

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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## **Achievement Record**

## 2019-2020

## Term 2

Student Name	:	TANISH RASTOGI
Class & Section	:	KG - B
Roll No	:	25
Admission No	:	3392/18
Date of Birth	:	06/06/2014
Mother Name	:	EKTA RASTOGI

Father Name	:	SHELL KUMAR RASTOGI	
Contact No	:	9560125427	
MOTHER SIGNATURE			FATHER SIGNATURE

ENGI	LISH LANGUAGE AND COM	MUNICATION	DEVELOPME	ENT
	Term	- 2		
Is able to			•••	
Listen, enjoy and respond to a variety of songs	<b>Ø</b>			
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently		<b>Ø</b>		
Contribute to group discussions		<b>Ø</b>		
Remember sequence of stories and act them out	<b>Ø</b>			General Remarks :
Identify, write uppercase and lower case letters	<b>Ø</b>			Tanish needs to increase his speed and comprehension reading.
Read sight words	<b>Ø</b>			
Read with comprehension	<b>Ø</b>			
Recognize and write his/her name	<b>Ø</b>			
Spell and write three letter words	<b>Ø</b>			
Write neatly & within given lines		<b>Ø</b>		
HIN	IDI LANGUAGE AND COMM		DEVELOPMEN	VT .
Is able to	Term		••	
Recite a variety of rhyme and songs in the vernacular		<b>Ø</b>		General Remarks :

Communicate with others fluently

Narrate stories

He needs to practice proper formation.

Exhibit reading interest			
Identify and w rite "Vyanjan" / words"Vyanjan"		<b>Ø</b>	
Associate pictures / objects with each "Vyanjan"	<b>Ø</b>		
Distinguish sounds of different "Vyanjan"	<b>Ø</b>		

MATHEN	MATICS AND I	OGICAL THI	NKING	
	Term	- 2	1	
Is able to			•••	
Copy simple patterns	<b>Ø</b>			
Count orally up to	<b>Ø</b>			Constant
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>			General Remarks:  He understands the maths concept and can improve with practice.
Identify count and write numerals up to	<b>Ø</b>			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	<b>Ø</b>			
Write numbers before and after a given number	<b>&gt;</b>			
	GROSS MOTO	OR SKILLS		
	Term	- 2		
Is able to			•••	

	Term	- 2	
Is able to			•••
Walk in a straight line			
Walk on tip toe	<b>Ø</b>		
Stand on one leg			
Catch a big ball thrown from a distance			
Put things away in appropriate way	<b>Ø</b>		
Manage routine tasks independently	<b>Ø</b>		
Maintain a correct body posture	<b>Ø</b>		
Participate in different races	<b>Ø</b>		

## **General Remarks:**

He has well developed gross motor skills.



	FINE MOTO			
	Term	- 2		
Is able to	•		•••	
Arrange blocks size wise and build structure				
Work independently with puzzles	<b>Ø</b>			Constant
Copy a variety of shapes				General Remarks:  He has well developed fine motor skills.
Fold a piece of paper to make simple things	<b>Ø</b>			
Do shading appropriately with oil pastels	<b>Ø</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY AN		5	
	Term	- 2		
Is able to	·		••	
Recall and repeat familiar songs, dance steps and rhymes	<b>Ø</b>			
Move in response to the tempo and beat of music	<b>Ø</b>			
Recall and enact stories on his/her own	<b>Ø</b>			Constant
Create models using clay/ play dough	<b>Ø</b>			General Remarks:  He shows creativity in work. Takes interest in craft activities.
Draw a picture	<b>Ø</b>			
Mix paint to create new colours	<b>(</b>			
Show skills in cutting, pasting and painting	<b>S</b>			
Use a variety of tools for exploration like crayons, paint brush etc.	<b>Ø</b>			

		PERSONAL/SOCIAL	DEVELOPMI	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities	<b>(</b>			
Share and take turns		<b>(</b>			
Greet / apologize without a remine	der	<b>(</b>			
Act and talk in appropriate ways v	with peers /adults	<b>(</b>			
Follow a variety of rules and direct	ctions presented by teachers	<b>(</b>			General Remarks:  He is shy and hesitant to mix with others.
Use words rather than actions		<b>(</b>			
Imitate Leader in circle time / gro	up activities	<b>(</b>			
Identify Feelings and emotions (a	nger,wonder, excitement)	<b>(</b>			
Clean up spills and use the dustbin	n	<b>(</b>			
Enjoy celebrating birthdays and for celebration	estivals and appreciate the significance of different	<b>Ø</b>			
Remarks: Promoted to class	1				
HEIGHT: 118cm	WEIGHT	: 22kg			ATTENDANCE: 121/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Alalago.				
PARENT :					

Excellent	Very Good	Good

