



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

| | | |
|----------------------------|---|-----------------|
| Student Name | : | SHUSHANT SAXENA |
| Class & Section | : | KG - C |
| Roll No | : | 27 |
| Admission No | : | 3373/18 |
| Date of Birth | : | 08/11/2013 |
| Mother Name | : | SAPNA SAXENA |

Father Name : YOGESH SAXENA















Contact No : 8512844691

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT






Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Listen, enjoy and respond to a variety of songs | | |  |
| Participate in group activities | | |  |
| Communicate with others in English fluently | | |  |
| Contribute to group discussions | | |  |
| Remember sequence of stories and act them out | | |  |
| Identify, write uppercase and lower case letters | | |  |
| Read sight words | | |  |
| Read with comprehension | | |  |
| Recognize and write his/her name | | |  |
| Spell and write three letter words | | |  |
| Write neatly & within given lines | | |  |





General Remarks :
Shushant requires recapitulation of all the concepts.

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2










| Is able to |  |  |  |
|---|---|---|---|
| Recite a variety of rhyme and songs in the vernacular | | |  |
| Communicate with others fluently |  | | |
| Narrate stories | | |  |

General Remarks :
He requires recapitulation of all the concepts.

| | | | |
|--|--|--|---|
| Exhibit reading interest | | |  |
| Identify and write "Vyanjan" / words "Vyanjan" | | |  |
| Associate pictures / objects with each "Vyanjan" | | |  |
| Distinguish sounds of different "Vyanjan" | | |  |

MATHEMATICS AND LOGICAL THINKING







Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Copy simple patterns | |  | |
| Count orally up to __ | | |  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | | |  |
| Identify count and write numerals up to |  | | |
| Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc. | | |  |
| Write numbers before and after a given number | | |  |

General Remarks :
Recapitulation of all the concepts are required.

GROSS MOTOR SKILLS

Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Walk in a straight line |  | | |
| Walk on tip toe |  | | |
| Stand on one leg |  | | |
| Catch a big ball thrown from a distance | |  | |
| Put things away in appropriate way |  | | |
| Manage routine tasks independently | | |  |
| Maintain a correct body posture |  | | |
| Participate in different races |  | | |









General Remarks :
He has well developed gross motor skill.

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS





Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Arrange blocks size wise and build structure |  | | |
| Work independently with puzzles | | |  |
| Copy a variety of shapes |  | | |
| Fold a piece of paper to make simple things |  | | |
| Do shading appropriately with oil pastels | |  | |
| Use eye hand co-ordination to perform a variety of tasks |  | | |

General Remarks :
He has well developed fine motor skills.

CREATIVITY AND THE ARTS














Term - 2

| Is able to |  |  |  |
|---|---|---|---|
| Recall and repeat familiar songs, dance steps and rhymes | | |  |
| Move in response to the tempo and beat of music | |  | |
| Recall and enact stories on his/her own | |  | |
| Create models using clay/ play dough |  | | |
| Draw a picture | |  | |
| Mix paint to create new colours |  | | |
| Show skills in cutting, pasting and painting |  | | |
| Use a variety of tools for exploration like crayons, paint brush etc. |  | | |

General Remarks :
He enjoys colouring.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

| Is able to |  |  |  |
|--|---|---|---|
| Willingly participate in class activities | | |  |
| Share and take turns |  | | |
| Greet / apologize without a reminder |  | | |
| Act and talk in appropriate ways with peers /adults |  | | |
| Follow a variety of rules and directions presented by teachers |  | | |
| Use words rather than actions |  | | |
| Imitate Leader in circle time / group activities | |  | |
| Identify Feelings and emotions (anger,wonder, excitement) |  | | |
| Clean up spills and use the dustbin |  | | |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |  | | |

General Remarks :

He needs to be alert and attentive.

Remarks : Promoted to Class 1

HEIGHT : 120cm

WEIGHT : 20kg

ATTENDANCE : 68/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

