

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	PRIYANSH JHA
Class & Section	:	KG - C
Roll No	:	20
Admission No	:	3656/18
Date of Birth	:	16/09/2014
Mother Name	:	РООЈА ЈНА

Father Name	:	BIPIN KUMAR JHA	
Contact No	:	9999078729	
MOTHER SIGNATURE		FATHER SIGNATURE	

EN	GLISH LANGUAGE AND COM	MUNICATION	DEVELOPMENT	ſ
	Term	- 2	I I	
Is able to	•		•••	
Listen, enjoy and respond to a variety of songs				
Participate in group activities				
Communicate with others in English fluently				
Contribute to group discussions				
Remember sequence of stories and act them out				General Remarks :
dentify, write uppercase and lower case letters		0		Priyansh has to work on his reading and writing skills.
Read sight words		0		
Read with comprehension		0		
Recognize and write his/her name	<b>S</b>			
Spell and write three letter words			<b>S</b>	
Write neatly & within given lines		<b>&gt;</b>		
Н	IINDI LANGUAGE AND COMM Term		DEVELOPMENT	
Is able to			••	
Recite a variety of rhyme and songs in the vernacular		Ø		General Remarks :

Communicate with others fluently

Narrate stories

General I	Remarks :
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He is able to read few swars and vyanjans.

Exhibit reading interest	Ø	
Identify and w rite "Vyanjan" / words"Vyanjan"	Ø	
Associate pictures / objects with each "Vyanjan"	Ø	
Distinguish sounds of different "Vyanjan"		

MATHEM	ATICS AND I	LOGICAL THI	NKING	
	Term	- 2		
Is able to	••	••	•••	
Copy simple patterns				
Count orally up to				General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers				Formation of numbers are good but needs little more practice to clear the
Identify count and write numerals up to				concepts.
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.		<b>&gt;</b>		
Write numbers before and after a given number				

	GROSS MOTOR SKII	LS	
	Term - 2		
Is able to	• •		
Walk in a straight line	<b>S</b>		
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			General Remarks : He has well developed gross motor skill.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races			



	FINE MOTO	R SKILLS		
	Term	- 2		
Is able to	•	••	••	
Arrange blocks size wise and build structure				
Work independently with puzzles		۷		
Copy a variety of shapes				General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things				
Do shading appropriately with oil pastels		<b>&gt;</b>		
Use eye hand co-ordination to perform a variety of tasks				

	CREATIVITY AN	ND THE ARTS		
	Term	- 2	1	
Is able to	•	••	••	
Recall and repeat familiar songs, dance steps and rhymes		<b>S</b>		
Move in response to the tempo and beat of music		<b>S</b>		
Recall and enact stories on his/her own		<b>S</b>		General Remarks :
Create models using clay/ play dough				He can be more creative.
Draw a picture				
Mix paint to create new colours	<b>S</b>			
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

	PERSC		DEVELOPMI	ENT	
		Term	- 2		
Is able to		••		•••	
Willingly participate in class activities					
Share and take turns		<b>Ø</b>			
Greet / apologize without a reminder		<b>Ø</b>			
Act and talk in appropriate ways with peers /adults					
Follow a variety of rules and directions presented by teachers					General Remarks : He is good natured but mingles with only a few children in the class.
Use words rather than actions					
Imitate Leader in circle time / group activities			<b>S</b>		
Identify Feelings and emotions (anger,wonder, excitement)					
Clean up spills and use the dustbin					
Enjoy celebrating birthdays and festivals and appreciate the significa celebration	nce of different				
Remarks : Promoted to Class 1					
HEIGHT: 118cm	WEIGHT: 20kg				ATTENDANCE: 132/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL : darlege					
PARENT :					

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