

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

## Term 2

Student Name	:	VAANYA
Class & Section	:	KG - B
Roll No	:	28
Admission No	:	3388/18
Date of Birth	:	15/09/2014
Mother Name	:	TOSHIBA

Father Name	:	AMAN DHANDA
Contact No	:	8447445760
MOTHER SIGNATURE		FATHER SIGNATURE

ENC	SLISH LANGUAGE AND COM Term	DEVELOPM	IENT
Is able to		 ••	
isten, enjoy and respond to a variety of songs	<b>S</b>		
articipate in group activities	<b>S</b>		
Communicate with others in English fluently			
contribute to group discussions	<b>S</b>		
emember sequence of stories and act them out	<b>S</b>		General Remarks :
dentify, write uppercase and lower case letters	<b>S</b>		Vaanya's letters are well formed but takes too long to finish her work.
ead sight words	<b>S</b>		
ead with comprehension	<b>S</b>		
ecognize and write his/her name	<b>S</b>		
pell and write three letter words	<b>S</b>		
Vrite neatly & within given lines	<b>S</b>		

		IUNICATION		1
	Term	- 2		
Is able to	•	••	•	
Recite a variety of rhyme and songs in the vernacular	<b>I</b>			General Remarks :
Communicate with others fluently	<b>I</b>			She has proper hold on formation of words.
Narrate stories	<b>Ø</b>			

Exhibit reading interest	0	
Identify and w rite "Vyanjan" / words"Vyanjan"	0	
Associate pictures / objects with each "Vyanjan"	0	
Distinguish sounds of different "Vyanjan"		

MATHEM	IATICS AND	LOGICAL TH	NKING	
	Term	n - 2	1 1	
Is able to	••	۲	<b>!!</b>	
Copy simple patterns				
Count orally up to				
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>S</b>			General Remarks : She has excellent control on overall maths concept.
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	<b>S</b>			
Write numbers before and after a given number	<b>Ø</b>			

	GROSS MOTOR SKILLS	5	
	Term - 2		
Is able to	•••	•••	
Walk in a straight line	<b>S</b>		
Walk on tip toe	<b>Ø</b>		
Stand on one leg	<b>Ø</b>		General Remarks :
Catch a big ball thrown from a distance	<b>Ø</b>		She has well developed gross motor skills.
Put things away in appropriate way	<b>S</b>		
Manage routine tasks independently	<b>S</b>		
Maintain a correct body posture	<b>S</b>		
Participate in different races			



	FINE MOTOR S	KILLS	
	Term - 2		
Is able to	•	🙂 🙂	
Arrange blocks size wise and build structure			
Vork independently with puzzles			
Copy a variety of shapes	<b></b>		General Remarks : She has well developed fine motor skills.
old a piece of paper to make simple things	<b></b>		
Do shading appropriately with oil pastels			
Jse eye hand co-ordination to perform a variety of tasks	<b>S</b>		

	CREATIVITY AND THE	ARTS	
	Term - 2		
Is able to	• •		
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough	•		General Remarks : He is able to draw neatly with details.
Draw a picture	•		
Mix paint to create new colours	<b>S</b>		
Show skills in cutting, pasting and painting	<b>S</b>		
Use a variety of tools for exploration like crayons, paint brush etc.			

PER	SONAL/SOCIAI		ENT	
	Term	- 2		
Is able to	••	••	•••	
Willingly participate in class activities				
Share and take turns	<b>S</b>			
Greet / apologize without a reminder	<b>Ø</b>			
Act and talk in appropriate ways with peers /adults				
Follow a variety of rules and directions presented by teachers				General Remarks : She is talkative and quick in making friends.
Use words rather than actions				
Imitate Leader in circle time / group activities				
Identify Feelings and emotions (anger,wonder, excitement)	<b>Ø</b>			
Clean up spills and use the dustbin				
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration	<b>Ø</b>			
Remarks : Promoted to class 1				
HEIGHT: 108cm WEIGHT: 19k	g			<b>ATTENDANCE :</b> 132/162
CLASS TEACHER : PRE PRIMARY HEAD :				
1 a Da 9,000				
PRINCIPAL :				
PARENT :				

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