



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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### Achievement Record

2019-2020

Term 2

**Student Name** : SWASTIK CHAUHAN  
**Class & Section** : KG - B  
**Roll No** : 24  
**Admission No** : 3750/18  
**Date of Birth** : 03/08/2014  
**Mother Name** : NEERU CHAUHAN

**Father Name** : AMIT CHAUHAN















**Contact No** : 8587005705

MOTHER SIGNATURE

FATHER SIGNATURE

**ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT**






**Term - 2**

Is able to			
Listen, enjoy and respond to a variety of songs			
Participate in group activities			
Communicate with others in English fluently			
Contribute to group discussions			
Remember sequence of stories and act them out			
Identify, write uppercase and lower case letters			
Read sight words			
Read with comprehension			
Recognize and write his/her name			
Spell and write three letter words			
Write neatly & within given lines			





**General Remarks :**  
Swastik has to practice more for neat and clean work.

**HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT**

**Term - 2**










Is able to			
Recite a variety of rhyme and songs in the vernacular			
Communicate with others fluently			
Narrate stories			

**General Remarks :**  
He needs to practice proper formation.

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			




## MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				
Copy simple patterns				<p><b>General Remarks :</b></p> <p>He understands the maths concept and can improve with practice.</p>
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

## GROSS MOTOR SKILLS

Term - 2

Is able to				
Walk in a straight line				<p><b>General Remarks :</b></p> <p>He has well developed gross motor skills.</p>
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills



**FINE MOTOR SKILLS**


**Term - 2**

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

**General Remarks :**  
He has well developed fine motor skills.

**CREATIVITY AND THE ARTS**














**Term - 2**

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

**General Remarks :**  
He needs to be more creative.

**PERSONAL/SOCIAL DEVELOPMENT**

**Term - 2**

Is able to			
Willingly participate in class activities			
Share and take turns			
Greet / apologize without a reminder			
Act and talk in appropriate ways with peers /adults			
Follow a variety of rules and directions presented by teachers			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Identify Feelings and emotions (anger,wonder, excitement)			
Clean up spills and use the dustbin			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

**General Remarks :**

He is becoming more responsible.

**Remarks :** Promoted to class 1

**HEIGHT :** 131cm

**WEIGHT :** 22kg

**ATTENDANCE :** 134/162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_



**Excellent**

**Very Good**

**Good**

