



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



**AFFILIATION NO.** : 2130903  
**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301  
**E-MAIL ID** : info@ramagyaschool.com  
**WEBSITE** : WWW.RAMAGYASCHOOL.COM  
**PHONE NO** : 0120 - 4325171 / 72 / 73

### Achievement Record

2019-2020

Term 2

|                            |   |              |
|----------------------------|---|--------------|
| <b>Student Name</b>        | : | RAINA SINHA  |
| <b>Class &amp; Section</b> | : | KG - C       |
| <b>Roll No</b>             | : | 23           |
| <b>Admission No</b>        | : | 3967/19      |
| <b>Date of Birth</b>       | : | 14/01/2015   |
| <b>Mother Name</b>         | : | GUNJAN SINHA |

**Father Name** : SUMIT BHUSHAN

**Contact No** : 8108028588

MOTHER SIGNATURE

FATHER SIGNATURE




## ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT





Term - 2

| Is able to                                       |  |  |  |  |
|--|---|---|---|--|
| Listen, enjoy and respond to a variety of songs  |   | ✓   |   | <p><b>General Remarks :</b></p> <p>Raina requires constant motivation to enhance her communication skills.</p> |
| Participate in group activities                  |   |   | ✓   |  |
| Communicate with others in English fluently      |   |   | ✓   |  |
| Contribute to group discussions                  |   | ✓   |   |  |
| Remember sequence of stories and act them out    |   |   | ✓   |  |
| Identify, write uppercase and lower case letters | ✓   |   |   |  |
| Read sight words                                 |   | ✓   |   |  |
| Read with comprehension                          |   | ✓   |   |  |
| Recognize and write his/her name                 | ✓   |   |   |  |
| Spell and write three letter words               |   | ✓   |   |  |
| Write neatly & within given lines                |   | ✓   |   |  |

## HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT










Term - 2

| Is able to  |  |  |  |   |
|---|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular |   | ✓   |   | <p><b>General Remarks :</b></p> <p>She can read few swars and vyanjans.</p> |
| Communicate with others fluently                      | ✓   |   |   |   |
| Narrate stories                                       |   | ✓   |   |   |

|  |  |   |  |
|--|--|---|--|
| Exhibit reading interest                         |  |    |  |
| Identify and write "Vyanjan" / words "Vyanjan"   |  |  |  |
| Associate pictures / objects with each "Vyanjan" |  |  |  |
| Distinguish sounds of different "Vyanjan"        |  |  |  |

**MATHEMATICS AND LOGICAL THINKING**










**Term - 2**

| Is able to  |  |  |  |
|---|---|---|---|
| Copy simple patterns  |  |   |   |
| Count orally up to __   |  |   |   |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers          |  |   |   |
| Identify count and write numerals up to   |  |   |   |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. |   |  |   |
| Write numbers before and after a given number   |   |  |   |

**General Remarks :**  
Concepts are clear but tends to make careless mistakes.

**GROSS MOTOR SKILLS**

**Term - 2**

| Is able to                              |    |  |  |
|---|---|---|---|
| Walk in a straight line                 |    |   |   |
| Walk on tip toe                         |    |   |   |
| Stand on one leg                        |  |   |   |
| Catch a big ball thrown from a distance |  |   |   |
| Put things away in appropriate way      |  |   |   |
| Manage routine tasks independently      |  |   |   |
| Maintain a correct body posture         |  |   |   |
| Participate in different races          |  |   |   |









**General Remarks :**  
She has well developed gross motor skill.

Co-ordinate body movements appropriately during drills



**FINE MOTOR SKILLS**




**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Arrange blocks size wise and build structure             |  |   |   |
| Work independently with puzzles                          |   |  |   |
| Copy a variety of shapes                                 |  |   |   |
| Fold a piece of paper to make simple things              |  |   |   |
| Do shading appropriately with oil pastels                |   |  |   |
| Use eye hand co-ordination to perform a variety of tasks |  |   |   |

**General Remarks :**  
She has well developed fine motor skills.

**CREATIVITY AND THE ARTS**














**Term - 2**

| Is able to  |    |    |  |
|---|---|---|---|
| Recall and repeat familiar songs, dance steps and rhymes              |   |    |   |
| Move in response to the tempo and beat of music                       |   |    |   |
| Recall and enact stories on his/her own                               |   |  |   |
| Create models using clay/ play dough                                  |  |   |   |
| Draw a picture  |   |  |   |
| Mix paint to create new colours                                       |  |   |   |
| Show skills in cutting, pasting and painting                          |  |   |   |
| Use a variety of tools for exploration like crayons, paint brush etc. |  |   |   |

**General Remarks :**  
She enjoys colouring.

**PERSONAL/SOCIAL DEVELOPMENT**

**Term - 2**

| Is able to   |  |  |  |
|--|---|---|---|
| Willingly participate in class activities  |   |  |   |
| Share and take turns   |  |   |   |
| Greet / apologize without a reminder   |  |   |   |
| Act and talk in appropriate ways with peers /adults  |  |   |   |
| Follow a variety of rules and directions presented by teachers                                     |  |   |   |
| Use words rather than actions  |  |   |   |
| Imitate Leader in circle time / group activities   |   |  |   |
| Identify Feelings and emotions (anger,wonder, excitement)  |  |   |   |
| Clean up spills and use the dustbin  |  |   |   |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |  |   |   |

**General Remarks :**

She is a loving and friendly child.

**Remarks :** Promoted to Class 1

**HEIGHT :** 116cm

**WEIGHT :** 20kg

**ATTENDANCE :** 97/162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_



|                  |                  |             |
|------------------|------------------|-------------|
| <b>Excellent</b> | <b>Very Good</b> | <b>Good</b> |
|------------------|------------------|-------------|

