

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	AANVI SARASWAT
Class & Section	:	KG - B
Roll No	:	1
Admission No	:	3534/18
Date of Birth	:	12/11/2014
Mother Name	•	NEETU SARASWAT

Father Name	:	PANKAJ SARASWAT	
Contact No	:	9003273756	
MOTHER SIGNATURE		FATHER SIGNATURE	

EN	IGLISH LANGUAGE AND COM		N DEVELOPME	NT
	Term	- 2		
Is able to			•••	
Listen, enjoy and respond to a variety of songs	<b>Ø</b>			
Participate in group activities	<b>Ø</b>			
Communicate with others in English fluently				
Contribute to group discussions		<b>(</b>		
Remember sequence of stories and act them out		<b>Ø</b>		General Remarks :
Identify, write uppercase and lower case letters	<b>Ø</b>			Aanvi has shown great improvement with her creative writing.
Read sight words		<b>②</b>		
Read with comprehension	<b>Ø</b>			
Recognize and write his/her name	<b>Ø</b>			
Spell and write three letter words	<b>Ø</b>			
Write neatly & within given lines		<b>Ø</b>		
н	HINDI LANGUAGE AND COMM	UNICATION	DEVELOPMEN'	Т
	Term		DE ( BLOT WIEN	
Is able to	·	•	••	
Recite a variety of rhyme and songs in the vernacular		<b>Ø</b>		General Remarks :
Communicate with others fluently	<b>Ø</b>			She can read swar and vayanjans.
		<b> </b>	+	

Narrate stories

Exhibit reading interest			
Identify and w rite "Vyanjan" / words"Vyanjan"		<b>Ø</b>	
Associate pictures / objects with each "Vyanjan"	<b>Ø</b>		
Distinguish sounds of different "Vyanjan"	<b>Ø</b>		

MATHEN	ATICS AND I	LOGICAL THI	NKING	
	Term			
Is able to			•••	
Copy simple patterns	<b>S</b>			
Count orally up to	<b>(</b>			
Demonstrate one to one correspondence in counting objects and matching groups of numbers	•			General Remarks:  She needs continous recaptulation of all concepts.
Identify count and write numerals up to	<b>(</b>			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.		<b>Ø</b>		
Write numbers before and after a given number				
	GROSS MOT			
	Term	2		
Is able to	3		•••	
Walk in a straight line	<b>(</b>			
Walk on tip toe	<b>(</b>			
Stand on one leg	<b>(</b>			Constant
Catch a big ball thrown from a distance	<b>(</b>			General Remarks:  She has well developed gross motor skills.
Put things away in appropriate way	<b>Ø</b>			

Manage routine tasks independently

Maintain a correct body posture

Participate in different races



	FINE MOTO			
Is able to	·		•••	
Arrange blocks size wise and build structure	<b>Ø</b>			
Vork independently with puzzles	<b>Ø</b>			
opy a variety of shapes	<b>Ø</b>			General Remarks:  She has well developed fine motor skills.
old a piece of paper to make simple things	<b>Ø</b>			•
Oo shading appropriately with oil pastels	<b>Ø</b>			
Use eye hand co-ordination to perform a variety of tasks	<b>Ø</b>			
	CREATIVITY A		S	
	Term	- 2		
Is able to				
ecall and repeat familiar songs, dance steps and rhymes		<b>(</b>		
Nove in response to the tempo and beat of music		<b>(</b>		
ecall and enact stories on his/her own		<b>(</b>		
Create models using clay/ play dough		<b>(</b>		General Remarks:  She needs to be more creative.
Draw a picture		<b>Ø</b>		
Mix paint to create new colours	<b>Ø</b>			
how skills in cutting, pasting and painting	<b>Ø</b>			
Ise a variety of tools for exploration like crayons, paint brush etc.		<b>(</b>		

		PERSONAL/SOCIAI	L DEVELOPM	ENT	
		Term	- 2		
	Is able to			•••	
Willingly participate in class activ	vities		<b>S</b>		
Share and take turns					
Greet / apologize without a remin	der	<b>Ø</b>			
Act and talk in appropriate ways	with peers /adults	<b>Ø</b>			
Follow a variety of rules and dire	ctions presented by teachers				General Remarks:  She is shy and hesitant to mix with others.
Use words rather than actions			<b>Ø</b>		
Imitate Leader in circle time / gro	oup activities	<b>Ø</b>			
Identify Feelings and emotions (a	nger,wonder, excitement)	<b>Ø</b>			
Clean up spills and use the dustbi	n	<b>(</b>			
Enjoy celebrating birthdays and f celebration	estivals and appreciate the significance of different	<b>Ø</b>			
Remarks: Promoted to class	1				
HEIGHT: 114cm	WEIGHT	: 25kg			ATTENDANCE: 150/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Japlago				
PARENT :					

Excellent	Very Good	Good

