

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

Student Name	:	LUVYANSH BAISLA
Class & Section	:	KG - B
Roll No	:	17
Admission No	:	3504/18
Date of Birth	:	06/02/2014
Mother Name	:	MONIKA BAISLA

	Father Name	:	AMIT KR. BAISLA	
	Contact No	:	9999663430	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

EN	GLISH LANGUAGE AND COMM	UNICATION	DEVELOPMEN	NT
	Term -	2		
Is able to			•••	
Listen, enjoy and respond to a variety of songs	Ø			
Participate in group activities	Ø			
Communicate with others in English fluently				
Contribute to group discussions	•			
Remember sequence of stories and act them out	Ø			General Remarks :
Identify, write uppercase and lower case letters	Ø			Luvyansh expresses ideas clearly both verbally and writing.
Read sight words	Ø			
Read with comprehension		(
Recognize and write his/her name	Ø			
Spell and write three letter words	Ø			
Write neatly & within given lines	Ø			
н	INDI LANGUAGE AND COMMU	NICATION	DEVELOPMENT	
11	Term -			-
Is able to			•••	
Recite a variety of rhyme and songs in the vernacular	Ø			General Remarks :
Communicate with others fluently	Ø			He is mentally and physically involved in his work.
	_			

Narrate stories

Exhibit reading interest		
Identify and w rite "Vyanjan" / words"Vyanjan"	Ø	
Associate pictures / objects with each "Vyanjan"	⊘	
Distinguish sounds of different "Vyanjan"	⊘	

MATHEN		LOGICAL TH	INKING	
	Term	1 - 2	, ,	
Is able to	•		•••	
Copy simple patterns	(
Count orally up to	(
Demonstrate one to one correspondence in counting objects and matching groups of numbers	>			General Remarks: He has excellent control on overall maths concept.
dentify count and write numerals up to	>			
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.	()			
Write numbers before and after a given number	>			
	GROSS MOT	OR SKILLS		
	Term	1 - 2		
Is able to	•	•	••	
Walk in a straight line	(

1 (1111	- 4	
		•••
Ø		

General Remarks:

He has well developed gross motor skills.



	FINE MOTO			
Is able to	Term	- 2	••	
Arrange blocks size wise and build structure	⊘			
Vork independently with puzzles	⊘			Consumal Programming a
Copy a variety of shapes	Ø			General Remarks : He has well developed fine motor skills.
old a piece of paper to make simple things	Ø			
Oo shading appropriately with oil pastels	⊘			
Jse eye hand co-ordination to perform a variety of tasks	⊘			
	CREATIVITY A		S	
Is able to	Term	- 2	• •	
tecall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
decall and enact stories on his/her own	S			
Create models using clay/ play dough	Ø			General Remarks : He is able to draw neatly with details.
Draw a picture	Ø			
Mix paint to create new colours	Ø			
show skills in cutting, pasting and painting	Ø			
Use a variety of tools for exploration like crayons, paint brush etc.	Ø			

		PERSONAL/SOCIAL		ENT	
		Term	1 - 2	 	
	Is able to			•••	
Willingly participate in class acti	vities				
Share and take turns		Ø			
Greet / apologize without a remin	nder	Ø			
Act and talk in appropriate ways	with peers /adults		Ø		
Follow a variety of rules and dire	ections presented by teachers	Ø			General Remarks: He is good and quick in making friends.
Use words rather than actions		Ø			
Imitate Leader in circle time / gro	oup activities	Ø			
Identify Feelings and emotions (a	anger,wonder, excitement)	Ø			
Clean up spills and use the dustb	in	Ø			
Enjoy celebrating birthdays and the celebration	festivals and appreciate the significance of different	Ø			
Remarks: Promoted to class	s 1				
HEIGHT: 127cm	WEIGHT	: 24kg			ATTENDANCE: 154/162
CLASS TEACHER :					
PRE PRIMARY HEAD:					
PRINCIPAL :	Sallage				
PARENT :					

Excellent	Very Good	Good

