



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : 2130903
ADDRESS : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID : info@ramagyaschool.com
WEBSITE : WWW.RAMAGYASCHOOL.COM
PHONE NO : 0120 - 4325171 / 72 / 73

Achievement Record

2019-2020

Term 2

Student Name : TANMAY CHAUHAN
Class & Section : KG - B
Roll No : 26
Admission No : 3188/17
Date of Birth : 14/05/2014
Mother Name : PINKI CHAUHAN

Father Name : YOGESH CHAUHAN




Contact No : 8802051273

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT




Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Listen, enjoy and respond to a variety of songs | ✓ | | |
| Participate in group activities | ✓ | | |
| Communicate with others in English fluently | | ✓ | |
| Contribute to group discussions | | ✓ | |
| Remember sequence of stories and act them out | ✓ | | |
| Identify, write uppercase and lower case letters | ✓ | | |
| Read sight words | ✓ | | |
| Read with comprehension | ✓ | | |
| Recognize and write his/her name | ✓ | | |
| Spell and write three letter words | ✓ | | |
| Write neatly & within given lines | ✓ | | |

General Remarks :
Tanmay expresses ideas clearly both verbally and writing.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










| Is able to |  |  |  |
|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular | ✓ | | |
| Communicate with others fluently | ✓ | | |
| Narrate stories | ✓ | | |

General Remarks :
He has proper command in four letter words.

| | | | |
|--|---|--|--|
| Exhibit reading interest |  | | |
| Identify and write "Vyanjan" / words "Vyanjan" |  | | |
| Associate pictures / objects with each "Vyanjan" |  | | |
| Distinguish sounds of different "Vyanjan" |  | | |




MATHEMATICS AND LOGICAL THINKING

Term - 2

| Is able to |  |  |  | |
|---|---|---|---|---|
| Copy simple patterns |  | | | <p>General Remarks :</p> <p>He has excellent control on overall maths concept.</p> |
| Count orally up to __ |  | | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers |  | | | |
| Identify count and write numerals up to |  | | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |  | | | |
| Write numbers before and after a given number | |  | | |

GROSS MOTOR SKILLS

Term - 2

| Is able to |  |  |  | |
|---|---|---|---|--|
| Walk in a straight line |  | | | <p>General Remarks :</p> <p>He has well developed gross motor skills.</p> |
| Walk on tip toe |  | | | |
| Stand on one leg |  | | | |
| Catch a big ball thrown from a distance |  | | | |
| Put things away in appropriate way |  | | | |
| Manage routine tasks independently |  | | | |
| Maintain a correct body posture |  | | | |
| Participate in different races |  | | | |

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS












Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Arrange blocks size wise and build structure |  | | |
| Work independently with puzzles |  | | |
| Copy a variety of shapes |  | | |
| Fold a piece of paper to make simple things |  | | |
| Do shading appropriately with oil pastels |  | | |
| Use eye hand co-ordination to perform a variety of tasks |  | | |

General Remarks :
He has well developed fine motor skills.

CREATIVITY AND THE ARTS














Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Recall and repeat familiar songs, dance steps and rhymes |  | | |
| Move in response to the tempo and beat of music |  | | |
| Recall and enact stories on his/her own |  | | |
| Create models using clay/ play dough |  | | |
| Draw a picture |  | | |
| Mix paint to create new colours |  | | |
| Show skills in cutting, pasting and painting |  | | |
| Use a variety of tools for exploration like crayons, paint brush etc. |  | | |

General Remarks :
He is able to draw neatly with details.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

| Is able to |  |  |  | <p align="center">General Remarks :</p> <p align="center">He is good and quick in making friends.</p> |
|--|---|---|---|--|
| Willingly participate in class activities | |  | | |
| Share and take turns |  | | | |
| Greet / apologize without a reminder |  | | | |
| Act and talk in appropriate ways with peers /adults |  | | | |
| Follow a variety of rules and directions presented by teachers |  | | | |
| Use words rather than actions |  | | | |
| Imitate Leader in circle time / group activities |  | | | |
| Identify Feelings and emotions (anger,wonder, excitement) |  | | | |
| Clean up spills and use the dustbin |  | | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |  | | | |

Remarks : Promoted to class 1

HEIGHT : 124cm

WEIGHT : 25kg

ATTENDANCE : 131/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

