Identify count and write numerals up to	Ø			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number	Ø			

	GROSS MOT	OR SKILLS		
	Term	- 2		
Is able to	۲	••	•••	
Walk in a straight line				
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				General Remarks : He has well developed gross motor skills.
Put things away in appropriate way	S			
Manage routine tasks independently	S			
Maintain a correct body posture	S			
Participate in different races				



	FINE MOTOR SH	KILLS	
	Term - 2		
Is able to	••	!	
Arrange blocks size wise and build structure	S		
Vork independently with puzzles			
Copy a variety of shapes			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Jse eye hand co-ordination to perform a variety of tasks			

	CREATIVITY AND THE	ARTS	
	Term - 2		
Is able to	• •		
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			Conserved Descendence
Create models using clay/ play dough			General Remarks : He shows creativity in work. Takes interest in craft activities.
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting	S		
Use a variety of tools for exploration like crayons, paint brush etc.	S		

		PERSONAL/SOCIAL		ENT	
		Term	- 2		
	Is able to	••	•	••	
Willingly participate in class activity	ities	0			
Share and take turns		0			
Greet / apologize without a remind	er	0			
Act and talk in appropriate ways w	rith peers /adults	0			
Follow a variety of rules and direc	tions presented by teachers	0			General Remarks : He has many friends in class.
Use words rather than actions		S			
Imitate Leader in circle time / grou	p activities	0			
Identify Feelings and emotions (an	ger,wonder, excitement)	0			
Clean up spills and use the dustbin		0			
Enjoy celebrating birthdays and fe celebration	stivals and appreciate the significance of different	0			
Remarks : Promoted to class	l				
HEIGHT: 132cm	WEIGH	T : 24kg			ATTENDANCE : 127/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL :	Addlegge				
PARENT :					

|--|

