

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

| Student Name | : | VIAAN HANSRAJ |
|-----------------|---|---------------|
| Class & Section | : | KG - B |
| Roll No | : | 30 |
| Admission No | : | 3684/18 |
| Date of Birth | : | 02/12/2014 |
| Mother Name | : | ANJUM NISHA |

| Father Name | : | VINAY | |
|------------------|---|------------|------------------|
| Contact No | : | 9996988890 | |
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| MOTHER SIGNATURE | | | FATHER SIGNATURE |
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| ENGLISH | LANGUAGE AND COM | | N DEVELOPMEN | T |
|---|------------------|-----|--------------|--|
| | Term | - 2 | | |
| Is able to | • | | ••• | |
| Listen, enjoy and respond to a variety of songs | Ø | | | |
| Participate in group activities | Ø | | | |
| Communicate with others in English fluently | | | | |
| Contribute to group discussions | | | | |
| Remember sequence of stories and act them out | Ø | | | General Remarks : |
| Identify, write uppercase and lower case letters | Ø | | | Viaan expresses ideas clearly both verbally and writing. |
| Read sight words | | | | |
| Read with comprehension | Ø | | | |
| Recognize and write his/her name | Ø | | | |
| Spell and write three letter words | | | | |
| Write neatly & within given lines | | | | |
| HINDI LA | ANGUAGE AND COMM | | DEVELOPMENT | |
| | Term | - 2 | | |
| Is able to | • | | ••• | |
| Recite a variety of rhyme and songs in the vernacular | | | | General Remarks : |
| Communicate with others fluently | Ø | | | He has proper command in four letter words. |

Narrate stories

| Exhibit reading interest | | |
|--|----------|--|
| Identify and w rite "Vyanjan" / words"Vyanjan" | Ø | |
| Associate pictures / objects with each "Vyanjan" | ⊘ | |
| Distinguish sounds of different "Vyanjan" | ⊘ | |

| MATHEN | | LOGICAL TH | INKING | |
|---|-------------|------------|--------|--|
| | Term | 1 - 2 | , , | |
| Is able to | • | | ••• | |
| Copy simple patterns | (| | | |
| Count orally up to | (| | | |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | > | | | General Remarks: He has excellent control on overall maths concept. |
| dentify count and write numerals up to | > | | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. | () | | | |
| Write numbers before and after a given number | > | | | |
| | GROSS MOT | OR SKILLS | | |
| | Term | 1 - 2 | | |
| Is able to | • | • | •• | |
| Walk in a straight line | (| | | |

| 1 (1111 | - 4 | |
|----------|-----|-----|
| | | ••• |
| Ø | | |
| | | |

General Remarks:

He has well developed gross motor skills.



| | FINE MOTO | | | |
|---|--------------|-----|----|---|
| * 11 . | Term | - 2 | | |
| Is able to | | | | |
| Arrange blocks size wise and build structure | Ø | | | |
| Work independently with puzzles | ⊘ | | | |
| Copy a variety of shapes | Ø | | | General Remarks : He has well developed fine motor skills. |
| Fold a piece of paper to make simple things | Ø | | | |
| Oo shading appropriately with oil pastels | Ø | | | |
| Jse eye hand co-ordination to perform a variety of tasks | Ø | | | |
| | CREATIVITY A | | 8 | |
| Is able to | Term | - 2 | •• | |
| | | | | |
| tecall and repeat familiar songs, dance steps and rhymes | | | | |
| Move in response to the tempo and beat of music | Ø | | | |
| tecall and enact stories on his/her own | Ø | | | Constant |
| Create models using clay/ play dough | Ø | | | General Remarks : He is able to draw neatly with details. |
| Draw a picture | Ø | | | |
| Mix paint to create new colours | ⊘ | | | |
| show skills in cutting, pasting and painting | ⊘ | | | |
| Use a variety of tools for exploration like crayons, paint brush etc. | Ø | | | |

| | | PERSONAL/SOCIAL | DEVELOPMI | ENT | |
|--|---|-----------------|-----------|-----|---|
| | | Term | - 2 | | |
| | Is able to | | | ••• | |
| Willingly participate in class activ | rities | | | | |
| Share and take turns | | (| | | |
| Greet / apologize without a remine | der | | | | |
| Act and talk in appropriate ways v | with peers /adults | | | | |
| Follow a variety of rules and direc | ctions presented by teachers | | | | General Remarks: He is good and quick in making friends. |
| Use words rather than actions | | S | | | |
| Imitate Leader in circle time / grou | up activities | (| | | |
| Identify Feelings and emotions (an | nger,wonder, excitement) | S | | | |
| Clean up spills and use the dustbir | n | Ø | | | |
| Enjoy celebrating birthdays and fe celebration | estivals and appreciate the significance of different | Ø | | | |
| Remarks: Promoted to class | 1 | | | | |
| HEIGHT: 114cm | WEIGHT | : 19kg | | | ATTENDANCE: 148/162 |
| CLASS TEACHER : | | | | | |
| PRE PRIMARY HEAD: | | | | | |
| PRINCIPAL : | Alphage | | | | |
| PARENT : | | | | | |
| | | | | | |

| Excellent | Very Good | Good |
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