



Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



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Achievement Record

2019-2020

Term 2

Student Name	:	OMANSHI GUPTA
Class & Section	:	KG - C
Roll No	:	19
Admission No	:	3444/18
Date of Birth	:	02/12/2014
Mother Name	:	GARIMA GUPTA

Father Name : AKASH DEEP GUPTA



Contact No : 9910065108

MOTHER SIGNATURE

FATHER SIGNATURE

ENGLISH LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2

Is able to				
Listen, enjoy and respond to a variety of songs				<p>General Remarks :</p> <p>Omanshi does neat work, but has to work on her communication skills.</p>
Participate in group activities				
Communicate with others in English fluently				
Contribute to group discussions				
Remember sequence of stories and act them out				
Identify, write uppercase and lower case letters				
Read sight words				
Read with comprehension				
Recognize and write his/her name				
Spell and write three letter words				
Write neatly & within given lines				

HINDI LANGUAGE AND COMMUNICATION DEVELOPMENT

Term - 2




















Is able to				
Recite a variety of rhyme and songs in the vernacular				<p>General Remarks :</p> <p>She is able to read short sentences but takes too long to finish work.</p>
Communicate with others fluently				
Narrate stories				

Exhibit reading interest			
Identify and write "Vyanjan" / words "Vyanjan"			
Associate pictures / objects with each "Vyanjan"			
Distinguish sounds of different "Vyanjan"			








MATHEMATICS AND LOGICAL THINKING

Term - 2

Is able to				
Copy simple patterns				<p>General Remarks :</p> <p>Knowledge of numerical concepts is clear and written work is also satisfactory.</p>
Count orally up to __				
Demonstrate one to one correspondence in counting objects and matching groups of numbers				
Identify count and write numerals up to				
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

GROSS MOTOR SKILLS

Term - 2









Is able to				
Walk in a straight line				<p>General Remarks :</p> <p>She has well developed gross motor skill.</p>
Walk on tip toe				
Stand on one leg				
Catch a big ball thrown from a distance				
Put things away in appropriate way				
Manage routine tasks independently				
Maintain a correct body posture				
Participate in different races				

Co-ordinate body movements appropriately during drills



FINE MOTOR SKILLS

Term - 2

Is able to			
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			
Fold a piece of paper to make simple things			
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

General Remarks :
She has well developed fine motor skills.

CREATIVITY AND THE ARTS














Term - 2

Is able to			
Recall and repeat familiar songs, dance steps and rhymes			
Move in response to the tempo and beat of music			
Recall and enact stories on his/her own			
Create models using clay/ play dough			
Draw a picture			
Mix paint to create new colours			
Show skills in cutting, pasting and painting			
Use a variety of tools for exploration like crayons, paint brush etc.			

General Remarks :
She can be more creative.

PERSONAL/SOCIAL DEVELOPMENT

Term - 2

Is able to				<p align="center">General Remarks :</p> <p align="center">She is good and quick in making friends.</p>
Willingly participate in class activities				
Share and take turns				
Greet / apologize without a reminder				
Act and talk in appropriate ways with peers /adults				
Follow a variety of rules and directions presented by teachers				
Use words rather than actions				
Imitate Leader in circle time / group activities				
Identify Feelings and emotions (anger,wonder, excitement)				
Clean up spills and use the dustbin				
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration				

Remarks : Promoted to Class 1

HEIGHT : 113cm

WEIGHT : 18kg

ATTENDANCE : 104/162

CLASS TEACHER : _____

PRE PRIMARY HEAD : _____

PRINCIPAL :  _____

PARENT : _____

Excellent

Very Good

Good

