

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	THOUDAM GABRIO
Class & Section	:	KG - C
Roll No	:	28
Admission No	:	3447/18
Date of Birth	:	21/08/2014
Mother Name	:	KHOISNAM RINA DEVI

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Father Name	:	THOUDAM VICTOR	
Contact No	:	7042635202	1
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MOTHER SIGNATURE		FATHER SIGNATURE	ļ

ENGLI	SH LANGUAGE AND COM		DEVELOPM	IENT
Is able to	•		••	
isten, enjoy and respond to a variety of songs		Ø		
articipate in group activities		Ø		
communicate with others in English fluently	0			
contribute to group discussions		Ø		
emember sequence of stories and act them out		Ø		- General Remarks :
lentify, write uppercase and lower case letters	<b>I</b>			Gabrio is good in communication skills and also has firm handwiting.
ead sight words		Ø		
ead with comprehension		Ø		
ecognize and write his/her name	<b>S</b>			
pell and write three letter words		Ø		
Vrite neatly & within given lines	<b>S</b>			

IIIIIII LANGUAG		UNICATION	L'ELOI MEN	1
	Term	- 2		
Is able to	:)	••	•	
Recite a variety of rhyme and songs in the vernacular		0		General Remarks :
Communicate with others fluently	۲			He can read few swars and vyanjans.
Narrate stories				

Exhibit reading interest		0
Identify and w rite "Vyanjan" / words"Vyanjan"		<b>Ø</b>
Associate pictures / objects with each "Vyanjan"		0
Distinguish sounds of different "Vyanjan"		<b>S</b>

MATHEM	ATICS AND	LOGICAL THI	NKING	
	Term	- 2	1	1
Is able to	••	۲	•••	
Copy simple patterns	$\checkmark$			
Count orally up to	$\checkmark$			General Remarks :
Demonstrate one to one correspondence in counting objects and matching groups of numbers	$\checkmark$			Knowledge of numerical concepts are clear and written work is also satisfactory.
Identify count and write numerals up to				Sausiactory.
Use language to compare sets of objects with terms such as more ,less, one, many, big, small etc.				
Write numbers before and after a given number				

	GROSS MOTOR SKILI	.S	
	Term - 2		
Is able to	<b>U</b>		
Walk in a straight line	<b>S</b>		
Walk on tip toe			
Stand on one leg			
Catch a big ball thrown from a distance			General Remarks : He has well developed gross motor skill.
Put things away in appropriate way			
Manage routine tasks independently			
Maintain a correct body posture			
Participate in different races	<b>S</b>		



	FINE MOTOR SKI	LLS	
	Term - 2		
Is able to	•	9	
Arrange blocks size wise and build structure			
Work independently with puzzles			
Copy a variety of shapes			General Remarks : He has well developed fine motor skills.
Fold a piece of paper to make simple things	<b></b>		
Do shading appropriately with oil pastels			
Use eye hand co-ordination to perform a variety of tasks			

	CREATIVITY AN	ND THE ARTS		
	Term	- 2		
Is able to	•	<b>!!</b>	•••	
Recall and repeat familiar songs, dance steps and rhymes				
Move in response to the tempo and beat of music				
Recall and enact stories on his/her own				General Deventor
Create models using clay/ play dough				General Remarks : He colours well within the shapes.
Draw a picture				
Mix paint to create new colours				
Show skills in cutting, pasting and painting				
Use a variety of tools for exploration like crayons, paint brush etc.				

	PERSO		L DEVELOPMI	ENT	
		Term	- 2		
Is able to		:)	۲	•••	
Willingly participate in class activities		0			
Share and take turns		0			
Greet / apologize without a reminder		0			
Act and talk in appropriate ways with peers /adults		0			
Follow a variety of rules and directions presented by teacher	··S	$\mathbf{O}$			General Remarks : He is a loving and friendly child.
Use words rather than actions					
Imitate Leader in circle time / group activities					
Identify Feelings and emotions (anger,wonder, excitement)		0			
Clean up spills and use the dustbin		0			
Enjoy celebrating birthdays and festivals and appreciate the celebration	significance of different				
Remarks : Promoted to Class 1					
HEIGHT: 115cm	WEIGHT: 19kg				<b>ATTENDANCE :</b> 111/162
CLASS TEACHER :					
PRE PRIMARY HEAD :					
PRINCIPAL : Addrege					
PARENT :					

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